

Woodford Green Primary School



Year 2
Information Handbook for Parents
2020-2021

Welcome to your information handbook.

We trust that you find this booklet helpful and informative as your child progresses through this academic year.

Woodford Green Primary school acknowledges its duties under the **Equality Act 2010**. We are committed to:

- Eliminating unlawful discrimination against pupils because of their sex, race, disability, religion or belief or sexual orientation.

Woodford Green Primary school welcomes respects and values a wealth of experience its diverse community brings to all staff, pupils, parents, governors and Trustees

Parent Council

The Parent Council is a group of parents consisting of 2 representative from each year group at Woodford Green who meet up twice a term to look at standards across the school. The findings are fed in to the local governing body. Each session the parent council triangulates standards by observing student workbooks, learning in the classroom and school data. Each year we look for new parents to join us from the reception classes. If you are interested in joining the parent council, please contact the school office. Please note that these meetings are likely to be virtual this academic year.

Attendance

At Woodford Green Primary School, we are committed to supporting our families to enable their children to attend school regularly. Attendance is statutory and poor attendance is closely tracked by the school. Failing to attend has a direct impact on your child's learning and outcomes.

Children are expected to attend school every day. If your child is unwell on any given day, please call the office to let the school know. If the school does not hear from you, we will call home following our safeguarding procedures. If you do not provide a reason for your child's absence, it will be marked as unauthorised.

Please be reminded that the school is unable to authorise holiday within the term time. If taken, this will be unauthorised and may result in a fine of £60 per parent per child.

Please see the procedure when children are absent from school:

- Notify the school office by calling 02085041629 to report your child's absence
- Provide a reason for your child's absence
- Continue to contact the school on each day of the absence

Autumn Term 2020 Diary Dates

Diary dates - Autumn Term			
<p><u>(1) 31/8/20</u> 2nd INSET day 3rd INSET day 4th Children Start (8.55am)</p>	<p><u>(2) 7/09/20</u> Election for New Parent Council members – letters sent out 11th Dahlicious Roald Dahl Day (children dress as a Roald Dahl book character or wear yellow, £1 donation for Roald Dahl's Charity) 11th Coffee morning – online meeting with new parents</p>	<p><u>(3) 14/09/20</u> Election for Parent Council 18th Jeans for Genes (Children wear jeans with school jumpers and bring £1 to support charity)</p>	<p><u>(4) 21/09/20</u> 24th R, Y2, Y6 Parents meetings (6-7pm parents with children in these classes are expected to attend this online meeting. Details will be shared via email) 25th World's Biggest Coffee morning – MacMillan Cancer Support (Bring donations of cakes– Book and collect a selection of selection of cakes)</p>
<p><u>(5) 28/09/20</u> Harvest Assembly (Classroom assemblies) – Soup kitchen donation 28th Sept – 22nd Oct – Caught Reading: Children are set a target to be caught reading as many books they can over October and send in pictures) 30th Questionnaires to Parents 1st Pupil Census 1st Y1, Y5 Parent's meetings (6-7pm parents with children in these classes are expected to attend this online meeting. Details will be shared via email) 2nd Phonics Coffee morning –online meeting. Details to be shared via email (9am-10am) 3rd GB Training Day –Online meeting</p>	<p><u>(6) 05/10/20</u> Black History month begins Walk to school month begins Debating challenge – heats in classes 7th LGB meeting 8th Individual photographs 8th Y3, Y4 Parent's meetings (6-7pm parents with children in these classes are expected to attend this online meeting. Details will be shared via email)</p>	<p><u>(7) 12/10/20</u> One page profile meetings with SEND parents (online meetings) 13th Debating semi-finals – inter-class 15th Parent Council (9:15 – 10:30) Terms of reference/ aim for the year (meeting access details to follow) 16th New reception parents open day (21/22 intake) – online presentation followed by small group visits</p>	<p><u>(8) 19/10/20</u> One page Profile meetings with SEND parents (online meeting) 20th KS2 interschool champions league debate (online) 22nd Parents Evening (3.30pm-7:30pm) – online meeting with parents 22nd Reading Challenge hand in 22nd Wear it Pink – fundraising for breast cancer awareness. Bring in £1 donation for this worthy cause. 23rd INSET day 26/10/20 Half term</p>

Numeracy

By the end of Year 2, most children should be able to...

