

# Woodford Green Primary School



Year 3  
Information Handbook for Parents  
2020-2021

## Welcome to your information handbook.

We trust that you find this booklet helpful and informative as your child progresses through this academic year.

Woodford Green Primary school acknowledges its duties under the **Equality Act 2010**. We are committed to:

- Eliminating unlawful discrimination against pupils because of their sex, race, disability, religion or belief or sexual orientation.

Woodford Green Primary school welcomes respects and values a wealth of experience its diverse community brings to all staff, pupils, parents, governors and Trustees

### **Parent Council**

The Parent Council is a group of parents consisting of 2 representative from each year group at Woodford Green who meet up twice a term to look at standards across the school. The findings are fed in to the local governing body. Each session the parent council triangulates standards by observing student workbooks, learning in the classroom and school data. Each year we look for new parents to join us from the reception classes. If you are interested in joining the parent council, please contact the school office. Please note that these meetings are likely to be virtual this academic year.

## Attendance

At Woodford Green Primary School, we are committed to supporting our families to enable their children to attend school regularly. Attendance is statutory and poor attendance is closely tracked by the school. Failing to attend has a direct impact on your child's learning and outcomes.

Children are expected to attend school every day. If your child is unwell on any given day, please call the office to let the school know. If the school does not hear from you, we will call home following our safeguarding procedures. If you do not provide a reason for your child's absence, it will be marked as unauthorised.

Please be reminded that the school is unable to authorise holiday within the term time. If taken, this will be unauthorised and may result in a fine of £60 per parent per child.

Please see the procedure when children are absent from school:

- Notify the school office by calling 02085041629 to report your child's absence
- Provide a reason for your child's absence
- Continue to contact the school on each day of the absence

## Autumn Term 2020 Diary Dates

Diary dates - Autumn Term			
<p><u>(1) 31/8/20</u>            2<sup>nd</sup> INSET day            3<sup>rd</sup> INSET day            4<sup>th</sup> Children Start (8.55am)</p>	<p><u>(2) 7/09/20</u>            Election for New Parent Council members – letters sent out            11<sup>th</sup> Dahlicious Roald Dahl Day (children dress as a Roald Dahl book character or wear yellow, £1 donation for Roald Dahl’s Charity)            11<sup>th</sup> Coffee morning – online meeting with new parents</p>	<p><u>(3) 14/09/20</u>            Election for Parent Council            18<sup>th</sup> Jeans for Genes (Children wear jeans with school jumpers and bring £1 to support charity)</p>	<p><u>(4) 21/09/20</u>            24<sup>th</sup> R, Y2, Y6 Parents meetings (6-7pm parents with children in these classes are expected to attend this online meeting. Details will be shared via email)            25<sup>th</sup> World’s Biggest Coffee morning – MacMillan Cancer Support (Bring donations of cakes– Book and collect a selection of selection of cakes)</p>
<p><u>(5) 28/09/20</u>            Harvest Assembly (Classroom assemblies) – Soup kitchen donation            28<sup>th</sup> Sept – 22<sup>nd</sup> Oct – Caught Reading: Children are set a target to be caught reading as many books they can over October and send in pictures)            30<sup>th</sup> Questionnaires to Parents            1<sup>st</sup> Pupil Census            1<sup>st</sup> Y1, Y5 Parent’s meetings (6-7pm parents with children in these classes are expected to attend this online meeting. Details will be shared via email)            2<sup>nd</sup> Phonics Coffee morning –online meeting. Details to be shared via email (9am-10am)            3<sup>rd</sup> GB Training Day –Online meeting</p>	<p><u>(6) 05/10/20</u>            Black History month begins            Walk to school month begins            Debating challenge – heats in classes            7<sup>th</sup> LGB meeting            8<sup>th</sup> Individual photographs            8<sup>th</sup> Y3, Y4 Parent’s meetings (6-7pm parents with children in these classes are expected to attend this online meeting. Details will be shared via email)</p>	<p><u>(7) 12/10/20</u>            One page profile meetings with SEND parents (online meetings)            13<sup>th</sup> Debating semi-finals – inter-class            15<sup>th</sup> Parent Council (9:15 – 10:30)            Terms of reference/ aim for the year (meeting access details to follow)            16<sup>th</sup> New reception parents open day (21/22 intake) – online presentation followed by small group visits</p>	<p><u>(8) 19/10/20</u>            One page Profile meetings with SEND parents (online meeting)            20<sup>th</sup> KS2 interschool champions league debate (online)            22<sup>nd</sup> Parents Evening (3.30pm-7:30pm) – online meeting with parents            22<sup>nd</sup> Reading Challenge hand in            22<sup>nd</sup> Wear it Pink – fundraising for breast cancer awareness. Bring in £1 donation for this worthy cause.            23<sup>rd</sup> INSET day  <b>26/10/20 Half term</b></p>

