



# Woodford Green Primary School

# Pupil Premium Policy

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Last Review Date: Spring 2018

Next Review Date: Spring 2019

## Aims of Woodford Green Primary School

### “Work, Grow, Play, Succeed”

*At Woodford Green Primary School we aim to provide a safe, caring and stimulating environment, which offers opportunities:-*

- For everyone within the school to reach their full potential and develop self-worth, self-confidence, the ability to take responsibility for their own individual actions and resilience.
- For everyone within the school to have a sense of wonder, an enthusiasm for learning and help children to develop as independent thinkers and learners with enquiring minds.
- To encourage and develop a respect and understanding for others.
- To develop all partnerships, small and large, from the individual parent to the wider community and beyond to support children’s learning.
- To give children access to a broad and balanced creative curriculum to attain the highest possible standards in relation to prior attainment through assessment and learning.

### **Equal opportunities**

At Woodford Green Primary School we believe that every child is entitled to equal access to a broad and balanced engaging curriculum, regardless of race, gender, class or disability. We positively celebrate diversity and difference.

### **Inclusion**

- We are committed to promoting a learning and teaching environment for all that embeds the values of inclusive educational practices.
- We aim, through a child centred approach, to ensure that education is accessible and relevant to all our learners, to respect each other and to celebrate diversity and difference.

### **Aims**

At Woodford Green Primary School, we have high aspirations and ambitions for all of our children and we believe that no child should be left behind. We strongly believe that failure is not an option and we are determined to ensure that our children are given every chance to make at least good progress if not better, in order for them to realise their potential. Pupil Premium funding for 2017/18 is £38,404 and this policy outlines how we will ensure it is spent to maximum effect. At Woodford Green

Primary School 46 pupils are eligible for Pupil Premium funding in 2017/18 (46/199 = 23%)

The school and governors closely monitor Pupil Premium spend in order to further improve its effectiveness and the efficient use of this funding to ensure the best outcomes for our pupils.

### **Background**

Pupil Premium (PP) is government funding that was introduced in 2011. The amount allocated to each eligible pupil for 2016 is £1,320. The amount allocated to a child who is classed as 'looked after' is £1,900 per pupil.

#### **Children who are eligible include:**

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years.
- Children who have been looked after continuously for more than six months.
- Children of armed forces personnel.

At Woodford Green Primary School we look at the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap'.

### **Context**

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Some of the challenges at our school can also include attendance and punctuality, parental engagement, behavioural issues, and complex family situations that prevent children from flourishing. The challenges may be varied and at Woodford Green Primary School we are committed to overcoming barriers, so that children receive the best support to meet their needs, can flourish and learn.

### **Key Principles**

We will provide a culture where:

- Staff believe in all children
- There are 'no excuses' made for underperformance
- Staff adopt a 'solutions focussed' approach to overcoming barriers
- Staff support children to develop 'growth mindsets' towards learning

We aim to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.

- We recognise that not all pupils who are socially disadvantaged are registered for Free School Meals.
- Pupil Premium will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- All work through the PP funding will be aimed at accelerating progress moving pupils to at least age related expectations or ensuring very good progress from their personal starting points. This will mainly be in the core subject areas.

### **Analysing Data**

We will ensure that:

- The whole school overview details the provision for each PP pupils.
- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school, as well as their cohorts.
- All staff are aware of who PP children are.
- Data is collated and assessed each half term, with aspirational targets for learners. That children know their targets and can use these to focus on next steps to improve.
- Data is used to ensure that underachievement at all levels is targeted (not just lower attaining pupils).
- Year Group Provision Overviews details the support Pupil Premium children receive. These are discussed at Pupil Progress meetings.

### **Monitoring and Evaluation**

- Interventions are tailored to the needs of the child (the impact of which are also monitored by SLT and changed or adapted if not working)
- All governors are trained to understand data relating to Pupil Premium, it's funding and they are able to support the pupils by asking relevant questions to ensure that strategically, funding is being allocated to close the gaps.
- A dedicated senior leader has responsibility for Pupil Premium
- A Governor is linked to the monitoring of PP
- PP is a standing item at the full governing body and sub committees.
- PP is a standing item at leadership meetings

### **Improving day to day teaching**

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of good and outstanding teaching achieved by using our team leaders and through professional development to:

- Set high expectations
- Address any within school variance

- Ensure consistent implementation of the non-negotiables, e.g marking and good/outstanding teaching and learning
- Share best practice within the school and draw on external expertise
- Provide high quality CPD
- Support staff timetabled effectively to deliver in class quality support or recovery focussed intervention

### **Increasing Learning Time**

We will focus on closing the gaps through:

- Improving attendance and punctuality, particularly for pupils where there are concerns regarding attendance and/or punctuality.
- Provide earlier identification and intervention
- Extend learning out of hours (early morning and after school clubs, Easter and Summer schools, homework club)

### **Support for Parents**

Support with pupils' homework

Support with breakfast club/after school clubs

Regular meetings and dialogue to support improved attendance and punctuality if required

The identification and support from external agencies if required (particularly early intervention support)

Regular feedback to parents through parents' evenings, meetings and newsletters.

Provide links from the website to apply for FSM, through Waltham Forest and Redbridge Local Authorities.

Support parents with their applications for FSM.

### **Reporting**

**We will report PP via:-**

- The school website
- Governing body minutes

**When reporting about Pupil Premium funding we will include:**

- Context about our school
- Objectives for the year
- Analysis of data

**Nature and support of allocation**

- Learning in the curriculum
- Social, emotional and behavioural issues
- Enrichment beyond the curriculum

### **An overview of spending**

- Total PPG (Pupil Premium Grant received)
- Total PPG spent
- Total PPG overspend/underspend

### **A Summary of the impact of PPG**

- Performance of disadvantaged pupils (compared to school and national comparisons)
- Other evidence eg, External reviews, Ofsted actions, HMI visits
- Case Studies
- Implications for PP spending the following year

The Governing body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the PPG has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the statutory requirements published by the Department for Education.

This policy will be reviewed annually.

**Date Updated :** Spring 2017

**Signed:**

**Date of next Review:** Spring 2018