



WGPS

WOODFORD GREEN PRIMARY SCHOOL



Assessment Procedures

Date Created: Autumn, 2015

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Source: School

Last Review Date: Autumn 2015

Next Review Date: Autumn, 2017

Reviewed: Autumn 2015

Next Review: Autumn 2017



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Overview of Assessment Procedures

This document outlines the procedures for Assessment at Woodford Green Primary School in conjunction with WGPS Marking and Presentation Policy.

Formative Assessment of English using Classroom Monitor

English Curriculum

Reading and Writing

Lesson outcomes are assessed using the class markbook on Classroom Monitor. Teachers must ensure that they assess a minimum of THREE outcomes per week ; one in Reading; one in Writing and one in GPS indicating which children have not achieved the outcome (T), which children are working towards achieving the outcome(A), which children have achieved the outcome(M) and which children have exceeded the outcome(E). If a child is assessed as E, there must be evidence of an extension activity based on the same outcomes i.e. The Learning Challenge Curriculum. Classroom Monitor will automatically describe the assessment of each child according to their success against the outcomes.

This information will be recorded at the end of the term as Classroom Monitor Assessment.

Summative Assessment of English using Rising Stars Progress Tests

Reading Comprehension and GPS

At the end of each term a designated Assessment Week will be identified for each year group. Teachers will administer the tests as a whole class or small group activity.

These results will be recorded on the excel sheets which will allow for analysing data obtained from the tests. This information will be recorded as Test Results.

Published Writing for Assessment

During the last two weeks of each term Writing Assessments will take place across school. The children need to write a first draft and after initial assessment the teachers need to plan lessons focussing on uplevelling, editing and improving the original piece using the National Curriculum Outcomes. A final published piece is produced which will be assessed using the Writing strands.

This information will be record by the teachers as Writing Assessment.

Formative Assessment of Maths using Classroom Monitor

Maths Outcomes

Lesson outcomes are assessed using the class markbook on Classroom Monitor. Teachers must ensure that they assess a minimum of TWO outcomes per week; indicating which children have not achieved the outcome (T), which children are working towards achieving the outcome(A), which



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children have achieved the outcome(M) and which children have exceeded the outcome(E). If a child is assessed as E, there must be evidence of an extension activity based on the same outcomes Classroom Monitor will automatically describe the assessment of each child according to their success against the outcomes. This information will be recorded at the end of the term as Classroom Monitor Assessment.

Summative Assessment of Maths using Rising Stars Progress Tests

Maths tests are structured as follows: Low, 2 Medium, High and Mental Tests. They are divided into strands. Teachers need to collate the tests during the assessment weeks.

These results will be recorded on the excel sheets which will allow for analysing data obtained from the tests. This information will be recorded as Test Results.

Formative Assessment of Science using Classroom Monitor

At the end of each unit, probably during the Assessment Week, teachers need to update the children's progress against the outcomes taught.

Summative Assessment of Science using Rising Stars Progress Tests

Teachers will administer the End-of-Unit tests once they have completed teaching the Science unit.

Teacher Assessment

Teachers will use the Formative information from Classroom Monitor and The Summative test results to determine an accurate teacher assessment where children will be assessed as:

Assessment Score
Beginning
Beginning+
Developing
Developing+
Secure
Secure+