## Mathematics

By the end of Year 3, most children should be able to...

Year 3
<ul style="list-style-type: none"><li>Count forwards and backwards, count in 2s, 3s, 4s, 5s, 6s, 8s, from zero and in 10s, 100s from any number; recall multiplication facts for 2, 3, 4, 5, 6, 8 and 10</li></ul>
<ul style="list-style-type: none"><li>Compare and order numbers to 1000 and read and write numbers in numerals and words; identify place value of digits in three-digit numbers and partition into hundreds, tens and units, and hundreds and tens</li></ul>
<ul style="list-style-type: none"><li>Add and subtract mentally three-digit numbers to combinations of 1s, 10s, 100s; use formal written methods to add and subtract pairs of three-digits numbers</li></ul>
<ul style="list-style-type: none"><li>Use table knowledge to multiply mentally one-digit and two-digit numbers by combinations of 1s, 10s and to derive division facts; recognise a unit fraction is one part of a whole divided into equal parts and proper fractions as part numbers</li></ul>
<ul style="list-style-type: none"><li>Know relationship between common metric measures; measure and record in mixed standard units including £ and p; read intervals on scales and use to estimate; tell time to nearest minute; interpret data in tables and bar charts</li></ul>
<ul style="list-style-type: none"><li>Build 3-D shapes and draw 2-D shapes and describe them by their properties; recognise angles in shapes and compare them to right angles; make and name combinations of right-angle turns</li></ul>

### Fun activities to do at home

#### Can you tell the time?

Whenever possible, ask your child to tell you the time to the nearest 5 minutes. Use a clock with hands as well as a digital watch or clock. Also ask:

What time will it be one hour from now?

What time was it one hour ago?

Time your child doing various tasks, e.g.

getting ready for school;

tidying a bedroom;

saying the 5 times, 10 times or 2 times table...

Ask your child to guess in advance how long they think an activity will take.

Can they beat their time when they repeat it?

#### Fractions

Use 12 buttons, or paper clips or dried beans or...

Ask your child to find **half** of the 12 things.

Now find one **quarter** of the same group.

Find one **third** of the whole group.

Repeat with other numbers.

#### Order, order!

Each of you should draw 6 circles in a row.

Take turns.

Roll two dice and make a two-digit number (see Number games).

Write the number in one of your circles.

Once the number is written in a circle you cannot change it or move it!

The first to get all six of their circle numbers in order wins.

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### **Number games**

Roll two dice. Make two-digit numbers, e.g. if you roll a 6 and 4, this could be 64 or 46. If you haven't got two dice, roll one dice twice. Ask your child to do one or more of the activities below.

Count on or back from each number in tens.

Add 19 to each number in their head. (A quick way is to add 20 then take away 1.)

Subtract 9 from each number. (A quick way is to take away 10 then add back one.)

Double each number.

