

Catch Up Premium Grant and spending: 2017 - 18

The Year 7 literacy and numeracy catch up premium grant is paid under Section 14 of the Education Act 2002. The secretary of state lays down the terms and conditions on which that grant is paid for the financial year beginning April 1st.

For 2017 – 18 the sum of **£11,250.00** was awarded. This was based on a formula from the ESFA which used a basis of allocation to ensure schools receive the same overall amount of Year 7 catch – up premium as they received in 2016 – 17, adjusted to reflect the percentage change in the size of the Year 7 cohort.

We adjusted our Year 7 Pupil admission Number (PAN) to accommodate age range change and the grant awarded is commensurate with this.

In 2017 – 18 this money was used as part of our provision for students who do not meet the expected standard in reading, GPS or maths at Key Stage 2.

In 2017 - 18 the number of students not meeting the expected standard of a score of 100 for maths was 53 students, 26 % of the cohort. The number of students not meeting the expected score of 100 for GPVS is 39, 19% of the cohort.

Activity	Planned Impact	Approximate cost over the year at registration.
Reading buddies, directed and supported reading for Year 7 with students from Year 10 or 11.	To improve literacy skills as measured by reading and spelling tests.	£1500
Creation of a small group for teaching of maths by a maths HLTA	To improve attainment and progress as measured by comparison between baseline and end of unit tests using GCSE 1 – 9 assessment.	£4000
Creation of a small group for teaching of handwriting and English by a specialist teacher.	To improve attainment and progress between baseline and end of unit test using GCSE 1 – 9 assessment.	£4000

It should be noted that Catch Up Premium was originally awarded for students who did not meet the expected standard when that was a level 4 (NC) at a value of £500. The expected standard is now a standardised score of 100 which is more challenging to secure. A greater number of students arrive without having secured the expected level / score at KS2 in reading, maths and GPS, although this does appear to be improving. The ESFA have worked to maintain the size of the allocation but the number of students requiring it is now greater than previously.

Impact of the CUP grant:

Our Key Stage 3 students undertake a baseline assessment and tests 3 times a year to inform our progress measures and target setting.

These students will not have a set of GCSE results until 2022. However, these students are working towards aspirational targets in terms of standard / strong passes for GCSE at this time. The average Progress 8 Score for our CUP students in the first set of GCSE results 2018 was **+ 0.13**

English GPVS (KS2)	Number of students entering y7 with a KS2 score below 100	Students entering Year 8 with a GCSE English prediction of 4 or below
	39	12
Maths (Maths KS2)	Number of students entering Year 7 with a KS2 score of below 100 in Maths	Students entering Year 8 with a GCSE prediction of 4 or below.
	53	11

We have worked to reduce the number of students who will fall below the standard pass expected at the end of Key Stage 4 and anticipate there will be a further reduction of this number over the course of future academic years.

CUP Grant 2018 - 19

We are using the CUP grant to finance similar strategies to those utilised last year. For 2018 - 19 the sum of £11, 469 has been awarded.

Strategies planned for academic year 2018 – 19:

Strategy	Resources / Personnel	Impact
Maths: Develop programme involving 'Numicon' a 24 week programme to focus on 5 key skills	LBA who is 2ic department in Maths breakfast club.	To improve numeracy and engagement in Maths with improved forecast GCSE grade in Year 8 and positive P8 score for Maths in Year 11
Maths: Small groups disappplied from MFL to undertake entry level qualifications	HLTA through 1 scheduled lesson per week	To improve numeracy and engagement in Maths with improved forecast GCSE grade in Year 8 and positive P8 score for Maths in Year 11
English: Continue Reading buddies scheme with Years 10 and 11 for lower school students in form	Head of English and SENDco with selected volunteers from Years 10 and 11.	Improve reading ages and engagement with reading as measured through annual tests for reading and spelling
English: Bali Rae texts / novels aimed at lower ability students.	All subject teachers. Class sets of readers.	Improve engagement with reading and improve forecast grade for GCSE in Year 8 with eventually positive P8 for 1 of the 2 English GCSE grades in Year 11.