



Woodford Green Primary School

Behaviour Policy

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WOODFORD GREEN PRIMARY SCHOOL

BEHAVIOUR POLICY

At Woodford Green Primary School, our aim is to create an environment where children feel valued, safe and motivated to learn.

We believe that positive behaviour is the foundation of all learning, and with it a calm, orderly atmosphere can be created to promote effective teaching and learning.

We believe that children respond best to praise and encouragement. We endeavour to find every opportunity to praise children when they are showing appropriate behaviour. All adults working in our school have a responsibility to promote high standards of behaviour by modelling it themselves at all times.

Golden Rules

Our golden rules clearly communicate our expectations and are displayed throughout the school. They are discussed with each class at the beginning of each academic year and then referred to regularly to reinforce expectations of behaviour and maintain a consistent approach.

- We are KIND, POLITE, HELPFUL and aware of others' feelings
- We LISTEN CAREFULLY to others without interrupting them
- We look after our own and other people's BELONGINGS
- We try our best, work hard and LEARN from our MISTAKES
- We treat other people the way we would like to be TREATED
- We always tell the TRUTH



ClassDojo



The children, in our school, work hard and behave well and we want to reward them for their efforts. Rewarding children regularly, boosts their self-esteem and confidence and this, in turn, will help them learn.

There are many ways we can reward our children such as with a smile, a well done comment, a high five or a sticker. We are also introducing an interactive and online system called Class Dojo which allows them to collect points.

The children can gain points over a week and a certificard is given to the top six children; two gold, two silver and two bronze; as well as a class 'reward' e.g. extra library time or lunch privileges. There are many ways your child can earn Dojo points.

Exceeding expectations

Staying on task

Helping others

Grace and courtesy



Children can also lose points. This is done in the same way but receive -1 for such things as:



Severe inappropriate behaviour will be dealt with by the teacher on individual basis depending on circumstances and severity.

One of the unique advantages of this kind of reward system is that parents are able to monitor their child's behaviour at school from their own home. You will be given a personal account code to enter on the Class Dojo website and you can track your child's behaviour at your convenience. We actively encourage parents to log on regularly so that we can work together to support the children in being the best that they can be!

Supply Teachers

To ensure a consistent approach to behaviour management, we ask Supply Teachers to use Class Dojo where possible and if login is available. If a child chooses to continue with poor behaviour, then the Supply Teacher would be expected to write the child's name on the board for their class teacher to see. More serious behaviour should be referred to the Head Teacher or Deputy Head Teacher.

Lunchtime Behaviour

At lunchtimes staff will actively try to find every opportunity to praise children when they are showing appropriate behaviour. Dojo points may be given to reward appropriate behaviour. Short time-out sessions, where children stand separately from their peers in the playground, will be given to children who choose to break the school rules at lunchtime. More serious behaviour should be referred to the Head Teacher or Deputy Head Teacher.

House Points

At Woodford Green Primary we also want to encourage the children to work as a team. Therefore, each child is assigned a school house: Elm, Oak, Ash and Willow. Children can receive team points for excellent behaviour, work or attitude. The team points are recorded on Class Dojo and collated at the end of the week and the winning team is announced in our weekly achievement assembly and has the privilege of having their house ribbon around the house trophy for the week.

Fixed-term and permanent exclusions

We do not wish to exclude any child from our school, but sometimes this may be necessary. The Head Teacher will use the document "Exclusion from maintained schools, Academies and pupil referral units in England, 2012" to inform their decision-making.