

A guide to the EYFS for parents

The Early Years Foundation Stage (EYFS) is a framework for tracking learning and development from birth (if a baby is at nursery) to age five. It is implemented in nurseries, pre-schools and with childminders, and extends to the end of the child's first year at school. The EYFS is split into seven areas of learning which are Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Mathematics, Understanding the World, and Expressive Arts and Design. Each area of learning has targets for the children to reach, which are split into age brackets; this helps practitioners and parents alike see if each child's development is in line with their chronological age in months. More information on the EYFS is available in the Parents' File in the setting.

Upon starting pre-school, each child is assigned a keyworker, who will get to know your child really well, and will build up a special relationship with your child. Your child's keyworker acts as your first point-of-call to ask any questions or give information about your child's learning, development, friendships or emotional needs. At Welland Park Pre-School, your child's keyworker will regularly give you verbal feedback about what your child has done or achieved, and after their first month, you will receive a written summary of how they are settling in, and which activities or experiences they have particularly enjoyed. Every term you will receive a Learning Story, which is an in-depth observation of significant learning that has been achieved. Every six months you will receive a Progress Summary, which details what your child has learned and the age brackets that their development falls into. If your child is aged between 22 and 36 months, we complete their Two Year Check, liaising with you, the parents, and we invite information from your Health Visitor too. The keyworker tracks your child's progress through their Learning Journey (which parents can access at any time), and observations are written up, complete with photos, to illustrate their individual achievements. Keyworkers plan for children's next steps in learning in all areas of learning too, ensuring that their development is always progressing. We are fully inclusive and we are open to every child from aged two to school age (subject to availability of places). Our environment is not only stimulating and nurturing, but it caters for the physical and emotional needs to each child too. We track each child's individual interests, so that the activities that we provide are engaging and exciting, so that your child feels motivated to engage with the activities and experiences that we provide. We recognise that positive relationships + enabling environments = learning and development.

When your child starts school in the Autumn Term following their fourth birthday, they will continue their learning journey in the EYFS. Pre-school and school staff liaise in the Summer Term before your child starts school so that each child's needs can be met, and teachers are also given your child's Transition To School Progress Summaries (which you also receive), so they can be aware of your child's interests, educational progress, and any adjustments the school may need to make to support your child.

OFSTED have awarded us with the Outstanding grade in all areas on our last four inspections (2008, 2009, 2012, 2016), and we'd love for your child to come and join us. If you would like more information, or would like to book a show-around, please phone us on (01858) 465087, or email us on creche@wellandpark.leics.sch.uk

