

**Pupil Premium Spending 2016 - 17**

**Funding Grant is £91,630**

Year 7 (31)	Year 8 (35)	Year 9 (31)	Year 10 (19)	Total Expenditure
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<b>Learning &amp; Teaching</b>	Feedback and mentoring <b>£50 per student</b> KS3 = 97 <b>£100 per student</b> KS4 = 19	<p><b>Activity</b> All PP students have structured conversations in lessons, all students additionally have an academic mentoring session with their tutor. Students making insufficient progress have follow up conversations with class teachers and targeted interventions during the spring and summer terms for students in Years 10 and 11. All PP students in Year 11 have structured conversations with a member of SLT. There is enhanced marking and student response SR time for all students but with a particular focus on PP students.</p> <p><b>Planned Impact</b> PP students are engaging more in developing their knowledge, skills and understanding. There are increased opportunities for students to address their misconceptions.</p> <p><b>Resources</b> Structured conversation time for PP students with their tutors and SLT mentors : CPD learning in ‘marking for improvement’; cover to release tutors, MLT and SLT where appropriate.</p>		£6750
	Smaller groups in Maths and English. Staff costs for delivery by EBL, DNA, CCL, SLA and ECH. <b>50 students</b>	<p><b>Activity</b> All students are set in Maths and English with extra staffing for smaller groups y9 and 10 and support from a HLTA maths specialist or Dyslexia specialist teacher where appropriate.</p> <p><b>Planned Impact</b> PP students making better than expected progress in Maths and English</p> <p><b>Resources</b> Extra staffing to provide smaller groups for English and Maths, additionally a HLTA delivering literacy and numeracy through additional studies for students in y9 and 10.</p>	<p><b>Activity</b> Students receiving time for extra numeracy and literacy in y9 disapplied from MfL.</p> <p><b>Planned Impact</b> Good results in terms of progress along the through the 1 – 9 grades.</p> <p><b>Resources</b> Staffing and teaching materials</p>	£24,702.53
	Diagnostic online literacy screener and utilisation of data <b>£50 per student</b> <b>In Year 7 and 8</b> <b>(66)</b>	<p><b>Activity</b> All students in Year 7 undertake an online literacy screener and paper based reading and spelling test annually.</p> <p><b>Planned Impact</b> Specialist staff use this information to target interventions regarding learning with Dyslexia at PP students.</p> <p><b>Resources</b> Screener and 3 specialist staff for intervention delivery.</p>	<p><b>Activity</b> Groups of students supported by peers with reading in years 7 and 8.</p> <p><b>Impact</b> Improved confidence in reading and oral presentation.</p> <p><b>Resources</b> Member of staff at form time.</p>	£3,300
		<b>Activity</b>		

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	Learning aids for students y9 and 10 <b>£25 per student (50)</b>	<p>All PP students are provided with a Revision guide / workbook for core subjects at Key Stage 4, where necessary writing equipment and calculators. A new homework club was launched with staff providing supervision 2 twilight sessions per week.</p> <p><b>Planned Impact</b> PP students have improved their confidence in revision and improved their attainment particularly in Maths and Science.</p> <p><b>Resources</b> Revision guides / Workbooks / Calculators / Writing equipment.</p>		£1,250.
<b>Use of Data</b>	Data Tracking <b>£50 per student (95)</b> <b>£100 per KS4 (19)</b>	<p><b>Activity</b> Enhanced overall tracking of student progress – intervention being targeted in a coordinated plan for Year 10 and 11 by KS4 Progress leader and VP</p> <p><b>Planned Impact</b> The progress of PP students is closely tracked and barriers to learning identified at a subject specific level.</p> <p><b>Resources</b> Data Manager produces detailed analysis of performance of PP students in core subjects using 4Matrix and interventions scheduled.</p>	<p><b>Activity</b> Regular meetings of core middle leaders, progress leader and VP to refine interventions.</p> <p><b>Impact</b> Students are well known and interventions becoming more targeted.</p> <p><b>Resources</b> Staff time, 4Matrix</p>	£6,650
	Parental engagement <b>£10 per student (95)</b>	<p><b>Activity</b> 5 Parents’ surgeries annually to support conversations between core middle leaders and pastoral leaders.</p> <p><b>Planned Impact</b> Improved parental engagement</p> <p><b>Resources</b> Staffing cover to release core leaders and appropriate personnel</p>		£950

