

St Joseph's Catholic Primary School



Year 6

Curriculum Information

2nd November - 18th December 2020

Autumn 2 Half Term



Blessed Holy Family
Catholic Academy Trust

Important Information

Reading Books and Diaries: Please ensure your child is reading daily for at least 20 minutes. Where possible, your child should be reading with an adult. Reading should be recorded in their homework diaries and signed on a weekly basis.

Uniform: Please ensure all children come to school in the correct uniform and that all uniform is clearly labelled.

Attendance: Good attendance is vital to your child's educational progress. If your child is absent, you will need to phone the office by 9:30am, to inform them of the situation on the first day of their absence. When your child returns, they should bring a dated note to explain their absence written on a piece of paper addressed to the class teacher. Just a reminder that holidays **must** not be taken during term time. If you do need to then please collect a special leave form from the office, complete it and return it to school. However we do advise that you try not to miss time off school as your child will be missing important parts of the curriculum.

Punctuality: Arriving at school on time is important as being 5-10 minutes late can mean that the child misses the introduction to the lesson.

Soft Start: In the morning children make their own way round to the classroom through the top gate in the playground. Parents are to stay in the playground. Children can go around to class from 8.30am where we will be in the classroom waiting for them.

Collection of children: The children are picked up from the back playground. When you collect your child from school please try to wait in the same place in the playground so your child can spot you easily. If your child is going to be collected from school by a different person, please ensure that you put a note in the diary. If your child is going to be regularly collected by another person e.g. child-minder, aunty, granny etc. please write a letter to the teacher stating who and on which days. If your child participates in after school clubs, they will be collected by a member of staff.

Lunch & Water Bottles: At St Joseph's we offer school dinners. They are free for children in Reception to Year 2. If your child brings lunch to school please ensure that it is a healthy lunch and that it doesn't contain **nuts, eggs or seeds** as we have nut and egg allergies in the school. Also if your child has grapes please make sure they are cut up and not whole. Please also send in a named water bottle for your child everyday.

Birthdays: On children's birthdays they are allowed to wear their own clothes to school. If their birthday falls on a weekend or holiday, please send them in wearing their own clothes on either the Friday before or Monday.

Important Information

PE days: All earrings should be removed on PE days. Children will take part in PE on Fridays. They are required to wear their PE kit to school on that day.

Homework timetable

Monday	Reading
Tuesday	Reading
Wednesday	Reading SPAG, Maths and Reading Comprehension from CGP books - to be completed and returned to school on Monday.
Thursday	Reading
Friday	Reading

Key Dates

2nd Nov: Children return to school

27th Nov: Inset Day School Closed

18th Dec: Last day of term finish at 1:30pm

4th Jan: Inset Day School Closed

5th Jan: Children return to school

Online Learning Resources

DB Primary: <https://stjosephs-harrow.secure-dbprimary.com>

Your child's login details are stuck in the inside of their white planners.

Times Tables Rockstar: <https://play.ttrockstars.com/>

Your child's login details are stuck in the inside of their white planners.

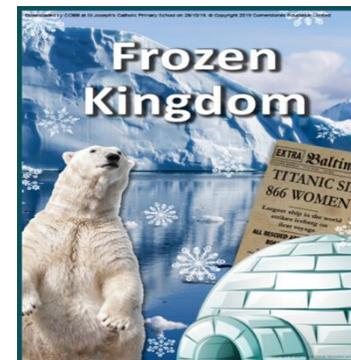
Microsoft 365 and Teams: www.office.co.uk

Your child's login details are stuck in the inside of their white planners.

Bug Club: www.activelearnprimary.co.uk

Your child's login details are stuck in the inside of their white planners.

Frozen Kingdom



In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.

Activities to try at home:

Why not watch a documentary such as the BBC Frozen Planet series together? You could also freeze pieces of fruit with fruit juice in lolly moulds, to create frozen treats with a hidden surprise. Alternatively, work together to create a snowy collage.

English

This half term the children will be studying the book Northern lights.

Set in a parallel universe, it features the journey of Lyra Belacqua to the Arctic in search of her missing friend, Roger Parslow, and her imprisoned uncle, Lord Asriel, who has been conducting experiments with a mysterious substance known as "Dust".

During this half term, the children will learn to:

- Investigate how the author uses language to develop imagery and try to recreate writing in his style.
- Investigate the different characters and using inference skills in order to deepen our understanding of them.
- Write character descriptions
- Describe contrasts in settings
- Write an informal letter
- Identify language to identify mood and pace
- Write comparison texts, with focus on comparative and contrasting conjunctions and adverbials
- Up level writing, by applying a range of different writing techniques
- GPS revision on: nouns, verbs, adverbs, clauses, phrases, determiners, synonyms, antonyms, pronouns, use of commas, De: De sentences and formal and informal writing.

Ideas to support your child at home:

- Encourage your child to talk about the book he/she is reading.
- Listen to your child read at home.
- Encourage your child to read a variety of different fiction genres.
- Encourage your child to think about the style and the language the author uses in writing.



Maths

During this term, children will learn to:

- Identifying Equivalent Fractions
- Simplifying fractions
- Comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying fractions
- Dividing fractions
- Finding fractions of an amount
- Plotting co-ordinates in all four quadrants

We will also be doing our second SATs practice towards the end of the term.

Ideas to support your child at home:

- Practice the time with your children in both 12 and 24 hour clock.
- You can support your child by practising their times tables and ensuring they know them inside out.
- Use their knowledge of known facts to help them work out unknown facts i.e if they know 4×7 is 28 ask them what $28 \div 7$ is and what 4×70 is.
- Support them with homework by asking them to explain how they got their answers. If they are stuck, try and work through the problem with them without giving them the actual answer.





Science

Children will be able to explain and identify food chains and webs in the polar regions. They will also consider the impact of one part of a chain/web being taken out. They will investigate the speed at which icebergs melt and factors that affect them. Children will investigate the biodiversity of the oceans and identifying animals which live in them.



PSHCE

This unit focuses around 'Thinking Positively' and is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices; mindfulness and applying a growth mind-set approach to life.



History

Children will explore the events of polar expeditions along a timeline, highlighting the dates of significant events, such as Captain Cook's voyage across the Antarctic Circle, Robert Falcon Scott's expedition to the South Pole and Ernest Shackleton's *Endurance* expedition.



Music

In music we will be focusing on Rhythm- Using a variety of musical devices, timbres, textures, techniques Tuned and untuned instruments Maintaining an independent part when playing an instrument.

GEOGRAPHY



Geography

Children will be exploring the characteristics and features of polar regions, including the North and South Poles. They will make comparatives between the two regions, identifying the Human and Physical Geography of both locations. Children will also observe and explain what happens to the daylight during summers and winters in both poles.



PE

The children will participate in Tag Rugby for outdoor PE. They will developing their skills in order to play a competitive match.



Art

Children will recreate Inuit images and explore what we can learn about the culture through their artwork. They will learn about famous artists including 'Kenojuak Ashevak' and explore their art forms.



Computing

Children will be plan and design a newsletter. The children will consider resourcing, page composition and editing.



Design and Technology

Children will be focussing on Art this half term as we have the resident artist in school.



Online Safety

Children will learn about how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support. This term will focus on Self-Image and Identity, Online Relationships and Online Reputation.