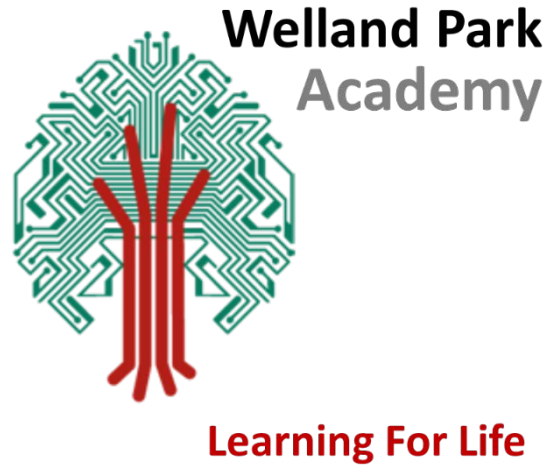


Welland Park
Academy
Learning For Life



PUPIL PREMIUM SPENDING AND IMPACT 2017-18

Agreed by Governors	02.10.18
Agreed by Senior Leadership Team	02.10.18
Agreed by Pastoral & SENDCO	02.10.18
Next Review Due	October 2019

Pupil Premium Spending Plan: 2017 - 18

Funding Grant awarded was **£117, 530**

Year 7 28	Year 8 37	Year 9 43	Year 10 19	Year 11 18	Total 145 15% NOR
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We considered the barriers to learning for some of our disadvantaged students through an external Pupil Premium Review and the findings of the Sutton Trust Education Endowment Fund (EEF) report to direct the spending of our PP grant:

Barriers identified	Action taken 2017 - 18	Intended outcomes with success measures for 2018.
Poor attendance	Attendance panels, modifications to timetables and scheduled extra lessons / interventions to facilitate catch up.	Improved attendance with all PP students aiming for at least 92% attendance.
Lack of engagement with learning.	Change of curriculum in some cases, revision to reports introduction of commitment score. Strategic allocation of students to teachers. Cohesive approach to academic and SLT mentoring.	All PP students to have a positive commitment score above 0 on average for learning. All PP students attend at least one club/ show or trip through KS4.
Poor literacy / numeracy	Smaller groups to support interventions and intense teaching. System wide use of PiXL maths App and silent reading in registration.	All Year 11 PP students make positive progress in GCSE English and Maths.
Lack of aspiration for progression.	Careers fairs / interviews, trips to college, visiting speakers. Work Experience cost is met by school.	All PP students complete Work Experience. No NEETs.

Teaching / Learn.	1 Feedback and mentoring through the academic year. £100 per student Year 8 and 9 (80) £200 per student KS4 (33)	<p>Activity All PP students have structured conversations in lessons, additionally the following was undertaken:</p> <ul style="list-style-type: none"> Academic mentoring 1:1 with the form tutor for students in Years 8 – 11 1:1 mentoring by members of SLT throughout Year 11 Enhanced marking and response time for all students particularly PP students. <p>Planned Impact and evidence PP students are engaging more in developing their knowledge, skills and understanding, this is evidenced by an improvement to commitment scores for PP students.</p> <p>Resources Structured conversation time for PP students with their tutors and SLT mentors : CPD for staff with marketplace forum to explore 'retrieval strategies'. Cover to release tutors, MLT and SLT where appropriate.</p>	COST £13,700
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<p>2 Smaller groups in Maths and English Staff costs for delivery by DGO, DNA, CCL, SLA and ECH. £500 per student Ks3 – 32 £800 per student KS4 - 15</p>	<p>Activity All students are set in Maths and English with extra staffing for smaller groups in y10 and 11. There is support from a HLTA maths specialist or Dyslexia specialist teacher where appropriate. Planned Impact More Year 11 PP students are hitting their FFT 5% targets in Eng / Ma compared to previous academic year. Resources Extra staffing to provide smaller groups for English and Maths, additionally a HLTA delivering literacy and numeracy through additional studies for students in y9 and 10.</p>	<p>Activity Students receiving time for extra numeracy and literacy in Year 9, disappplied from MfL. Planned Impact More PP students are securing forecast grades in line with their FFT 5% targets Resources Staffing and teaching materials</p>	<p>£28,000.00 Including on costs</p>
<p>3 Diagnostic online literacy screener and utilisation of data by a specialist to provide 1:1 support. All PP students £34 per student 145</p>	<p>Activity All students in Year 7 undertake an online literacy screener and then interventions are targeted accordingly. All students take a paper based reading and spelling test annually. Planned Impact Improved reading ages for all PP students with 90% of Year 11 securing a reading age commensurate with their chronological age. Resources Screener and 3 specialist staff for intervention delivery and marking of reading tests.</p>	<p>Activity Groups of students supported by peers from Year 9 with reading in years 7 and 8. Impact Improved confidence in reading aloud and oral presentation. Resources Member of staff at form time.</p>	<p>£5000</p>
<p>4 Learning aids for students y10 and 11 Approximately £250 per student 30 students</p>	<p>Activity All PP students are provided with a Revision guide / workbook for core subjects at Key Stage 4, where necessary writing equipment and calculators. A new homework club was launched with staff providing supervision 2 twilight sessions per week. Planned Impact PP students have improved their confidence in revision and attend all interventions. Resources Revision guides / Workbooks / Calculators / Writing equipment., Staffing</p>	<p>Activity All students were given access to the PiXL maths app with Y11 PP students invited to attend a Maths conference to target 'Strive for 5' students where appropriate. Planned Impact Positive P8 score for Maths Resources: Staffing / minibus.</p>	<p>£7,500</p>