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	Support by pastoral support team, BP and counsellor <b>£100 per student (95)</b>	<p><b>Activity</b> Early intervention for support with access to SLF (South Leicestershire Families) and social care where necessary.</p> <p><b>Planned Impact</b> This has provided support for improved attendance, engagement at school and parental engagement.</p> <p><b>Resources</b> Use of tiers 2, 3 and 4 from BP</p>	<p><b>Activity</b> Counselling for Year 9 and 10 students.</p> <p><b>Impact</b> Emotional support for PP students, engagement at school for disaffected students.</p> <p><b>Resources</b> Counsellor, contribution to BP for Tier 3 students.</p>	£9500
<b>PD&amp;WB</b>	Attendance monitoring and student support worker for students in Years 9 and 10. <b>£100 per student (50)</b>	<p><b>Activity</b> Monitoring of attendance with triggers in place if attendance falls below 90%</p> <p>Planned Impact Improved attendance of PP students but still a gap to narrow compared to non – PP.</p> <p><b>Resources</b> Increased hours for staff to support students during tutor time and before and after school</p>	<p><b>Activity</b> Attendance panels and meetings with parents, governor panels where appropriate.</p> <p><b>Impact:</b> Improved start to KS4 for PP students</p> <p><b>Resources</b> Student support staff.</p>	£5,000.
<b>Technology</b>	ICT availability. <b>£100 per student (95)</b>	<p><b>Activity</b> An Increased use of iPADs, Kindles and Wordwalls to engage students particularly boys. Availability of library each evening until 4.30 pm to complete homework and ICT available in homework club rooms. Online homeworks to promote communication with parents and improve completion of homework in terms of quality and meeting deadlines.</p> <p><b>Planned Impact</b> Increased engagement with schoolwork particularly and completion of homework.</p> <p><b>Resources</b> Hardware and staffing</p>		£9,500

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<b>Technology</b>	Accelerated Reader in English lessons. <b>£50 per student (97)</b>	<b>Activity</b> Targeted students in year groups 7, 8 and 9 use reader scheme. <b>Planned Impact</b> Reading ages of PP students is improving <b>Resources</b> Licence for AR and staffing support in library.			£4850
<b>Enrichment</b>	Enrichment e.g. music lessons, Arts day, clubs. <b>£100 per student (116)</b>	<b>Activity</b> A range of instrumental lessons <b>Planned Impact</b> PP students learn to play an instrument and are well represented in concerts <b>Resources</b> Class band tuition	<b>Activity</b> Bistro evening <b>Planned Impact</b> Development of PP student confidence and self-worth. <b>Resources</b> Staff	<b>Activity</b> Sports Leaders, leading summer school in WE with year 6, assorted teams. <b>Planned Impact</b> Improving confidence and esteem of PP students <b>Resources</b> Staffing	£11,600
<b>Bespoke</b>	All students (95)	<b>Uniform and shoes</b> <b>Trips and residential (50% subsidised) to include paying for Work Experience.</b> <b>Transport</b> <b>External Peer Challenge (May 2017) to explore use of PP funds and glean ideas from other schools</b> <b>External tuition on a case by case basis to support literacy and numeracy outside of term time for LAC</b>			£1008.89 £3141.44 £81.67 £2,085.22 £3,157.78

**£93,527.53**

Catch Up Premium Grant.

The Year 7 literacy and numeracy catch up premium grant is paid under Section 14 of the Education Act 2002. The secretary of state lays down the terms and conditions on which that grant is paid for the financial year beginning April 1<sup>st</sup>.

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For 2016 – 17 the sum of £8,879.00 was awarded. This was based on a formula from the EFA which used a basis of allocation to ensure schools receive the same overall amount of Year 7 catch – up premium as they received in 2015 – 16, adjusted to reflect the percentage change in the size of the Year 7 cohort.

We adjusted our Year 7 Pupil admission Number (PAN) to accommodate age range change and commensurate with a 40% reduction in students our CUP was reduced by 40% to £8, 879.00 in total.

In 2016 – 17 this money was used as part of our provision for students who do not meet the expected standard in reading, GPS or maths at Key Stage 2.

<b>Activity</b>	<b>Planned Impact</b>	<b>Approximate cost over the year at registration.</b>
Reading buddies, directed and supported reading for Year 7 with students from Year 8 or 9.	To improve literacy skills as measured by reading and spelling tests.	1 member of staff - £1500
Creation of a small group for teaching of maths by a maths HLTA	To improve attainment and progress as measured by comparison between baseline and end of unit test.	1 member of staff £4000
Creation of a small group for teaching of handwriting and English by a specialist teacher.	To improve attainment and progress between baseline and end of unit test using 1 – 9 assessment.	1 member of staff £4000