

Literacy Long term planning 2017-18

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction Non-Fiction	Poetry/Rhyme Fiction	Fiction Non-Fiction	Non-Fiction Fiction	Fiction Non-Fiction	Fiction Non-Fiction
<p>Sometimes gives meaning to marks as they draw and paint. (30-50m)</p> <p>Ascribes meanings to marks that they see in different places. (30-50m)</p> <p>Gives meaning to marks they make as they draw, write and paint. (30-50m)</p>	<p>Begins to break the flow of speech into words. (40-60m)</p> <p>Continues a rhyming string. (40-60m)</p> <p>Hears and says the initial sound in words. (40-60m)</p> <p>Can segment the sounds in simple words and blend them together. (40-60m)</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet. (40-60m)</p>	<p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. (40-60m)</p> <p>Writes own name and other things such as labels, captions. (40-60m)</p>	<p>Attempts to write short sentences in meaningful contexts. (40-60m)</p> <p>Children use their phonic knowledge to write words in ways which match their spoken sounds. (ELG)</p>	<p>They also write some irregular common words. (ELG)</p> <p>They write simple sentences which can be read by themselves and others. (ELG)</p>	<p>Some words are spelt correctly and others are phonetically plausible. (ELG)</p>
Spellings: Phase 2, 3 and 4 tricky words.					

Non-Fiction often covered through Understanding the World.