

St Joseph's Catholic Primary School



Year 5

Curriculum Information

3rd Sept - 23rd Oct 2020

Autumn 1 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Folders and Diaries: Please look in your child's reading diary each night for letters. Please ensure that you **sign the diary daily** after hearing your child read. This way we know your child has read and we know that you have checked for any notes.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must not** be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the top gate in the playground. Parents are to stay in the playground. Children can go around to class between 8.30-8:45am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the front playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

PE days: Please ensure the children have their PE kit in school on these days. All earrings should be removed on PE days. Children will need to wear their PE kits on a Monday.

Homework timetable

Monday	Reading and Spelling
Tuesday	Reading
Wednesday	Reading SPAG, Maths and Reading Comprehension from CGP books - to be completed and returned to school on Monday.
Thursday	Reading
Friday	Reading

Key Dates

23rd-30th October- Half Term

18th December- Christmas Holidays

Online Learning Resources

Purple Mash:

www.purplemash.com/stjosephsha3 Your child's login details are stuck in the inside of their white planners.

DB Primary:

<https://stjosephs-harrow.secure-dbprimary.com> Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar:

<https://play.ttrockstars.com/> Your child's login details are stuck in the inside of their white planners.



Pharaohs

Pharaohs Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Make yourself a nemes and you'll really look the part! Become an apprentice and work for Ramose - he's the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt - who knows what treasures you will find?

This half term, we are going to learn first-hand about the gruesome, yet fascinating, process of mummification. We'll write a report about Howard Carter's famous discovery and use different sources to research Tutankhamun's tomb. We'll also consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. Our work will inspire us to write some exciting Egyptian mystery stories and non-fiction books and the internet will provide us with information to make fact files. We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.

Activities to try at home:

- Design a tomb for a mummy
- Make flatbread and serve it to your family with authentic Egyptian dips or salads. Find out more about the food of ancient Egypt.
- Design 2-D or 3-D Egyptian-style jewellery

English

Reading: Secrets of the Tombs; The Phoenix Code by Helen Moss

The Phoenix Code is an exotic adventure story told with momentum and full of fun, action and discovery. It features two likeable teenage characters that younger children should have no problem associating with.

Children will learn to:

- To consistently produce sustained and accurate writing
- To describe settings, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace.
- To consider how authors develop characters and settings
- To plan their writing by identifying the audience for and purpose
- To consistently link ideas across paragraphs.
- To proofread their work to assess the effectiveness of their own and others' writing and to make necessary corrections and improvements.
- To make comparisons within and across books and understand what they read by: checking that the book makes sense, discussing their understanding and exploring the meaning of words in context
- To ask questions to improve their understanding
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- To predict what might happen from details stated and implied
- To summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas
- To identify how language, structure and presentation contribute to meaning

Ideas to support your child at home:

- Listen to children reading at home for a minimum twenty minutes every night and ask relevant questions
- Make sure children are learning their spellings on a weekly basis..
- Read a range of books, including poetry .



Maths

During this half term, children will learn to:

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Read Roman numerals to 1000 (M); recognise years written as such
- Add and subtract whole numbers with more than 4 digits
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes)
- Complete, read and interpret information in tables and timetables

Ideas to support your child at home:

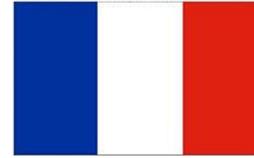
- Practice times tables with your child
- Go through word problems at home highlighting key words





Personal Development

This unit entitled TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful.



French

Children will revise the names of the colours. They will learn to describe a town or village, ask where places are, give directions and to use the language associated with transport.



History

Study an aspect or theme in British history that Studying the life of a pharaohs and how they lived during the Ancient Egyptians period. While also looking at the process of mummification and why it was an important ritual during this time. The children will be studying the different gods and goddess.



PE

Athletics

In this topic of athletics, the children will be developing their skills in running, jumping, throwing and working as a team

GEOGRAPHY



Geography

The children will be exploring different maps of Egypt and researching the importance of the River Nile during the Ancient Egyptian times. They will be investigating the different parts of the landscapes in Ancient Egypt.



Computing

In this unit, the children will design a webpage and solve problems in writing programs by decomposing them into smaller parts. Combine a variety of software to accomplish given goals on a range of digital devices
Collect, analyse, evaluate and present data and information.
Understand the importance of using technology safely, respectfully and responsibly.



Art

Designing and making their own canopic jars, while also studying and using Hieroglyphics.
Ideas to support your child:
Make sketches of nemes that were used by pharaohs. Use websites and books from your local library to find out about fabrics, styles and decorative details



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation



Design and Technology

Children will be making Egyptian pyramids, while also exploring the Ancient Egyptian diet.