

Year 4 Long Term Plan 2018 - 2019

SUBJECT	Autumn				Spring				Summer 1				
Genre	Fiction	Non-Fiction	Poetry	Non-Fiction	Fiction	Poetry	Fiction	Non-fiction	Fiction	Non-fiction	Poetry	Fiction	Non-fiction
Name of Unit	Fantasy	Biography	Image poems	Explanation	Fairy tales and play scripts	Narrative poems	Stories by the same author	Non-chronological report	Stories with humour	Persuasive writing	Nonsense poems	Stories from other cultures	Chronological reports
End of Unit Writing Task	Plan, edit and write a a fantasy story in the same mould as what has been studied.	<i>Biography</i> <i>Nelson Mandela</i> <i>Link with Black History Month.</i>	<i>To draft and write poems using the ones from the units to model.</i>	<i>To create a short history leaflet.</i>	<i>To write a story with a historical setting - Norse and Egyptians Playscript</i>	<i>To draft and write poems using the ones from the units to model.</i>	Plan and write their own three-episode spooky story podcasts in groups.	<i>To plan and write a non chronological report, newspaper report.</i>	<i>To write a story containing an issue and dilemma.</i>	To write a How To guide using explanation	<i>To write cinquain.</i>	<i>To write a story about what happens when an imaginary creature encounters humans.</i> <i>Science fiction</i>	To pitch an advert for a specific product. Eg adverts, pitch (Dragon's Den, The Apprentice)
Assessed Piece	<i>Autumn 1: Write an opening of a story based on an imaginary setting.</i>		<i>Autumn 2: Write a diary entry based on personal experience.</i>		<i>Spring 1: Write a 3 part spooky story and adapt to create a podcast.</i>		<i>Spring 2: To write a non-chronological report.</i>		<i>Summer 1: To write a story containing an issue and dilemma.</i>			<i>Summer 2: Persuasive advert</i>	
Grammar Focus	<i>Using plural 's'</i> <i>Using</i>	<i>Pronouns</i> <i>Direct</i>	<i>Proper Nouns</i> <i>Paragraph</i>	<i>Verbs; subjects</i>	Use apostrophes to mark possession	Use commas, conjunctions and full	<i>Sentences/ Phrases;</i>	Understand and use a subordinate clause.	<i>Exclamation Marks</i>		Show relationships of reason and cause	Use the term "adjective" appropriately	Understand and use prepositions of time: at, on,

<p><i>possessive 's' (with apostrophe)</i></p> <p><i>Expanding noun phrases</i></p> <p><i>Fronted adverbials</i></p> <p><i>-</i></p> <p><i>Use of comma after fronted adverbials</i></p> <p><i>Standard English forms:</i></p> <p>Ensure grammatical agreement in speech and in writing of pronouns and verbs, e.g. I am, we are.</p>	<p><i>speech: use of speech marks - use of comma after reporting clause.</i></p> <p><i>Using conjunctions to extend sentences</i></p> <p><i>Use of apostrophe for plural possession</i></p> <p><i>Present perfect form of verbs</i></p>	<p><i>hs</i></p> <p>Understand and use adverbs of time: Now, First, Last, Early, Yesterday, Tomorrow, Today, Later, Regularly, Often, Never, Monthly, Always, Usually</p>	<p><i>& verbs;</i></p> <p><i>Present/past tense verbs;</i></p> <p>Understand and the differences between verbs in the 1st, 2nd, and 3rd person, e.g. I/we do, you do, he/she/does, they do, through</p> <p>Understand and use perfect verbs for time or cause: Present: has _____ (verb, eg has done) Past: had _____ (verb, eg had done)</p>	<p>through:</p> <p>*Identifying possessive apostrophes in reading and to whom or what they refer.</p> <p>*Understanding the basic rules for apostrophising singular nouns, e.g. the man's hat; for plural nouns ending in "s", e.g. The doctors' surgery and for irregular plural nouns e.g. children's playground.</p> <p>*Distinguishing between uses of the apostrophe for contraction and possession.</p> <p>*Begin to use the apostrophe appropriately in their</p>	<p>stops to join and separate clauses and effectively in their own writing.</p>	<p><i>Main clauses;</i></p> <p><i>Using commas;</i></p> <p><i>Prefixes.</i></p> <p>Understand and use determiners/articles.</p>	<p>Understand and use perfect verbs for time or cause: Present: has _____ (verb, eg has done) Past: had _____ (verb, eg had done) Future: Will have _____ (verb eg will have done)</p>	<p><i>Prepositions</i></p> <p>Understand and use the term pronoun for clarity and to avoid ambiguity and to understand the function of pronouns in sentences through: *noticing in speech and reading how they stand in place of nouns; *substituting pronouns for common and proper nouns in own writing; *distinguishing personal pronouns, e.g. I, you, him, it and possessive pronouns, e.g. my, yours, hers; *distinguishing the 1st, 2nd, 3rd person forms of pronouns e.g. I, me, we;</p>	<p>through subordinating conjunctions ; when, if, because, although, so, then, because, as, if, thus, unless, whether, for, besides, anyway, therefore, consequently</p> <p>Show relationships of time through subordination and conjunctions : next, then, later, before, since, lastly, finally, after, meanwhile</p>	<p>y and understand the function of adjectives in sentences through: *Identifying adjectives in shared reading. Discussing and defining what they have in common i.e. words which qualify nouns. Experimenting with deleting and substituting adjectives and noting the effects on meaning. Collecting and classifying adjectives, e.g. for colours, sizes, moods.</p>	<p>in, for</p> <p>Understand and use prepositions of place: at, on, in, near, across, beneath, between.</p> <p>Understand and use prepositions of cause: for, from, through, because of, on account of</p>
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				Future: Will have _____ (verb eg will have done)	own writing.				you; she, her, them investigating the contexts and purposes for using pronouns in different persons, linked to previous term's work on 1st and 3rd person; *investigating how pronouns are used to mark gender: he, she, they, etc.,				
Spelling Focus	Words with ea Words with ask, ast and ass Words with ur and ure Words with double consonants Words with silent letters, o,	Words with dis, mis, in, im, il, ir Words with de, pre, re and non Words with ly ending words	Words ending with sure and ture Words with ous, ious and eous Words ending in the suffixes : 'tion' and 'ation.'	Words ending in the suffixes: sion and ssion and cian. Words ending auto, circ and anti.	Words beginning with: Trans, tele, bi, sub and super. Words ending in the suffix ship and hood.	Words from French Ch, que and gue igh target words	Words beginning with: A, al, ad and af. Writing plural forms f, ff, fe and ves.	Target words: en and on Using apostrophes using plural apostrophes	Homophones Syllables: identifying word beats	ive finding target words	Words ending with: able and ible.	Unstressed vowels	Word roots Dictionary work

