

# St Joseph's Catholic Primary School



## Year 4

### Curriculum Information

3<sup>rd</sup> Sept - 23<sup>rd</sup> Oct 2020

Autumn 1 Half Term



**Blessed Holy Family**  
Catholic Academy Trust

#### Important Information

**Reading Folders and Diaries:** Please look in your child's homework folder/ diary each night for letters. Please ensure that you sign the diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes. Please also ensure that you have signed the inside cover of the homework folders each week when your child has completed their homework.

**Uniform:** Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

**Attendance:** Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must** not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

**Punctuality:** Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

**Soft Start:** In the morning children make their own way round to the classroom through the top gate in the playground. Parents are to stay in the playground. Children can go around to class between 8.45am- 9:00am where we will be in the classroom waiting for them.

**Collection of children:** The children are picked up from the front playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

**Lunch & Water Bottles:** At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

**Birthdays:** On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

### Important Information

**Reading:** Children will have their reading books changed when they complete the book. However, if your child is struggling with a book or the diary is unsigned then we will not change the book.

**PE days:** Please ensure the children have their PE kit in school on these days. All earrings should be removed on PE days. Children will need to wear their PE kits into school on a Tuesday.

### Homework timetable

<b>Monday</b>	Hand in Homework. Reading, Times Tables, spelling
<b>Tuesday</b>	Reading, Times Tables, spelling
<b>Wednesday</b>	Spelling Test , Times tables test Reading, Times tables Homework goes out-SPAG, Maths and Reading Comprehension from CGP books - to be completed and returned to school on Monday.
<b>Thursday</b>	Reading, spelling, times tables
<b>Friday</b>	Reading, spelling, times tables

As the government issued times tables test is approaching can you please ensure your child is logging in and spending time on Times Tables Rock stars 3x a week as this will help them improve their times tables speed and accurately on the keyboard.

### Key Dates

3<sup>rd</sup> Sept: Children return to school

26<sup>th</sup> to 30<sup>th</sup> Oct: Half Term

### Online Learning Resources

#### **Purple Mash**

[www.purplemash.com/stjosephsha3](http://www.purplemash.com/stjosephsha3) Your child's login details are stuck in the inside of their white planners.

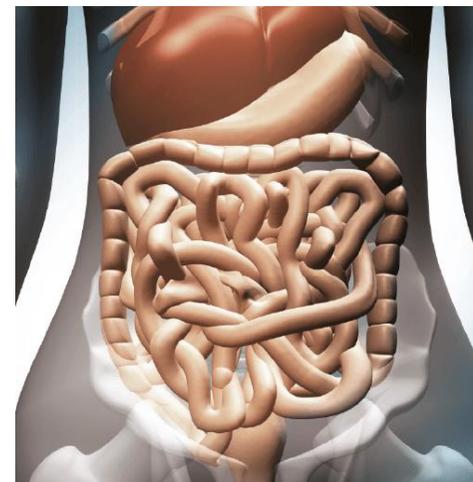
#### **DB Primary:**

<https://stjosephs-harrow.secure-dbprimary.com> Your child's login details are stuck in the inside of their white planners.

#### **Times Tables Rockstar:**

<https://play.ttrockstars.com/> Your child's login details are stuck in the inside of their white planners.

## Burps, Bottoms, and Bile



During this half term we are on a voyage of discovery to investigate the busy world inside your body! We will be looking at the different ways to care for our teeth and what will happen if we don't. We will follow tasty food it makes its way through our digestive system, with a mouth-watering experiment involving saliva! Mmmm! We won't forget the importance of good hygiene - at both ends! And whilst we're talking business, we will try to recognise an animal just by its poo! We will see who is brave enough to take on the challenge. We will be working with textiles to make our very own digestive system T-shirt. This will give us the ability to remember how the digestive system works by having our insides on the outside!

### **Activities to try at home:**

- Drop grubby copper-plated coins into a range of fizzy drinks and leave them overnight to see what happens. Which brand has the most powerful cleaning properties?
- Try a new food or drink that you have never tasted before. What do you like or dislike about its taste and texture?

## English

Children will need a copy of The Demon Dentist by David Walliams this half term.

### **Reading:**

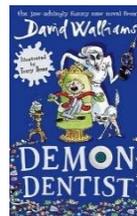
Children will be developing their comprehension skills by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination
- understand what they read, in books they can read independently, by:
  - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
  - asking questions to improve their understanding of a text
  - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
  - predicting what might happen from details stated and implied
  - identifying how language, structure, and presentation contribute to meaning

### **In writing children will learn to:**

discuss writing similar to that they are planning to write in order to understand and learn from its structure, vocabulary and grammar

- discuss and record ideas
  - organising paragraphs around a theme
  - in narratives, creating settings, characters and plot
- Evaluate and edit by:
- assessing the effectiveness of their own and others' writing and suggesting improvements
  - proposing changes to grammar and vocabulary to improve consistency
  - proof-read for spelling and punctuation errors
  - read aloud their own writing, to a group or the whole class



## Maths

### **Place Value**

The children will be recapping numbers to 1,000, 100s, 10s and 1s.

They will recap the number line to 1,000. They will round to the nearest 10, 100 and 1,000. We will be counting in 1,000s.

The children will partition numbers to ensure they understand their value. We will be comparing 4-digit numbers and ordering them.

We will be introducing negative numbers and Roman Numerals.

### **Addition and Subtraction**

The children will be adding and subtracting two 4-digit numbers and exchanging also. They will be estimating answers.

### **Measurement**

We will be converting metres to kilometres and vice versa.

The children will measure perimeter on a grid. They will also calculate the perimeter of rectangles and rectilinear shapes.

### **Multiplication and Division**

The children will multiply and divide by 10 and 100. They will multiply by 1 and 0 and explain how they know calculations. They will multiply and divide by 6, 7 and 9.

### **Ideas to help at home:**

Please help the children to learn their times tables as they need to know them by the end of year four.





### Science

Children will be investigating the digestive system and its functions in human beings and animals. They will conduct experiments investigating the impact of sugary drinks on their teeth enamel using eggs.



### Art

Children will explore the different skills associated with drawing, painting and collage. They will learn to paint self and family portraits.



### Design and Technology

Children will generate, develop, model and communicate their ideas through different mediums. They will be using textiles to create a digestive system T-Shirt.



### PE

Children will develop athletic skills including jumping, running and throwing. They will play games based on striking and fielding



### PSHCE

This unit, entitled VIPs (Very Important Persons), will focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these



### Music

Children will learn about songs with ostinatos Riffs, walking baselines, repeating patterns. They will be working with bars which contain 10 beats Graphical notations, Bach's, Pachabel Canon, Mission Impossible



### Computing

Children will be learning research skills in our "We are Researchers" topic. They will research an aspect of London and create a slideshow to present their findings. An emphasis on time tables rock stars will be in place during ICT lessons



### Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.