

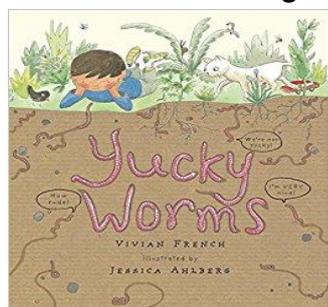
Woodford Green Primary School

Summer 1 Curriculum Letter



Dear Parents/Carers, our topic for this Spring term is: 'The Great Outdoors'. The children will get the opportunity to explore our outdoor areas looking closely at different plants, mini-beasts, trees and flowers and will learn different facts about them. We will also have different discussions about all the fun and exciting things that you can do outdoors, and we will have live caterpillars in class so that the children will be able to see and discuss the stages involved in the life cycle of a butterfly.

Our Power of Reading Book this term is: 'Yucky Worms'.



Reading books

We will continue to send reading books home on a Monday. Please remember to comment in your child's diary, and return the book the following Monday.

Library

Our visit to the school library will continue to be on a Thursday where the children will be able to select their own choice of book. This is to be returned the following Thursday so that the children can choose another book of their choice to take home.

Physical Education

PE will continue to be taught on a Wednesday by a specialist teacher. Please ensure that your child has a fully named kit, including plimsolls/trainers in school. The kit can be stored on their peg in a named bag, and we will send it home at the end of each half term.

Junk Modelling

The children in Reception love making models so we would be grateful for any junk modelling materials (especially boxes and kitchen roll tubes). If you have anything, please send it in with your child.

