



WGPS
Work Grow Play Succeed

Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Woodford Green Primary School where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of isolation, your child will take home the following books with them:

- Shanghai Maths text book
- Scofield and Sims Mental Arithmetic book
- Scofield and Sims Comprehension book
- Scofield and Sims Grammar Book
- Reading book
- Work book

Children can work on these tasks independently until the teacher has uploaded the day's learning onto the online learning platform, google classroom. In the case where children are asked to isolate before arriving at school, the school will inform parents via email and text message of the time that they can collect books from school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, PE lessons and Art lessons may need to be adapted to ensure that children are able to access the curriculum with the resources that they have available to them at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours a day
Key Stage 2	A minimum of 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

All online remote learning is done via Google Classroom. Each child has a log in, which will take them to their classroom. The teacher will upload the daily time table, along with the resources needed to complete the tasks. There will be some live lessons, some recorded lessons and in some cases, tasks will be set for the children to complete independently.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a device, please email the school office at school@woodfordgreen.waltham.sch.uk to request a device for your child to use from home. We will be able to ensure that your child has a device to use so that they can access their learning from home.
- This device will need to be collected and signed out from the school office. Anyone borrowing a device will need to agree to the *Woodford Green Remote Learning Protocol for Parents* and the *Woodford Green Remote Learning Protocol for Pupils*.
- If you do not have fixed broadband at home, cannot afford additional data and your child is experiencing disruption to their face-to-face education, we have a limited number of dongles that we can lend out to get your child started online while we request additional data to help you access remote learning. If your child does not have access to the internet, please contact the school office, school@woodfordgreen.waltham.sch.uk we will support you to get the data you need.
- If you require a printed copy of the work, please email your child's teacher, they will let you know a time that you can collect it from the Woodford Green school office.
- If your child is not submitting their work online, please either return it to school by the end of each week, upload the photos of the work by dojo or email your child's work directly to their class teacher. The teacher will mark the work and give you feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Example Timetable

9.00am	Shared reading/Phonics (live lesson)
9.30am	Main subject (recorded lesson/independent task)
10.30am	Break
11.00am	English (live lesson)
12 noon	Lunch break
1.00pm	Maths lesson (live lesson)
2.00pm	Main subject (recorded lesson/ independent task)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is extremely important that you establish a routine for your child during this time. We believe that setting clear expectations for the day will support your child with their remote learning. This may be setting a separate area that they use for their schooling, clear time scales set for the school day and an outline of your expectations for the day. Children need to understand that that are still attending school and there is an expectation that they will complete their work and submit it to their teacher for marking and feedback.

We expect all children to attend the online learning sessions and to engage with the independent learning that follows. Recorded lessons can be more flexible and can be completed at any point during the day.

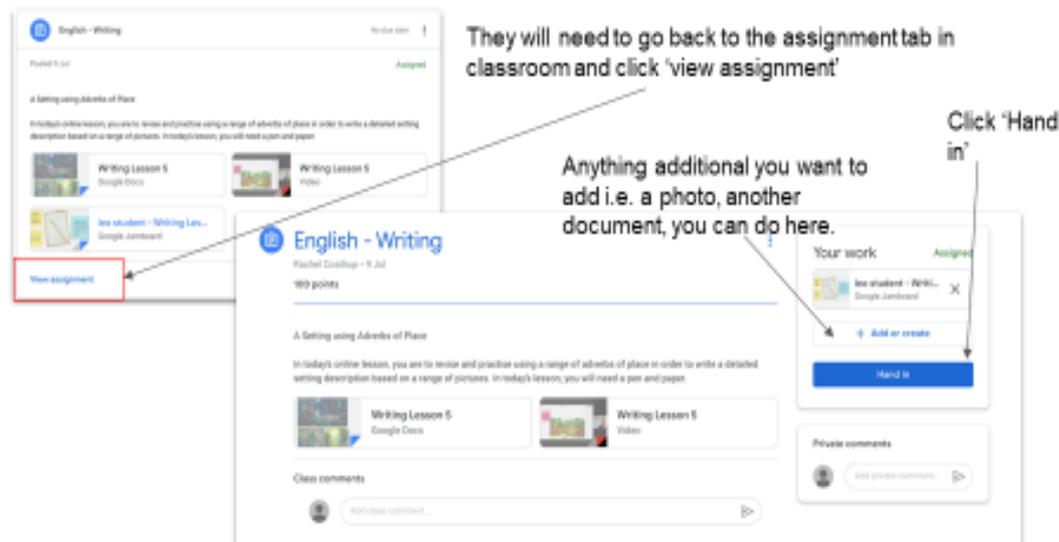
How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Once complete, pupils can 'hand in' their work online. Teachers will mark work and feedback to the children. Teachers mark pupil's work online daily, or weekly if it is returned to the school office. There will be opportunity for parents and children to also comment on and respond to the learning that they have completed.

We expect children's work to be handed in regularly for marking and feedback. Where children's work is returned regularly, your child's teacher will make contact to discuss their concerns and find out how they can support you to engage in the online classroom. Staff will also contact children via google classroom or telephone to support them with small group of 1:1 follow up sessions.

How do I 'hand in' my child's work online?

Once your child has finished their work, they then need to hand their work in.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher written comments
- Teacher recorded comments
- Opportunities for self-assessment
- Small group and 1:1 feedback sessions to address missing components.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School remains open for those children with an EHCP plan and we encourage attendance
- Differentiated tasks set by the class teacher
- Small group interventions online or over the phone to support children with phonics, reading and arithmetic.
- Supplying resources to support pupils with their learning as appropriate
- Regular calls home to support you and your child

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating while the rest of your class are at school, they will access their learning via google classroom. The class teacher will put the daily learning up with the resources and slides to support you. You will continue to follow the same curriculum as your class and your teacher will expect you to upload your work so that they can mark it and feedback to you.