

## Reception Curriculum Overview 2018-2019

Subject	Autumn 1 Myself	Autumn 2 Nursery Rhymes	Spring 1 Water	Spring 2 Growing	Summer 1 Journeys	Summer 2 Mini beasts
<b>Personal Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• School rules and routines</li> <li>• Form positive relationships</li> <li>• Talk about home and community</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Accept the need of others and take turns.</li> <li>• Anti-bullying</li> <li>• Talk about home and community</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping clean</li> <li>• Keeping healthy</li> <li>• Talk about home and community</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Talk about themselves in positive terms</li> <li>• Talk about home and community</li> </ul>	<ul style="list-style-type: none"> <li>• Road safety</li> <li>• Talk about home and community</li> <li>• Ask questions</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about home and community</li> <li>• Ask questions</li> </ul>
<b>Communication and Language Development</b>	<ul style="list-style-type: none"> <li>• To listen and respond to instructions</li> <li>• Listen to stories</li> <li>• Extend vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Retell past events</li> <li>• Use talk to connect ideas</li> </ul>	<ul style="list-style-type: none"> <li>• To explain what is happening and what will happen next.</li> <li>• Listen to others.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain what is happening and what will happen next.</li> <li>• Listen to stories and anticipate key events</li> <li>• Use talk to organise sequence and clarify ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Answer how and why questions</li> <li>• Use talk to organise sequence and clarify ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Answer how and why questions</li> <li>• Use talk to organise sequence and clarify ideas</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Draw lines and circles</li> <li>• Pencil control</li> <li>• Use one handed tools e.g scissors and pencils</li> <li>• Gymnastics</li> <li>• Dressing</li> </ul>	<ul style="list-style-type: none"> <li>• Form recognisable letters</li> <li>• Negotiate space</li> <li>• To show control over and object</li> <li>• Gymnastics</li> <li>• Dressing</li> </ul>	<ul style="list-style-type: none"> <li>• Apparatus- to travel over, under and through balancing equipment</li> <li>• To show control over and object</li> <li>• Form recognisable letters</li> <li>• Keeping healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Apparatus- learning to jump off objects and land appropriately</li> <li>• To show control over and object</li> <li>• Handles tools safely</li> <li>• Form recognisable letters</li> <li>• Keeping healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Good control of small and gross movements</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Good control of small and gross movements</li> </ul>
<b>Maths</b>	See long term Literacy and Maths					
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<b>RE</b>	Gods World	God's Family Nativity	Getting to know Jesus	Sorrow and Joy	New Life	The Church

<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Portraits</li> <li>• Collage</li> <li>• Sing simple songs</li> <li>• To act out a role with others</li> </ul>	<ul style="list-style-type: none"> <li>• Starry night</li> <li>• By Vincent Van Gogh</li> <li>• Modelling</li> <li>• Sing simple songs To act out a role with others</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Collage</li> <li>• Painting To act out a role with others</li> </ul>	<ul style="list-style-type: none"> <li>• Sunflowers by Vincent Van Gogh</li> <li>• To construct for a purpose</li> <li>• To act out a role with others</li> </ul>	<ul style="list-style-type: none"> <li>• Recycled material models</li> <li>• To act out a role with others</li> </ul>	<ul style="list-style-type: none"> <li>• Matisse snail</li> <li>• Recycled material models</li> <li>• To act out a role with others</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Senses</li> <li>• Parts of the body</li> <li>• People who help us</li> <li>• To operate a simple ICT program</li> </ul>	<ul style="list-style-type: none"> <li>• Farm animals</li> <li>• Space</li> <li>• Habitats</li> <li>• To operate a simple ICT program</li> </ul>	<ul style="list-style-type: none"> <li>• Floating and sinking</li> <li>• Freezing and melting</li> <li>• Climates</li> <li>• Water cycle</li> <li>• Waterproof</li> <li>• Sea creatures</li> <li>• To operate a simple ICT program</li> <li>• Other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Growing plants</li> <li>• Cress Experiment</li> <li>• Life cycle of chicken</li> <li>• To operate a simple ICT program</li> <li>• Other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• To operate a simple ICT program</li> <li>• Old and new transport</li> </ul>	<ul style="list-style-type: none"> <li>• Life cycle of a butterfly</li> <li>• Habitats</li> <li>• To operate a simple ICT program</li> </ul>