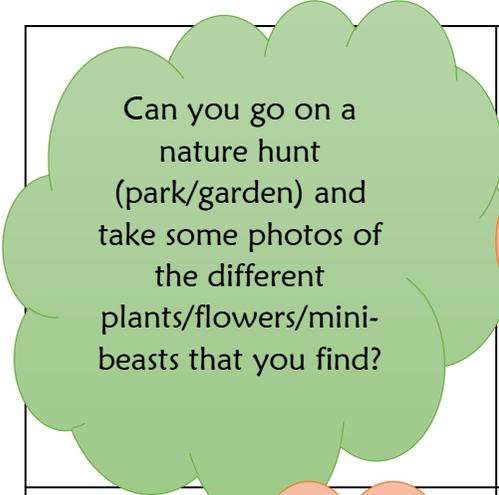
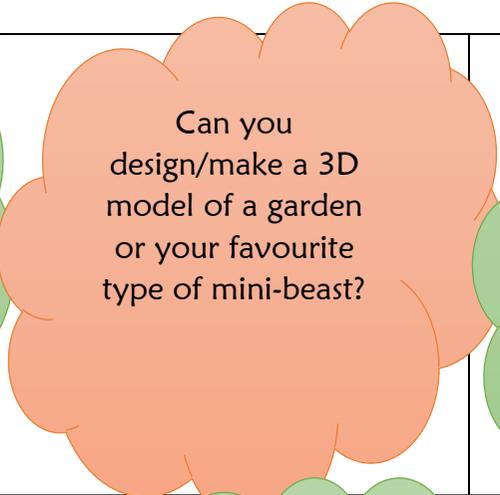
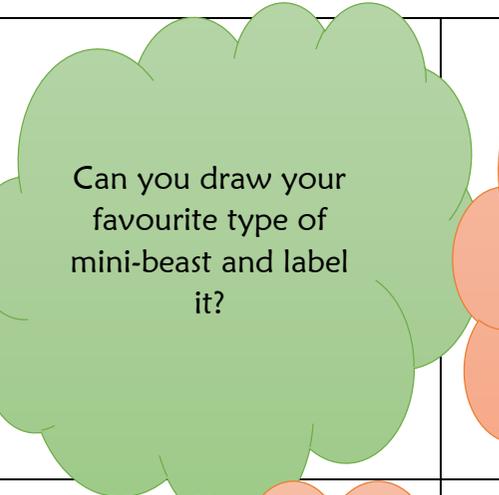
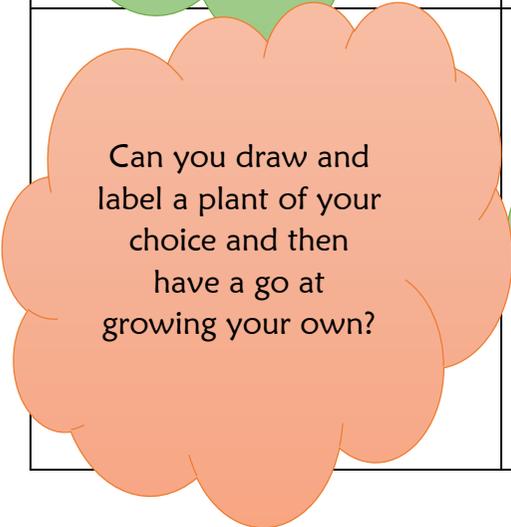
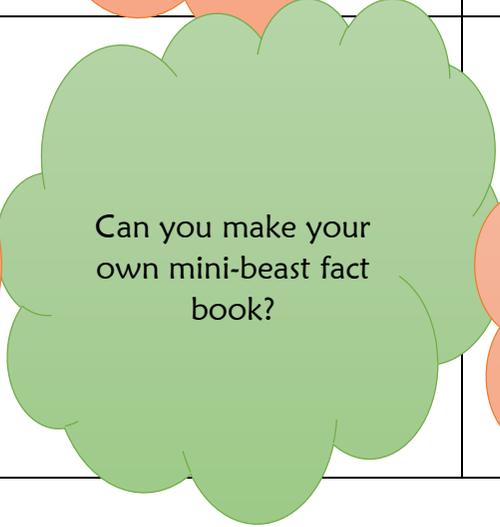
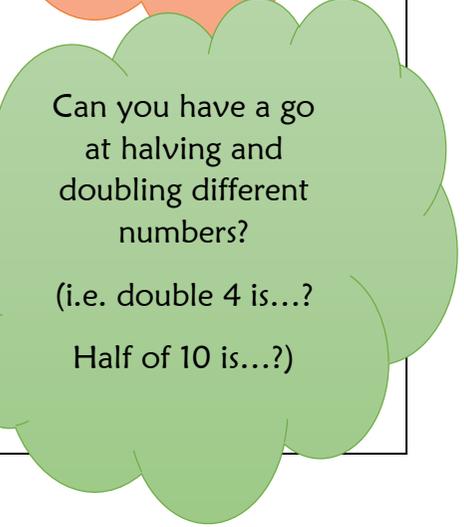
Yours sincerely

Miss Sango-Jackson- Class Teacher

Miss Simons- Teaching Assistant

Dear Parents/Carers,

Below is the home learning grid for the Reception children this half term. You can choose a minimum of one task to complete each week of your choice if you wish, and at the end of the week we will celebrate what the children have done.

 <p>Can you go on a nature hunt (park/garden) and take some photos of the different plants/flowers/mini-beasts that you find?</p>	 <p>Can you design/make a 3D model of a garden or your favourite type of mini-beast?</p>	 <p>Can you draw your favourite type of mini-beast and label it?</p>	 <p>Can you visit your local library and choose two new books to read related to our topic?</p>
 <p>Can you draw and label a plant of your choice and then have a go at growing your own?</p>	 <p>Can you make your own mini-beast fact book?</p>	 <p>Can you practise counting in twos?</p>	 <p>Can you have a go at halving and doubling different numbers? (i.e. double 4 is...? Half of 10 is...?)</p>

Personal Social and Emotional Development (ELG)

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Physical Development (ELG)

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Communication and Language (ELG)

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Literacy (ELG)

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Reception Wordsworth Class – Curriculum Overview Summer Term 2018

Understanding the World (ELG)

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Mathematics (ELG)

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Expressive Arts and Design (ELG)

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.