<ul style="list-style-type: none">• Count forwards and backwards, count in 2s and 5s from zero and in 10s from any number; read and write numbers in numerals and words
<ul style="list-style-type: none">• Compare and order numbers to 100; identify the value of the digits in two-digit numbers; partition into tens and ones and tens and 'teens'
<ul style="list-style-type: none">• Construct and recall number bonds for 1-digit number to 9 + 9 and use to derive related subtraction facts; apply to multiples of 10; add 10 to any number to 100, and add and subtract one- and two-digit numbers
<ul style="list-style-type: none">• Interpret arrays and carry out repeated addition and sharing calculations; read and record multiplication and division number sentences using signs \times and \div; recall and use multiplication facts for 2, 5 and 10; read, write and find halves, thirds, quarters of shapes, quantities and lengths
<ul style="list-style-type: none">• Use appropriate standard units to measure; read values on a scale to nearest interval including time to nearest 5 minutes; order lengths, weights, capacities; make up sums of money, record amounts using £ or p
<ul style="list-style-type: none">• Name, identify common 2-D and 3-D shapes in different orientations, and describe and use their properties; describe position, direction and movement, relating right-angle turns to quarter turns
<ul style="list-style-type: none">• Count forwards and backwards, count in 2s and 5s from zero and in 10s from any number; read and write numbers in numerals and words

Fun activities to do at home

How heavy?

You will need some kitchen scales that can weigh things in kilograms.

- ◆ Ask your child to find something that weighs close to 1 kilogram.
- ◆ Can he / she find something that weighs exactly 1 kilogram?
- ◆ Find some things that weigh about half a kilogram.

Out and about

During a week, look outside for 'thirties' numbers, such as 34 or 38, on house doors, number plates, bus stops, etc. How many can you spot? What is the biggest one you can find?

Counting

Practise counting. Start at 5, and count on from there to 11.

Start at 9, count back from there to zero.

Choose a different starting number each time.

Straight lines

Choose 4 toys and lay them on the table in order of length. Use a ruler to measure each toy to the nearest cm.

How much?

Once a week, tip out the small change from a purse. Count it up with your child.

Speedy pairs to 10

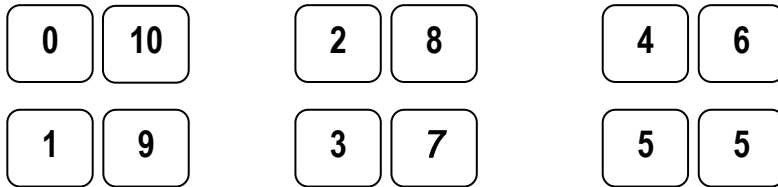
Make a set of 12 cards showing the numbers 0 to 10, but with two 5s.

If you wish, you could use playing cards.

Shuffle the cards and give them to your child.

Time how long it takes to find all the pairs to 10.

Repeat later in the week. See if your child can beat his / her time.



Guess my shape

Think of a 2-D shape (triangle, circle, rectangle, square, pentagon or hexagon). Ask your child to ask questions to try and guess what it is.

You can only answer *Yes* or *No*. For example, your child could ask: *Does it have 3 sides?* or: *Are its sides straight?*

Now ask them to choose a shape so you can ask questions

Shopping maths

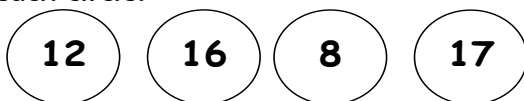
After you have been shopping, choose 6 different items each costing less than £1. Make a price label for each one,

e.g. 39p, 78p. Shuffle the labels. Then ask your child to do one or more of these.

- ◆ Place the labels in order, starting with the lowest.
- ◆ Say which price is an odd number and which is an even number.
- ◆ Add 9p to each price in their head.
- ◆ Take 20p from each price in their head.
- ◆ Choose any two of the items, and find their total cost.
- ◆ Work out the change from £1 for each item.

Circle trios

Draw four circles each on your piece of paper. Write four numbers between 3 and 18, one in each circle.



Take turns to roll a dice three times and add the three numbers.

If the total is one of the numbers in your circles then you may cross it out.

The first to cross out all four circles wins.

Year 2 Strategies

Addition

Vocabulary: more, add, sum, total, altogether, equals.

Objectives:

Say the number that is 1 or 10 more or less than any 2- digit number.

Know all addition and subtraction facts for each number to 20.

Know that addition can be done in any order.

