

# Woodford Green Primary School

## Summer 1 Year 3 Curriculum Letter



Welcome to **Bloom Class** led by **Miss Julie French** with support from **Miss Alexander**.

This term our topic is **The Anglo Saxons**.

Our topic will cover the following:

In **History**, the children will place the Anglo-Saxons on a timeline and find out who was living in Britain when they first invaded. They will learn why the Romans left Britain and how this allowed other groups to invade from other parts of Europe. They will also consider the difference between the terms 'invade' and 'settle'. The children will find out how Anglo-Saxon society was organised. They will learn about different aspects of Anglo-Saxon culture, including stories, poetry and art, and use what they have found out to make inferences about Anglo-Saxon life.

In **Art & DT**, the children will look at examples of Celtic knots and Anglo-Saxon jewellery. They will be designing and creating their own Celtic designs. They will investigate the importance of symmetry in order to design and create their own Anglo Saxon style brooches.

Our Science topic is **Plants**.

Within this topic, the children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will be given opportunities to investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Our Power of Reading Book is **Kensuke's Kingdom**.

The children will be drawn into a thrilling adventure story from exceptional children's writer Michael Morpurgo. *Kensuke's Kingdom* follows the story of a young boy and his dog, who get shipwrecked and get washed up on a remote tropical island overseen by a mysterious Japanese soldier named Kensuke. This poignant tale of trust and mutual respect is a thrilling and emotive story (written in first person narrative) giving the reader a sense of a true story being related to them. The contrast between the two main characters (Michael and Kensuke) makes for an engaging read. The narrative structure is carefully crafted, and the characters and settings are well drawn, offering a good model for the children's own story planning and descriptive writing.

Our Maths sessions will cover **Number, Geometry, Problem Solving and Reasoning**.

The children will be developing and extending their skills in place value in order to aid their ability to solve calculations involving all four operations. They will investigate 2D and 3D shapes using the various properties associated with these shapes. The children will have many opportunities to solve investigative problems and extend their reasoning skills.

Our RE topic is **Hinduism**.

The children will learn how and where Hinduism was founded. They will focus on the main beliefs of Hindus and important festivals of the religion.

Our Computing topic is **E-safety & databases**.

The children will be continuing to understand the importance of E-safety. They will be designing posters advising others on how to stay safe online. They will begin to use databases

as a means of organising information.

**Our PSHE topic is Relationships.**

The children will explore times when they have felt guilty or when they have hurt someone, particularly someone close to them. They will begin to suggest how they might make amends.

**French**

The children will continue to cover basic vocabulary related to families, pastimes and parts of the body.

**Our PE sessions will cover Hockey and Swimming.**

**Outdoor PE** will be on **Friday**. Children will need to be appropriately dressed for this session.

**Swimming** will be on **Wednesday**.

**Reading**

In order to develop comprehension skills and fluency, children should be reading for 10 minutes each evening at home. Library books will be changed on **Tuesday**. Reading skills will be developed daily in the classroom through comprehension lessons and Shared Reading.

**Homework** will take the form of a half termly/termly project based around our class topic.

**Reading, Spellings and Times Tables** will be undertaken on a weekly basis. Children will be tested on their Spellings and Times Tables at the end of each week.

**Important dates this term**

Monday 23<sup>rd</sup> – Friday 27<sup>th</sup> April – Maths Week

Wednesday 25<sup>th</sup> April – Swimming begins for Year 3

Monday 7<sup>th</sup> May – Bank Holiday (school closed)

Friday 18<sup>th</sup> May – Royal Wedding event

Monday 21<sup>st</sup> – Friday 25<sup>th</sup> May – Science Week

Thursday 24<sup>th</sup> May – Year 3 class assembly

Friday 27<sup>th</sup> May – Break up for half term (usual time)