



Woodford Green Primary School

Equalities Statement

June 2018

Public Sector Equality Duty at Woodford Green Primary School

Welcome to Equalities at Woodford Green Primary School. You will find here information about how the school ensures it meets its Specific Equalities Duties (These are things our school **must** do).

The **Public Sector Equality Duty** requires our school to publish information about Equalities.

The **Equality Act 2010** clearly states that the following groups must be taken into account. People identified in the following groups are considered to have a protected characteristic.

Protected Characteristics – school must take into account when publishing information

- Disability
- Sex (gender)
- Race (ethnicity)
- Pregnancy and Maternity
- Religion and Belief
- Sexual Orientation
- Transgender

The information we publish and analyse must be clearly linked to the three aims (General Duties) of the Public Sector Equality Duty. (General Duties are the things that schools aim to achieve)

General Duties

The three aims of the Public Sector Equality Duty are:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Specific Duties

Publish information

- You will find information about our school community at www.woodfordgreenprimary.co.uk

All the information and analysis will be from school improvement plans, evaluations and children's data – we intend to use the information to improve education for all groups in the school. We want to know which children are doing well and less well so we can plan to improve. A lot of this information is already being used by the school to develop and become better at what we are doing well for all our children. Some of the information may show us that we could be doing better. We will use information which tells us what we could be doing better to plan for the future.