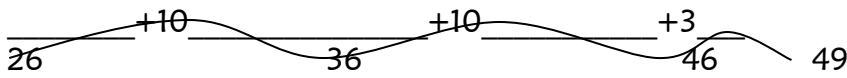
Know that subtraction is the inverse of addition ($6 + _ = 21$ $21 - 6 = 15$)

Methods:

Use number lines, bead strings and counting blocks.

Simple jottings $16+13=10+10+6+3=29$

Using a blank Number line: $26+23=$



Leading to

$47+76$
$40+7$
$70+6$
13
110
123

Subtraction

Vocabulary: take away, subtract, how many are left, how much less is..than..., difference, how much more is.. than..., how many more to make...

Objectives:

Say the number that is 10 more or 10 less than any number between 0-30.

Know by heart all pairs of numbers with a total of 20.

Know that subtraction is the inverse of addition.

Methods:

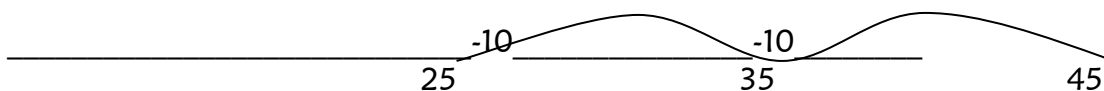
Use known number facts to add and subtract mentally.

Know all addition and subtraction facts up to 10.

Say a number that is 1or 10 more or less than any 2 digit number.

Recognise when it is easier to count on and back on when finding the difference.

Using number lines and empty number lines: $45-20$



$47-24$



Leading to: $74-23$

70+4
$20+3$
$50+1=51$

Multiplication

Vocabulary: double, times, multiply, multiplied by, multiple of, lots of, groups of, times as.

Objectives:

Count in steps of 2s, 3s,5s and 10s.

Know by hear the times table facts for 2x table,5x table and 10x table.

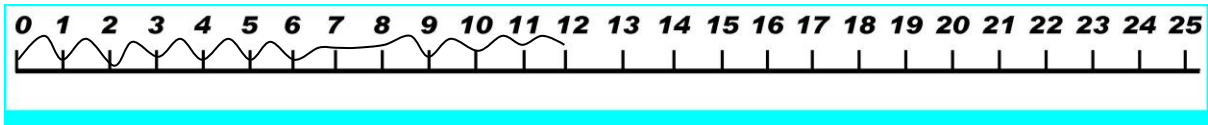
Know doubles of numbers to at least 15.

Multiply a single digit by 1,2,3,4,5 or 10.

Methods:

Repeated addition on a number line.

$$4 \times 3 = 4 + 4 + 4 = 12$$



Using visual prompts $4 \times 3 = 12$

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* * * *

Division

Vocabulary: each, share, halve, divide, left over, divided by, equal groups of.

Objectives:

Use number facts and place value to subtract mentally.

Count forwards and backwards in 2s, 3s, 5s, and 10s.

Know multiplication and division facts for 2, 5 and 10 times tables.

Halve or divide by 10 any 10s number up to 100 (10, 20, 30 etc)

Methods:

Understand division as sharing and grouping.

$$12 \div 2$$

Sharing:

Grouping:

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Year 2 Reading list

Fiction

Ahlbert, A	Ms Cliff the Climber (and others in the series)
Anholt, L	Little Red Riding Wolf Eco-wolf & the Three Pigs
Browne, A	Gorilla Voices in the Park
Craig, H	Town Mouse and Country Mouse
Evans, G	Owl in the House
Freedman, C	Aliens love Panta Claus Aliens love underpants Monstersaurus
Foster, J	A Red Poetry Paintbox
Gates, S	Beware the Killer Cat
Geras, A	Chalk and Cheese
Hughes, S	Chips and Jessie
Impey, R	Too Many Babies
Jeffers, O	Lost and Found
King-Smith, D	Happy Mouseday The Guard Dog Invisible Dog The Hodgeheg, James and the Rain
Kuskin, K	A Worm's Eye View
Mark, J	The Honey Hunters
Martin, F	The Worst Witch On the way home
Murphy, J	The Worst Witch strikes again Asana and the Animals
Nichols, G	The Snow Whale
Pitcher, C	The Ginger Ninja
Rawnsley, I	Down at Dinosaur Fair
Rice, J	Lazt Jack
Ross, T	Lottie's Letter
Snell, G	Frog and the Stranger
Velthuijs, M	Hector the Rat
Wilkinson, T	

