



CURRICULUM POLICY

Reference this policy is aligned to with LCC	n/a
Agreed with Support Staff Trade Unions	n/a
Adopted by the Governing Body	Feb 16
Next Review Due	Feb 19
Agreed with Teacher Trade Unions and Professional Associations	n/a

Curriculum statement

Welland Park Academy aims to work together to provide the highest quality education for each individual student. This quality education is delivered through the academic, pastoral, social and community programmes of the college.

At Welland Park we endorse the Leicestershire LA Curriculum Statement.

We aim to provide a curriculum which:

- Is broad and balanced
- Promotes the spiritual, moral cultural, intellectual and physical development of students
- Promotes equal opportunities and encourages an awareness and appreciation of cultural and religious diversity in accordance with British values.
- Prepares students for the opportunities, responsibilities and lifelong learning.

Principles

The curriculum in its broadest sense should:

- Deliver the requirements of the National Curriculum
- Offer a high quality learning experience for all
- Be a broad, balanced, differentiated and relevant curriculum with continuity, progression and coherence
- Not only be about subjects but about a student's whole experience
- Emphasise teaching and learning
- Be about relationships, respect, caring and valuing individuals
- Value the education of all students regardless of age, ability, gender or ethnic background

Breadth

As described above, we consider the curriculum to be broader than the formal timetable of subjects, despite this being the main mode of delivery. *Learning needs to be considered in terms of the Ethos of the College.*

The breadth of provision ensures that the curriculum develops the following areas

- Aesthetic and creative
- Scientific
- Human, Social and Cultural
- Linguistic and literary
- Mathematical
- Moral
- Physical
- Spiritual
- Technological
- Emotional

Curriculum balance

The time allocation for subjects at Key Stage 3 for 2016/2017- is:

Subjects	Year 7	Year 8	Year 9
	No.Periods	No.Periods	No.Periods
DT	3	3	3
Art	0	0	1
English	3	3	3
Drama	1	1	0
Humanities	4	4	4
RE	0	0	1
ICT	2	1	0
Mathematics	3	3	3
MFL	2	3	3
Music	1	1	1
PE	2	2	2
Science	3	3	3
Citizenship	1	1	1
Y9 Option			1
Total	25	25	25

The Citizenship programme is delivered in one period per week throughout the year and is taught by the form tutor.

Modern Foreign Languages are: French or German in Years 7&8 with French and German for more able linguists in Years 8&9.

The Keystage 4 curriculum is based on the core curriculum of English Language, English Literature, Maths, Citizenship, PE and double or triple Science, plus 3 option subjects as shown on the diagram below.

In addition to provision of adequate time for each subject, we acknowledge the need to provide a balance of teaching styles and learning opportunities. A programme of Curriculum Enrichment activities are offered to all students throughout the year through theme days, Citizenship and Challenge days. In addition, Year 9 receives one lesson of timetabled Enrichment activities per week. In this way, over the key stage, students have a variety of opportunities to experience and develop their capabilities as learners and the wherewithal to prepare for, and partake fully of, the curriculum at key stage 4.

Core Curriculum

	Lessons per week [hours]	GCSEs	Progress 8 Score
English Language and Literature	4	2	Double Weighted
Maths	4	1	Double Weighted
Citizenship	1	0	
PE Core	1	0	
Double/Triple Science	6	2/3	1 but 2 required for EBacc Portfolio
	Total:16		

Option Subjects - Students Choose 3 - Some students guided to choose X EBacc Subjects

Art	Food and Nutrition	Graphics	PE [GCSE]
Additional Studies	Drama	History	Product Design
Business Studies	French	Textiles	RE
Spanish	Geography	Media Studies	Statistics
Computing	German	Music	

Progress 8 Measure is based on Maths, English, 3 Highest EBacc Subjects and 3 Highest Other Approved Academic or Vocational Qualifications

Relevance

The curriculum provides knowledge and understanding. We also focus on the skills and qualities required for successful participation in our society. We attempt to engage the interest and motivation of students and encourage a wide view of education as a lifelong experience.

Differentiation

We are increasingly able to access a wide range of information about levels of student achievement. We are committed to developing and using this information to guide the development of learning experiences at an appropriate level. All form groups are mixed ability. Department heads in consultation with SLT decides pupil grouping in academic subjects. Some are, consequently, taught in mixed ability groups, others have ability groups in some years.

Progression and continuity

Departments at Welland Park provide explicit schemes of work, which include reference to progression of work. We are aware of the significant maturation of students at this key stage and feel well placed to focus attention on this important time. We aim to provide an appropriate level of challenge for all students and to prepare them for post 16 and the 21st Century.

We are committed to build on the progress made by students at key stage 2, using key stage 2 data and liaison with feeder schools. We view learning as a lifelong process. We aim to provide extensive information for use by post 16 providers to ensure smooth transfer at 16 and have a clear transfer package, which facilitates this process. We aim to challenge all students to achieve their potential and develop the academic, social and cultural skills to contribute to society.

Coherence

We aim to provide students with a coherent curriculum. Departments have schemes of work, which reflect logical and progressive learning experiences. We aim to provide clear learning objectives linked to individual's needs and abilities.

Personal, social, moral, cultural and spiritual education is also delivered across the curriculum through various subject areas and the Citizenship programme.

There is a programme of extra curricular activities at Welland Park, which we believe enriches the experience of all our students.

The College week consists of twenty five 60 minute lessons.

Registration/Form Time	08.45 – 09.00 am
Lesson 1	09.00 – 10.00 am
Break	10.00 – 10.20 am
Lesson 2	10.20 – 11.20 am
Lesson 3	11.20 – 12.20 pm
Lunchtime	12.20 – 13.15 pm
Lesson 4	13.20 – 14.20 pm
Lesson 5	14.20 – 15.20 pm