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<p>Use of Data</p>	<p>5 Data Tracking £50 per KS3 student (95) £100 per KS4 (33)</p>	<p>Activity Enhanced overall tracking of student progress – intervention being targeted in a coordinated plan for Year 10 and 11 by KS4 Progress leader and VP who meet regularly to monitor. Embedding of structured analysis of PP post each data drop. Planned Impact The progress of PP students is closely tracked and barriers to learning identified at a subject specific level Resources Data Manager produces detailed analysis of performance of PP students in core subjects using 4Matrix and interventions scheduled.</p>	<p>Activity Regular meetings of core middle leaders, progress leader and VP to refine interventions. Impact Students are well known and interventions becoming more targeted. Resources Staff time, 4Matrix</p>	<p>£7,750</p>
	<p>6 Parental engagement Approximately £100 per student (11)</p>	<p>Activity 5 Parents’ surgeries annually to support conversations between parents with core middle leaders and pastoral leaders. Parents invited in for bespoke meetings concerning progress of individual child. Planned Impact Improved parental engagement to 100% for Year 11 cohort Resources Staffing cover to release core leaders and appropriate personnel</p>	<p>Activity Information evening for parents to outline structure of new GCSE and signpost sources for retrieval / revision and supporting young people. Resources Staffing to cover for meetings</p>	<p>£1100</p>
<p>PDWB</p>	<p>7 Support by pastoral support team, SLIP and Learning Mentor. £6000 for 1 student Approximately £500 per student (9)</p>	<p>Activity Early intervention for support with access to SLF (South Leicestershire Families), SLIP (South Leicestershire Inclusion Partnership) and social care where necessary. 1:1 supervision of 1 PP student Planned Impact To provide support for improved attendance, engagement at school and parental engagement for specific PP students Resources Use of tiers 2, 3 and 4 from SLIP</p>	<p>Activity Learning mentor meetings Impact Emotional support for PP students, engagement at school for disaffected students. Resources Counsellor, contribution to BAP for Tier 3 student.</p>	<p>£10, 500</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PD&WB</p>	<p>8 Attendance monitoring and student support worker for students particularly in Years 10 and 11 £360 per student - 25</p>	<p>Activity Monitoring of attendance with triggers in place if attendance falls below 90%. VP escorting 1 PP student to German exam from house. Governors' panels to support raised attendance. Planned Impact Improved attendance of PP students but still a gap to narrow compared to non - PP. Resources Increased hours for staff to support students during tutor time and before and after school purchase of ESS attendance software.</p>	<p>Activity Use of Humanutopia to explore mental well-being and managing exam stress for Year 10 and 11. Planned Impact: Improved mental health and engagement at school. Resources Cost of Humanutopia and staff cover.</p>	<p>£9,000.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Technology</p>	<p>9 ICT availability. £100 per student (95)</p>	<p>Activity An Increased use of iPADs, Kindles and Wordwalls to engage students particularly boys. Availability of library each evening until 4.30 pm to complete homework and ICT available in homework club rooms. Online homeworks to promote communication with parents and improve completion of homework in terms of quality and meeting deadlines. Planned Impact Increased engagement with schoolwork particularly and completion of homework. Resources Hardware and staffing</p>	<p>Activity Explore Edulink as a comprehensive piece of software to unite information for safeguarding, behaviour, attendance and attainment. Planned Impact: Deeper knowledge of individual students by staff. Resources: Buy Edulink, staff training</p>	<p>£9,500</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Technology</p>	<p>10 Accelerated Reader in English lessons. £ 45 per student – (41)</p>	<p>Activity Targeted students in year groups 7, 8 and selected Year 9 use reader scheme. This has been evaluated over 3 years and we will now phase this out. We are utilising schemes such as 7 for 7s to promote reading from 2018 - 19 Planned Impact Reading ages of PP students is improving as measured by performance in annual reading tests. Resources Licence for AR and staffing support in library.</p>	<p>Activity Creation of blog in English and use of Huddle to increase practice of exam papers. Planned Impact Improved performance in exams.</p>	<p>£1850</p>

