

St Joseph's Catholic Primary School



Year 4

Curriculum Information

2nd Nov 2020-18th Dec 2020

Autumn 2 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Folders and Diaries: Please look in your child's homework folder/ diary each night for letters. Please ensure that you sign the diary daily after hearing your child read. This way we know your child has read and we know that you have checked for any notes. Please also ensure that you have signed the inside cover of the homework folders each week when your child has completed their homework.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must** not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the top gate in the playground. Parents are to stay in the playground. Children can go around to class between 8.50am- 9:00am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the front playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

Reading: Children will have their reading books changed when they complete the book. However, if your child is struggling with a book or the diary is unsigned then we will not change the book.

PE days: Please ensure the children have their PE kit in school on these days. All earrings should be removed on PE days. Children will need to wear their PE kits into school on a Tuesday.

Homework timetable

Monday	Hand in Homework. Reading, Times Tables, spelling
Tuesday	Reading, Times Tables, spelling
Wednesday	Spelling Test , Times tables test Reading, Times tables Homework goes out-SPAG, Maths and Reading Comprehension from CGP books - to be completed and returned to school on Monday.
Thursday	Reading, spelling, times tables
Friday	Reading, spelling, times tables

As the government issued times tables test is approaching can you please ensure your child is logging in and spending time on Times Tables Rock stars 3x a week as this will help them improve their times tables speed and accurately on the keyboard.

Key Dates

2nd Nov: Children return to school
18th Nov- Prime Virtual Reality Workshop
27th Nov: Inset Day School Closed
18th Dec: Last day of term finish at 1:30pm
4th Jan: Inset Day School Closed
5th Jan: Children return to school

Online Learning Resources

DB Primary: <https://stjosephs-harrow.secure-dbprimary.com>
Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar: <https://play.ttrockstars.com/>
Your child's login details are stuck in the inside of their white planners.

Microsoft 365 and Teams: www.office.co.uk
Your child's login details are stuck in the inside of their white planners.

Bug Club: www.activelearnprimary.co.uk
Your child's login details are stuck in the inside of their white planners.

I Am Warrior



We are brave, powerful warriors, and we will meet in battle!

This half term, we'll divide into two warring groups: the Celts and the Romans. In our battle games, who will be victorious? We'll research Celtic and Roman warriors and write soliloquies as soldiers. Using different source materials we'll investigate the Roman Empire and read Roman numerals. After designing and making shields, we'll test them in battle and practise our attacking and defending skills. The Celtic warrior queen, Boudicca, will inspire us to create stories, models and artwork. We will learn about the gladiators and create a menu for wealthy Romans. Using maps, globes and information books, we'll compare Britain (the home of the Celts) and Rome (the home of the Romans). At the end of the unit, we'll reflect on what the Romans did for us. We'll become archaeologists, examining and sorting artefacts.

Activities to try at home:

- The Romans changed the course of England's history. Why not visit a museum together or look at Roman artefacts online to see what you can learn about the Romans?
- You could also look at holiday brochures and online information to find out about modern day Rome. Which tourist attractions would you like to visit?
- Work together to make a model of a Roman villa using recycled materials.

English

Children will need a copy of "The Thieves of Ostia" by Caroline Lawrence this half term.

Reading:

Children will be developing their comprehension skills by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes
- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination
- understand what they read, in books they can read independently, by:
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- identifying how language, structure, and presentation contribute to meaning

Writing

Children will learn to:

- discuss writing similar to what they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discuss and record ideas
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- Evaluate and edit by:
- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class



Maths

Addition and Subtraction

The children will learn to:

- add and subtract two 4-digit numbers and exchange.
- They will be estimating answers.

Measurement

The children will learn to:

- Convert metres to kilometres and vice versa.
- Measure perimeter on a grid.
- Calculate the perimeter of rectangles and rectilinear shapes.

Multiplication and Division

The children will learn to:

- multiply and divide by 10 and 100.
- multiply by 1 and 0 and explain how they know calculations.
- multiply and divide by 6, 7 and 9.

Ideas to help at home:

- Please help the children to learn their times tables as they need to know them by the end of year four.
- Discuss measurements such as metres and kilometres
- Practice adding and subtracting 4-digit numbers





History

Children will dive into the time of the Romans. They will be creating time lines for the chronology of the Roman Empire. They will understand the lives of a Celt, a Roman and Queen Boudicca rule. Children will also learn about the gladiators and their rebellious leader Spartacus.



Art

Children will explore the different skills associated with drawing, painting and sculpture.

GEOGRAPHY



Geography

Children will locate Celtic hill forts on a map. They will also be looking at contemporary street maps of Rome and will plan a route around the city that includes all of its attractions.



Design and Technology

Children will generate, develop, model and communicate their ideas through different mediums. They will design and create a Queen Boudicca sculpture as well as Roman jewellery.



PE

This Y4 Dance Romans unit will teach the children a variety of dance techniques, taking inspiration from the topic of the Romans. Children will draw on their knowledge of the Roman Empire including Roman soldiers, the Colosseum, Pompeii and Roman festivals. The skills are taught in an engaging and motivational manner, with children using dance techniques and styles to represent and communicate ideas about the Roman time period.



PSHCE

This unit, entitled "Thinking Positive" is designed to build on what the children have already learnt about feelings, both positive and negative and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mind-set approach to learning.



Music

This unit will focus on rhythm. Children will listen to a variety of pieces by Steve Reich, Anna Meredith and Stomp. Creating, layering and combining rhythms to create a range of textures, dynamic and musical interest. Formal and non-formal notation



Computing

Children will become digital artists in our "We are Artists" unit. They will use the computer to create repeated patterns and tessellations using different softwares.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.