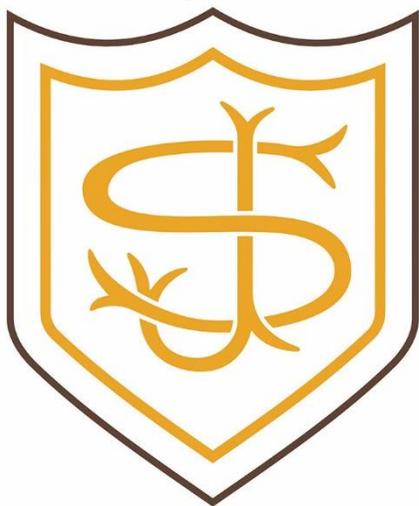


St Joseph's Catholic Primary School



Year 6

Curriculum Information

3rd Sept - 23rd Oct 2020

Autumn 1 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Books and Diaries: Please ensure your child is reading daily for at least 20 minutes. Where possible, your child should be reading with an adult. Reading should be recorded in their homework diaries and signed on a weekly basis.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must** not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom from the Kenton lane entrance. Children can go to class from 8:30-8:45am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the back playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

PE days: All earrings should be removed on PE days. Children will take part in PE on Fridays. They are required to wear their PE kit to school on that day.

Homework timetable

Monday	Reading
Tuesday	Reading
Wednesday	Reading SPAG, Maths and Reading Comprehension from CGP books - to be completed and returned to school on Monday.
Thursday	Reading
Friday	Reading

Key Dates

3rd Sept: Children return to school

26th to 30th Oct: Half Term

Online Learning Resources

Purple Mash:

www.purplemash.com/stjosephsha3 Your child's login details are stuck in the inside of their white planners.

DB Primary:

<https://stjosephs-harrow.secure-dbprimary.com> Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar:

<https://play.ttrockstars.com/> Your child's login details are stuck in the inside of their white planners.

Tomorrow's World



Who do you think you are?

Text messages, emails, websites, blogs and podcasts. There are so many ways to communicate. Discover the movers and shakers in the world of technology, the people who've shaped the modern world. Perhaps you might be a visionary for the next generation. Why not write a thriller narrative in the style of Anthony Horowitz? Then, on request from MI99, build a website for a new Spy School. What pages will it need? One for gadgets? A secret lunch menu? You decide. Let's start today on Tomorrow's World

Activities to try at home:

Survey your friends, family and classmates to find out how much time they spend online, texting or watching TV each day. Present your findings in a chart. Do some market research. What are the top five websites used by your family and friends? What do they like and dislike about the websites? Learn about different codes, such as the reverse alphabet or Morse code. Experiment by sending short messages to your friends or family members. Can they understand you? Write a job advert to recruit a top spy. What skills and experience would they need? Write a diary entry using only emoticons! Share your ideas with a friend. How well do the emoticons show what you did and how you felt?

English

Storm Breaker by Anthony Horowitz

During this half term, children will:

- Explore the spy genre and its key features
- Analyse how authors create suspense and tension
- Write using the features of suspense and tension
- Develop their inference and deduction skills
- Explore the features of newspaper articles
- Write their own newspaper articles

Ideas to support your child at home:

- Encourage your child to talk about the book he/she is reading.
- Listen to your child read at home.
- Encourage your child to read a variety of different fiction genres.
- Encourage your child to think about the style and the language the author uses in writing.



Maths

During this half term, children will learn about:

- the value of digits in numbers up to 10 million
- comparing and ordering numbers
- rounding any numbers
- negative numbers
- adding and subtracting four digit numbers
- multiplication (up to 4 digit by 2 digit)
- division (4 digits by 1 digit and long division) with and without remainders

We will also be doing our first SATs practice.

Ideas to support your child at home:

- Practice the time with your children in both 12 and 24 hour clock.
- You can support your child by practising their times tables and ensuring they know them inside out.
- Use their knowledge of known facts to help them work out unknown facts i.e if they know 4×7 is 28 ask them what $28 \div 7$ is and what 4×70 is.
- Support them with homework by asking them to explain how they got their answers. If they are stuck, try and work through the problem with them without giving them the actual answer.





Science

Children will learn how to create and draw electrical circuits. They will also investigate how light travels off a mirror and when passing through a lens. In addition to this, they will be able to explain why lights may be brighter in different circuits.



Design and Technology

The children will analyse how an invention or product has significantly changed or improved people's lives. They will design their own invention that will help people who have specific medical needs.



PE

The children will develop their Athletics this half term. They will be developing their techniques for running, jumping and throwing.



History

Children will learn to articulate and present a clear, chronological timelines which will demonstrate the chronology and links between events and significant inventions in world history.



Personal Development

Children will learn about how important kindness and respect are within important relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at healthy and unhealthy relationships.



Music

Children will learn about Music with different time signatures. They will create their own ostinatos with body percussion and will perform their own piece with a 5/4 time signature.



Computing

Children will be plan and design a website for a Secret Spy School. The children will consider resourcing, page composition and editing. Children will learn how to design, write and programme algorithms.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.