

Reception Maths Long Term Plan 18-19

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1 (3 Days) Recites numbers in order to 10.	Week 1 Orders two or three items by length or height. Orders two items by weight or capacity.	Week 1 Says the number that is one more than a given number.	Week 1 Estimate how many objects they can see and check by counting them.	Week 1 (3 Days) Use everyday language to talk about position	Week 1 Use everyday language related to money.
Week 2 Recites numbers in order to 10.	Week 2 Use everyday language to talk about size	Week 2 Ordering numbers to 20.	Week 2 Beginning to use everyday language related to money.	Week 2 Using quantities and objects, subtract two single-digit numbers	Week 2 Add two single-digit numbers by counting on.
Week 3 Selects the correct numeral to represent 1 to 5, then 1 to 10 objects	Week 3 Finds the total number of items in two groups by counting all of them.	Week 3 Create and re-create patterns and build models.	Week 3 Use everyday language to talk about size, weight and capacity	Week 3 Use mathematical language to describe shape.	Week 3 Subtract two single-digit numbers by counting back.
Week 4 Counts objects to 10, and beginning to count beyond 10.	Week 4 Begin to use the vocabulary involved in adding and subtracting.	Week 4 Say the number that is one less than a given number.	Week 4 Using quantities and objects, subtract two single-digit numbers	Week 4 (Reasoning Week) Shape reasoning	Week 4 Problems, including halving and sharing.
Week 5 Counts objects to 10, and beginning to count beyond 10.	Week 5 Uses everyday language related to time.	Week 5 (Reasoning Week) Orders two or three items by length or height. Orders two items by weight or capacity.	Week 5 (Reasoning Week) Using quantities and objects, add two single-digit numbers	Week 5 Recording Subtracting 2 single digit numbers	Week 5 (Reasoning Week) Problems, including halving and sharing.
Week 6 (Reasoning Week) Matching numeral and quantity correctly	Week 6 (Reasoning Week) Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.	Week 6 Use language associated with capacity and estimate.	Week 6 Use everyday language to talk about time		Week 6 Revisit and review
Week 7 Matching numeral and quantity correctly	Week 7 To be able to say one more than a number				Week 7 Revisit and review
	Week 8 Revisit and review				