

Woodford Green Primary School

Spring 2 Curriculum Letter



Welcome to the 2nd Spring half term for Year 5 with Ms Skeggs

Our continuing IPC topic is: **Tudors**

Our topic is cross – curricular and will cover:

History:

Tudor Britain-Who were the Tudors?

- Research and investigation: Henry and his wives. Why he had so many and what effects this had on England then and now.
- Deduction skills based on evidence
- Chronological ordering of events.
- Comparisons between rich and poor, now and then
- Comparisons between buildings now and then
- Recount writing from a perspective of a historical person
- Plot events on a timeline
- Describe events and give reasons why they happened using historical information

Geography :

Are we damaging the world?

Will Global warming change my life?

- Investigation – what may be causing it
- Effects and predictions of human activity
- Scaling down to a local level and how we contribute and can help reduce these issues.
- Plot events on a time line
- Locate areas on the map
- Look at world and local issues
- Geographical features

Art and DT:

Themes & Techniques

- Religious stories into paintings.
- Pencil shading, tone.
- Refining Portraits (Henry VIII)
- Tudor houses
- God's Eyes
- 'Stained glass' Tudor Rose Using 2D shapes to recreate a Tudor version of Paul Klee's Castle and Sun.

Our **Science** topic this half term is: **All Living Things**

Our learning objectives will include:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

- describe the life process of reproduction in some plants and animals

The children will study and raise questions about their local environment throughout this half term. They will observe life-cycle changes in a variety of living things, for example, plants in a vegetable garden or flower border, and animals in the local environment. They will study the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.

Our Power of Reading Book this half term is: **There's a Boy in the Girls' Bathroom by Louis Sachar**

This book has as its main character Bradley, a 'bad' boy who is always in trouble. We get right into Bradley's heart and mind in this narrative, offering readers ways to discuss issues of friendship, bullying, and the links between self esteem, behaviour and learning.

Overall aims of this teaching sequence:

- To enjoy exciting stories with memorable characters
- Draw inferences about characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- To explore dilemmas, emphasising with characters
- Explain and discuss understanding of what has been read
- To write a range of texts in role based on fictional experiences
- To write own stories based on the story read: describing settings, characters and atmosphere, and integrating dialogue to convey character and advance action

In **Maths** the children will be consolidating and learning new concepts as outlined in the year 5 programme of Study:

- Number and place value
- Written and mental addition and subtraction
- Problem solving reasoning and algebra
- Decimals, Percentages and their equivalence to fractions
- Mental multiplication and Division
- Measurement
- Geometry
- Statistics

In **RE and PSHE**, the class will be taught on Thursday's by Miss McHugh.

In **Computing and French**, the class will be taught by Mrs Young on Thursday's.

In **Music**, the class will be taught by Ms Skeggs on Monday afternoons.

In **PE** we will be learning Indoor Gymnastics/ Rounder's/Cricket/Circuit Training combined with Ashtanga/Hatha Yoga. This will be with Ms Skeggs on **Monday** afternoons.

We have a specialist PE Coach for outdoor lessons by coach Bianca. This session will take place on **Wednesday** afternoons.

Therefore, the children need to have their PE kits in school for Monday's and Wednesday's.

Homework:

This is topic/project based. Every Friday the children will be given spellings for a test the following Friday. On Tuesday mornings, the children complete a timed, times table test. The children need to bring their **reading records** and **reading books** in (to change with Mrs Flight) every Monday.

Important dates this term:

Friday 23rd February – Rescheduled Tudor trip to Elizabeth I Hunting Lodge

Tuesday 27th February –Entrepreneurial Media Experience at The London Stadium

World Book day – Thursday 1st March
Other dates to be confirmed