

## You Said-We Did

We are continuously striving to improve the educational experience offered by our school for students, parents/carers and staff. This is a key part of our Mission statement; with this in mind we welcome all feedback from parents and other stakeholders.

The student voice is evident through regular student council meetings. Parents are surveyed following our scheduled Parents' Evenings, and concerns are followed through, if any. Staff are surveyed annually through an online questionnaire, with follow-up discussion and actions where necessary.

The school prides itself on an open approach and will always welcome dialogue with stakeholders at the earliest opportunity, to help improve outcomes and the experience for all involved. When there's a problem, our students/ parents have commented on how quick and responsive we are to finding a solution. Here are few examples to illustrate this.

You Said	We Did
We would like to see more detail on the KS4 Progress Reports (Parents' Evening 2017)	We introduced a what went well (www) and even better if (ebi) section to the progress check to support improving progress.
I would like to find out more information about how to support my child with GCSEs. (Parents' meetings and surveys 2016)	We provided 2 Parents' Evenings for all KS4 students in addition to 2 GCSE Information Evenings. We provide 4 Parents' Surgeries each year for parents to meet key personnel.
My child is able and needs to be challenged academically. (Induction days for Year 7 and Year 10 2017 / 18)	We set up the KS4 curriculum maintaining a wide range of GCSEs, the option to study two Modern Foreign Languages, Triple Science and Statistics after school. Our coordinator for more able students introduced a very successful Debating Club.
There are too many letters sent home. (Feedback on Parents' Surveys)	We have purchased a software package called Edulink to reduce paper traffic. This will be rolled out in 2019
We would like to see more / different trips. (Parents' Evenings and surveys 2017)	We introduced the Bushcraft residential to Year 7, the Ski trip in term time for Year 9. We have introduced KS4 residential trips to Berlin, CERN, Barcelona and Paris.
We would like the students to know about the different options for post 16.	We deliver a bi annual Careers Fair which all post 16 providers attend. We invite all post 16 providers to deliver an assembly to Year 11. We have an excellent Careers advisor who meets with each student.
We feel that bullying is not effectively dealt with at the school. (Small number of parents 2017 )	We revised our Anti – bullying policy working collaboratively with parents, governors, students and staff. In the most recent survey, just under 90% of parents felt that bullying was dealt with effectively.
I want my child to have access to Study Leave. (Some Year 11 parents 2018)	We developed a transparent application procedure for Study Leave in Year 11 to commence prior to the start of the GCSE examinations.
My child states that the dining-room can be very busy. (Parents' evening 2016)	We set up a second eating area in the Assembly Rooms, for students with a packed lunches and the sale of some hot foods.
My child has to queue up too long at lunchtime to buy a sandwich or hot snack.	We introduced the Grab Bag scheme for students to order in advance and collect their lunch promptly.
We would like to see more support for mental health and well – being of students. (Parent governor feedback 2017 – 2018)	We developed a student well – being policy working with the student council and a senior leader. We introduced Be the Change into Year 9 and Humanutopia to KS4 to help develop resilience and strategies for dealing with stress. We introduced a Learning Mentor for selected students in KS3 and 4 to support with barriers to learning. We are developing the delivery of Character units in PHSE to explore well – being, resilience and mental health.

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