Non-Fiction

Black, C	Chicken and Egg
Bryant-Mole, K	Food – discovered through History
Cox, K	School
Cromwell, S	How do I know its Yucky?
De Bouchony, A	Vincent van Gogh
Henry S	How babies Grow
Jago, J	Kijo the Baby Gorilla
Langran, A	Has it gone off
Ling, M	In the Sea
	Wild Animal Go-Around
Mettler, R	The Egg
Moignot, D	Let's look at Animals Underground
O'Neill, A	Spiders have Webs – I wonder why spiders spin webs
Royston, A	Mouse
	Tractors
Savage, S	Blackbird
Shuter, J	Shops, Picture the Past
Stanfield, J	School
Tuxworth, N	Flying Machines
Wallace, K	Red Fox
Watts, B	Spider's Web

Additional Recommended Authors

Agard, John
Ahlberg, Allan
Dodd, Lynley
Fairy and Folk Tales
Fine, Anne
Geras, Adele
Inkpen, Mick
King-Smith, Dick
McKee, David
Murphy, Jill
Nichols, Grace
Offen, Hilda
Ross, Tony

Helping your child:

- Talk about the plot and the characters
- Talk about the cover, author and illustrator
- Use **phonic strategies** – be aware of sounds within words and the groups of letters that make up each sound
- Use picture clues to help decode less familiar words
- Comment on **Syntactic strategy** – identify word order and grammar rules which convey meaning.
- **Contextual strategy** – understanding the text as a whole to predict what might happen next, what type of language is used.
- Use the above strategies to **self correct** and read for meaning
- Visit the library together.

Year 2 High Frequency Words

- let's
- lived
- place
- under
- birds
- suddenly
- mother
- told
- snow
- across
- looks
- eggs
- giant
- jumped
- friends
- once
- shouted
- each
- around
- eighteen
- six
- sixteen
- number
- black
- grey
- twelve
- seventeen
- sentence
- important
- together
- follow

- better
- narrator
- before
- plants
- stopped
- there's
- grow
- dragon
- morning
- wind
- river
- room
- queen
- eyes
- wish
- liked
- last
- call
- line
- eight
- thirteen
- orange
- brown
- pink
- nineteen
- fourteen
- twenty
- enough
- without
- eleven
- state

- please
- use
- even
- green
- dark
- thing
- along
- different
- grandad
- keep
- something
- laughed
- couldn't
- animals
- thought
- wanted
- life
- song
- add
- himself
- heard
- several
- against
- money
- blue
- country
- between
- father
- mountain
- sometimes
- second

- ever
- gran
- girl
- looking
- pulled
- clothes
- which
- most
- we're
- inside
- than
- cold
- fly
- key
- best
- park
- any
- kind
- back
- nine
- four
- brother
- jump
- purple
- example
- anyway
- young
- garden
- answer
- colour

Our School e-Safety Rules: Key Stage 1

All pupils use computer facilities including Internet access as an essential part of learning, as required by the National Curriculum. Both pupils and their parents/carers are asked to sign to show that the e-Safety Rules have been understood and agreed.

Think then Click

These rules help us to stay safe on the Internet



We only use the internet when an adult is with us
We can click on the buttons or links when we know what they do.



We can search the Internet with an adult.

We always ask if we get lost on the Internet.



We can send and open emails together.

We can write polite and friendly emails to people that we know.



Pupil:

Class:

Pupil's Agreement

- I have read and I understand the school e-Safety Rules.
- I will use the computer, network, mobile phones, Internet access and other new technologies in a responsible way at all times.
- I know that network and Internet access may be monitored.

Signed:

Date:

Parent's Consent for Web Publication of Work and Photographs

I agree that my son/daughter's work may be electronically published. I also agree that appropriate images and video that include my son/daughter may be published subject to the school rule that photographs will not be accompanied by pupil names.

Parent's Consent for Internet Access

I have read and understood the school e-safety rules and give permission for my son / daughter to access the Internet. I understand that the school will take all reasonable precautions to ensure that pupils cannot access inappropriate materials but I appreciate that this is a difficult task. I understand that the school cannot be held responsible for the content of materials accessed through the Internet. I agree that the school is not liable for any damages arising from use of the Internet facilities.

Signed:

Date:

Please print name: