



Key Stage 2 SATs

A School Presentation to Parents and Carers

Information and Guidance on the Changes and Expectations for
2016/17

Scaled Scores

- What is meant by 'scaled scores'?
- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- In July 2017 for the first publication of test results, each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.



Scaled Score Examples

On publication of the test results in July 2017:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.



Higher Attaining Pupils

- Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- From this year, there won't be any separate tests for the most able children.
- Instead, each test will have scope for higher attaining pupils to show their strengths.



The Tests

- Key Stage 2 SATs take place nationally in the week commencing 8th May 2017.
- Statutory tests will be administered in the following subjects:
 - Reading (60 minutes)
 - Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- In addition, some schools will be required to take part in Science testing, consisting of three tests in Biology, Physics and Chemistry. Not all schools will take part in this sampling, which takes place on a later date.
- All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.



Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.



Grammar, Punctuation and Spelling

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.



Mathematics

- The Mathematics tests have undergone the biggest change since levelled SATs papers.
- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

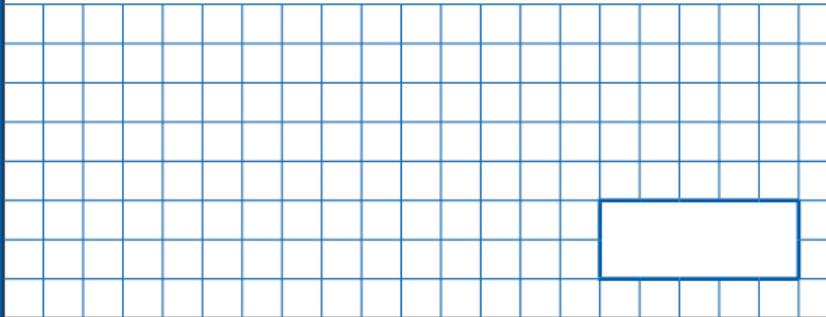


Sample Questions

Maths Paper 1: Arithmetic

24

$$15.4 - 8.88 =$$

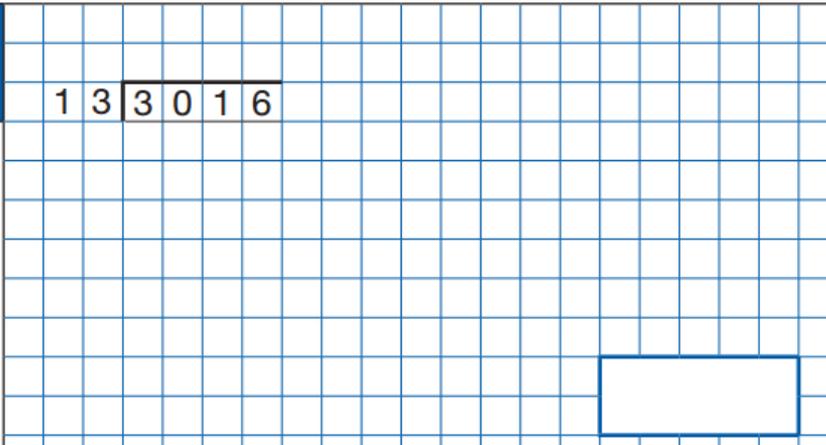


1 mark

25

1 3 | 3 0 1 6

Show
your
method



2 marks



Writing

- Writing is teacher assessed against the government framework.
It is expected at the end of Year 6 children can write for a range of purposes and audiences (including writing a short story):
 - *creating atmosphere, and integrating dialogue to convey character and advance the action*
 - *selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly*
 - *using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs*
 - *using passive and modal verbs mostly appropriately*
 - *using a wide range of clause structures, sometimes varying their position within the sentence*
 - *using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision*
 - *using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and*



How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



Assessment Schedule

| Date | Paper |
|----------------------|-------------------------------|
| September | Rising Stars |
| October | 2016 Sample Papers |
| January | CGP |
| February (Mock SATS) | 2016 SATs Paper |
| April | Target Papers sent home (CGP) |
| May | 2017 SATs Paper |



Easter and Saturday School

Easter School

| Date | Time |
|--------------------------------------|-------------|
| Monday 3 rd April 2017 | 09h30-12h15 |
| Tuesday 4 th April 2017 | 09h30-12h15 |
| Wednesday 5 th April 2017 | 09h30-12h15 |
| Thursday 6 th April 2017 | 09h30-12h15 |
| Friday 7 th April 2017 | 09h30-12h15 |

Saturday School

| Date | Time |
|--------------------------------------|-------------|
| Saturday 15 th April 2017 | 09h30-12h15 |
| Saturday 22 nd April 2017 | 09h30-12h15 |
| Saturday 29 th April 2017 | 09h30-12h15 |
| Saturday 6 th May 2017 | 09h30-12h15 |



Morning Work and Homework

- The Year 6 classroom will be open from 8am, starting after the Christmas Holidays.
- This will give children the opportunity to ask for help in an informal atmosphere and focus on areas of need.
- Morning work will include revision, practice papers and Bond Books.
- The amount of homework will not increase after Christmas; we would prefer for children to come into school and ask for help during these morning sessions.