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Enrichment	11 Enrichment e.g. music lessons, Arts day, clubs. Approximately £79 per student – 145 students.	Activity A range of instrumental lessons Planned Impact PP students learn to play an instrument, enjoy and are well represented in concerts Resources Class band tuition	Activity Motivational speaker Planned Impact Development of PP student confidence and self-worth. Resources Staff and cost	Activity Sports Leaders, leading summer school in WE with year 6, assorted teams, student leadership. Planned Impact Improving confidence and esteem of PP students Resources Staffing	£11, 600
Bespoke	12 All students (145)	Uniform and shoes Trips and residential (50% subsidised) to include paying for Work Experience completely. Transport Summer school for PP students in Years 5 and 6 with on costs External tuition on a case by case basis to support literacy and numeracy outside of term time for LAC in y11 Investment of 1:1 support as part of plan, do, review in anticipation of EHCP application. Breakfast club consumables approximately			£877.09 £2157.75 £81.67 £1200.00 £8,904.00 £3,500 £500

Total spent:£122, 720.51

Pupil Premium Spending Plan: 2017 - 18

Funding Grant awarded was **£117, 530**

		General Impact	Specific Impact
Teaching / Learn.	1 Feedback and mentoring through the academic year. £100 per student Year 8 and 9 (80) £200 per student KS4 (33)	Year 11: Current attainment grades used to calculate P8 scores demonstrated a significant improvement during 2017-18. The P8 score for PP students at the end of year 10 was -0.92, compared with a final P8 score of -0.32 (all outliers included) Current Year 11 (2018-19) P8 forecast score (Summer 5) was +0.05 (above national average for all students) with a gap of 0.33 when compared with non-PP students.	SLT mentoring of student 1 contributed to an individual P8 score of +0.59 SLT mentoring of student 2 contributed to an individual P8 score of +0.38 SLT mentoring of student 3 contributed to an individual P8 score of +0.78 SLT mentoring of student 4 contributed to an individual P8 score of +0.36 No NEETs
	2 Smaller groups in Maths and English. Staff costs for delivery by DGO, DNA, CCL, SLA and ECH. £500 per student Ks3 – 32 £800 per student KS4 - 15	Year 10 (2017-18)- forecast P8 score in Maths for PP students = +0.05 based upon end of year data indicating above national average progress for this key group Year 10 (2017-18)- forecast P8 score in English Language for PP students = +0.08 based upon end of year data indicating above national average progress for this key group Year 7: less than 0.5 grades average difference in progress in Maths for PP vs non-PP students (source: Summer Term Data booklet July 2018 p9) Year 8: less than 0.5 grades average difference in progress in Maths and English for PP vs non-PP students (source: Summer Term Data booklet July 2018 p14) Year 9: less than 0.5 grades average difference in progress in English for PP vs non-PP students (source: Summer Term Data booklet July 2018 p19)	A student who qualified as (PP/LAC)- benefited from reduced class sizes in both English and Maths, securing 3/3 in English, and 2 in Maths, with an overall P8 score of +0.22 (from a KS2 score of 2.9) Current Year 11: 2 students benefiting from being in small class of 9 for Maths, often receiving 1-1 support. One previously at risk of not achieving a grade, now forecast 1+. PR forecast grades increasing to 2+.
	3 Diagnostic online literacy screener and utilisation of data by a specialist to provide 1:1 support. All PP students £34 per student	Year 10 (2017-18)- forecast P8 score in English Language for PP students = +0.08 based upon end of year data indicating above national average progress for this key group	96% of all Year 11 (2017-18) students had a reading age commensurate with their chronological age. Only 1 PP student (EHCP) did not make a significant improvement to reading ability by the end of Year 11. (Reading score of 80).
