

HISTORY AND GEOGRAPHY – YEAR 2

	AUTUMN	SPRING	SUMMER
1ST HALF TERM	<p>GEOGRAPHY</p> <p>Africa</p> <p>Use basic geographical vocabulary to refer to key physical features including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. Key human features, including: city, town, village, factory, farm, house, office and shop. Use compass directions (n, s, e and w) and locational language (e.g. near and far) to describe the location of features and routes on a map. Devise a simple map. Use and construct basic symbols in a key. Use simple grid references (A1, B1). Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. To investigate places. Ask and answer geographical questions What is this place like?</p>	<p>GEOGRAPHY</p> <p>Where do different animals live?</p> <ul style="list-style-type: none"> • name and locate the world's seven continents and five oceans • use world maps, atlases and globes to identify countries, continents and oceans • use simple fieldwork and observational skills. <p>Coverage including pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. Research specific landscapes, people and issues associated with real places.</p>	<p>HISTORY</p> <p>What caused The Plague and The Great Fire of London?</p> <ul style="list-style-type: none"> • Cause and consequence • Enquiry • Chronology <ul style="list-style-type: none"> • What caused the plague and what steps were taken to try and prevent it? • The Great Fire of London and how it spread so quickly. • Using a timeline, order the events. • Enquiry skills by looking at primary and secondary sources, including Samuel Pepys diary. • The gunpowder plot, Guy Fawkes • Mary Seacole, Florence Nightingale • Using images, observing the devastation caused and the changes to London as a result of the fire.
	<p>2ND HALF TERM</p> <p>What or who will I see in this place? What do people do in this place?</p> <p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Use aerial images and plan perspectives to recognise landmarks and basic physical features.</p>	<p>HISTORY</p> <p>Significant People and Events: Jane Goodall, Diane Fossey, Charles Darwin, David Attenborough (linked to Animals topic)</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Use artefacts, pictures, stories, online sources and databases to find out about the past. Ask questions such as:</p> <ul style="list-style-type: none"> • What was it like for people? • What happened? • How long ago? <p>Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did.</p>	