SUBJECT	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Numeracy	<ul style="list-style-type: none"> Mental addition and subtraction Problem solving, reasoning and algebra Number and place value Mental multiplication and division Problem solving, reasoning and algebra Fractions, ratio and proportion Measurement Decimals, percentages and their equivalence to fractions Written addition and subtraction 	<ul style="list-style-type: none"> Mental multiplication and division Fractions, ratio and proportion Decimals, percentages and their equivalence to fractions Number and place value Written addition and subtraction Decimals, percentages and their equivalence to fractions Measurement Statistics Problem solving, reasoning and algebra 	Number and place value Written addition and subtraction Mental multiplication and division Written multiplication and division Problem solving, reasoning and algebra Measurement Fractions, ratio and proportion Geometry: properties of shapes Mental addition and subtraction	Decimals, percentages and their equivalence to fractions Number and place value Problem solving, reasoning and algebra Written addition and subtraction Mental addition and subtraction Measurement Written multiplication and division	Number and place value Problem solving, reasoning and algebra Decimals, percentages and their equivalence to fractions Mental addition and subtraction Mental multiplication and division Problem solving, reasoning and algebra Written multiplication and division Geometry: properties of shapes Fractions, ratio and proportion	Mental addition and subtraction Mental multiplication and division Problem solving, reasoning and algebra Written multiplication and division Written addition and subtraction Problem solving, reasoning and algebra Geometry: position and direction Statistics Fractions, ratio and proportion Problem solving, reasoning and algebra
RE	The Way. The Truth and the Life The Bible	The Way. The Truth and the Life Trust in God	The Way. The Truth and the Life Jesus, the teacher	The Way. The Truth and the Life Jesus, the Saviour	The Way. The Truth and the Life The Early Christians	The Way. The Truth and the Life The Church
Science	Electricity	Animals, including humans	States of Matter- Water cycle and gases	States of Matter- Water cycle and gases	Sound	Living things and their habitats
Computing	We are artists	We are co authors	We are travel presenters	We are meteorologists	We are musicians	We are coders
PE	Swimming	Swimming	Swimming	Tudor Dance	Gymnastics	Dance
Games	Invasion Games Football focus Tag Rugby	Net/wall Basketball focus	Invasion games Hockey focus	Striking & Fielding Cricket focus	Athletics	Outdoor Adventure activities
PSHCE	<u>Communities</u>		<u>Feelings and relationships</u>		<u>Democracy</u>	
History		How can we rediscover the wonder of Ancient Egypt?		What were the differences between the lives of rich and poor in Tudor times?	Local History: What would you have done after school 100 years ago?	
Geography			Why is the Thames so important to London? (DT- make a bridge)			Why is London such a cool place to live? (Art-water colour)

Art		Literacy link: writing in hieroglyphics.	River Thames -Monet	Drawing & painting - Tudor portraits		
D&T	Design and Tech- creating product Torch		Sewing skills			
Music	Harrow Music Project- Recorders					