	4 Learning aids for students y10 and 11 Approximately £250 per student 30 students	The impact of this for PP students most visible in Science, where the revision guides and past paper packs provided are supporting current Year 11 PP students in working towards forecast P8 scores of +0.14 in Combined Science, +0.97 in Biology, +0.57 in Chemistry and +0.97 in Physics For Year 11 2017-18 the impact for PP students was most clearly seen in the P8 scores for Combined Science and Chemistry Combined Science +0.14, Chemistry +0.29.	-Student A achieved 9-9-8 (FFT 5% target 8-8-8) in Triple Science and made regular use of the resources provided to PP students through the department. -Student B achieved 5-5 (FFT 5% target 5-5) in Combined Science and made regular use of the resources provided to PP students through the department. -Student C achieved 5-4 (FFT 5% target 4-4) in combined Science and made regular use of the resources provided to PP students through the department.

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Use of Data	<p>5 Data Tracking £50 per KS3 student (95) £100 per KS4 (33)</p>	<p>2017-18 Year 11 students: -0.2 Commitment score in Autumn 1 vs +0.25 in Autumn 2 data collection for PP students (0.45 average improvement)</p> <p>Year 10 (2017-18) P8 forecast score (Summer 5) was +0.05 (above national average for all students) with a gap of 0.33 when compared with non-PP students.</p> <p>Year 10 (2017-18)- forecast P8 score in English Language for PP students = +0.08 based upon end of year data indicating above national average progress for this key group</p> <p>Year 10 (2017-18)- forecast P8 score in Maths for PP students = +0.05 based upon end of year data indicating above national average progress for this key group</p>	<p>Students A, B and C all demonstrated high + commitment to learning scores in January reports.</p> <p>Student D improved average commitment score from -0.71 to 0 from Autumn1 to Spring1</p>
	<p>6 Parental engagement Approximately £100 per student (11)</p>	<p>100% attendance either at Parents' evening or through follow up meeting requested by Principal. 100% of PP students' parents met with staff to discuss progress.</p>	<p>Additional meetings with:</p> <p>Student A: 3 meetings, multiple phone calls and email dialogues- resulted in sitting 100% of her exams which was in doubt during the course of Year 11</p> <p>Student B: 2 meetings- ensured this student stayed in school throughout the exam period and was not released on early study leave. His P8 would have been even lower if he had been allowed to disengage from lessons.</p> <p>Student C: 3 additional meetings, many phone calls and e mails between parent and SLT mentor. Private counselling was arranged by the school but declined after initial assessment meeting. He eventually attended 100% of his exams, which had been in doubt when his attendance dropped to 50%.</p>
	<p>7 Support by pastoral support team, SLIP and Learning Mentor. £6000 for 1 student Approximately £500 per student (9)</p>	<p>100% of PP students sat all of their examination entries.</p>	<p>Student A: was at serious risk of exclusion/non-completion of GCSE examinations due to behavioural issues. She sat 100% of her exam entries, and a measurable improvement in commitment to learning (-1.56 to -1.25) was observed as a direct result of her alternative provision placement.</p> <p>Student B completed 100% of exam entries despite serious mental health issues and very poor attendance during Year 11.</p> <p>Student C completed 100% of exam entries despite serious behavioural issues in Year 11 and risk of exclusion.</p>

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PD&WB	8 Attendance monitoring and student support worker for students particularly in Years 10 and 11 £360 per student - 25	<p>PP average attendance 2017-18 in years 7-10 = 90.68%. With 5 outliers removed the figure moves up to 93%.</p> <table border="1" data-bbox="562 292 1211 539"> <thead> <tr> <th>Student</th> <th>%</th> <th>Group</th> <th>Situation</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>45.83</td> <td>SEN K</td> <td>Coming off roll</td> </tr> <tr> <td>B</td> <td>41.67</td> <td>LAC SEN K</td> <td>Attending hospital school</td> </tr> <tr> <td>C</td> <td>35.83</td> <td>SEN K</td> <td>Attending hospital school</td> </tr> <tr> <td>D</td> <td>0.83</td> <td>PP</td> <td>Coming off roll</td> </tr> <tr> <td>E</td> <td>0.28</td> <td>PP SEN K</td> <td>Coming off roll</td> </tr> </tbody> </table>	Student	%	Group	Situation	A	45.83	SEN K	Coming off roll	B	41.67	LAC SEN K	Attending hospital school	C	35.83	SEN K	Attending hospital school	D	0.83	PP	Coming off roll	E	0.28	PP SEN K	Coming off roll	<p>Student B completed 100% of exam entries despite serious mental health issues during Year 11.</p> <p>Student A- 100% attendance in Year 11 (identifies as a Traveller)</p>
	Student	%	Group	Situation																							
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Technology	9 ICT availability £100 per student (95)	<p>Pixl Maths app used in Year 10 and 11 to increase progress in Maths. PP student with the highest use (JC = grade 8, in line with FFT 5%) vs PP student with the lowest use (WW = grade 4, FFT 5% grade 6)</p>	<p>Student C- made use of the library most days after school, mostly to complete work on the Pixl Maths App, which supported him in achieving his Grade 5 in Maths, exceeding his FFT 5%, target of Grade 4.</p>																								
	10 Accelerated Reader in English lessons. £ 45 per student – (41)	<p>Following a thorough, evidence based evaluation of the impact, we have decided not to continue with this provision in 2018-19.</p>	<p>The English department are currently assessing new methodologies for further improvement to comprehension and literacy.</p>																								
Enrichment	11 Enrichment e.g. music lessons, Arts day, clubs. Approximately £79 per student – 145 students.	<p>100% of PP students enjoyed the following Enrichments activities: Humanutopia – mental health / resilience work. – 2 days Trip to RSC in Stratford upon Avon 40% attended Work Experience as part of PP provision 100% attended talk by motivational speaker to raise aspirations and post 16 careers fair to ensure application to appropriate progression routes.</p>	<ul style="list-style-type: none"> -Students A, B and C all part of the County Cup Winning Rugby squad. -Students D and A part of the Year 11 Football team -Student A achieved grade 9 in GCSE PE with outstanding practical results (exceeding by two grades his FFT 5% of Grade 7) -A LAC student appointed as Head Girl -Students E, F and G all performed in music concerts throughout KS4 and gained in confidence and development of self – worth. -Student H achieved grade 7 in GCSE Music (in line with FFT 5% target) 																								

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Bespoke	12 All students (145)	A LAC student- attendance at breakfast club- only 4 lates to school during Year 11 and an attendance figure of 91% (with two significant exclusions accounting for 7 days of absence). A second LAC student- attendance at Romeo and Juliet Theatre performance increased her motivation resulting in her highest overall grades in English GCSE
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Summary for Governors regarding outliers:

Our published data reflects the outcomes and progress for 18 Year 11 students in the 2018 cohort. The final PP score for this cohort was -0.32 which means they were, on average a third of a grade below other students nationally from a similar prior attainment group. This educational group is a line of inquiry for our SDP and reflects the work being undertaken nationally to support disadvantaged youngsters.

It is noted that within this cohort there are 3 outliers for assorted reasons. The reasons have been shared with Governors as part of the review of this document.

The P8 score for this PP group with the data of outliers removed is - 0.16

The national figure for progress of PP students is not available yet and may not be available until January 2019. For last year the national P8 figure for PP students was -0.4.

This document will be reviewed again for spending and impact in October 2019.