### **Cupboard maths**

Ask your child to help you sort a food cupboard out, putting **heavier** items on the lower shelf and **lighter** items on an upper shelf.

### **Bingo!**

One person has the 2x table and the other has the 5x table. Write six numbers in that table on your piece of paper, e.g.

4 8 10 16 18 20

Roll one or two dice. If you choose to roll two dice, add the numbers, e.g. roll two dice, get 3 and 4, add these to make 7.

Multiply that number by 2 or by 5 (that is, by your table number, e.g.  $7 \times 2$  or  $7 \times 5$ ).

If the answer is on your paper, cross it out.

The first to cross out all six of their numbers wins.

### **Pasta race**

You need two dice and a pile of dried pasta.

Take turns to roll the two dice.

Multiply the two numbers and call out the answer.

If you are right, you win a piece of pasta.

The first to get 10 pieces of pasta wins.

### **Make 20**

For this game you need to write out numbers 0 to 20 on a piece of paper. Make them big enough to put counters or coins on.

Take turns. Roll a dice. Put a coin on the number that goes with the dice number to make 20, e.g. throw a '4' and put a coin on 16.

If someone else's counter is there already, replace it with yours!

The first person to have counters on 6 different numbers wins.

### **Secret sums**

Ask your child to say a number, e.g. 43.

Secretly do something to it (e.g. add 30). Say the answer, e.g. 73.

The child then says another number to you, e.g. 61.

Do the same to that number and say the answer.

The child has to guess what you are doing to the number each time!

Then they can have a turn at secretly adding or subtracting something to each number that you say to them.

## Year 3 Strategies

### Addition

Vocabulary: more, add, sum, total, altogether, equals.

Objectives:

Say the number that is 1, 10 or 100 more or less than any 2 or 3 digit number.

Partition 3 digit numbers into Hundreds, Tens and Units e.g  $345 = 300 + 40 + 5$

Know that addition can be done in any order.

Know that subtraction is the inverse of addition ( $12 + \_ = 36$   $36 - 12 = 24$ )

Methods:

Count on in 100s, 10s and 1 e.g  $225 + 325 = 225 + 100 + 100 + 100 + 10 + 10 + 5 =$

Use knowledge of bonds to 10 ( $24 + 8 = 24 + 6 + 2 = 30 + 2 = 32$ )

Add doubles and near doubles.

Informal methods:

$$\begin{array}{r} 47+76 \\ 40+7 \\ \hline 70+6 \\ 13 \\ \hline 110 \\ 123 \end{array}$$

$$\begin{array}{r} 347+276 \\ 300 +40+7 \\ \hline 200+70+6 \\ 13 \\ 110 \\ \hline 500 \\ \hline 623 \\ \hline 123 \end{array}$$

$$\begin{array}{r} 368 \\ +493 \\ \hline 11 \\ 150 \\ \hline 700 \\ 861 \end{array}$$

### Subtraction

Vocabulary: take away, subtract, how many are left, how much less is..than..., difference, how much more is.. than..., how many more to make...

Objectives:

Say the number that is 1, 10 or 100 more or less than any 2 or 3 digit number.

Partition 3 digit numbers into Hundreds, Tens and Units e.g  $345 = 300 + 40 + 5$

Know all addition and subtraction facts for each number to 20.

Know that subtraction is the inverse of addition.

Methods:

Counting on and back.

Partitioning.

Informal Method:  $74 - 27$

$\begin{array}{r} 74 - 27 \\ 70 + 4 \\ \hline 20 + 7 \end{array}$	$\begin{array}{r} 60 \quad 14 \\ \hline 70 + 4 \\ \hline 20 + 7 \\ \hline 40 + 7 = 47 \end{array}$
$\begin{array}{r} 741 - 367 \\ 700 + 40 + 1 \\ \hline 300 + 60 + 7 \end{array}$	$\begin{array}{r} 600 \quad 130 \quad 11 \\ \hline 700 + 40 + 1 \\ \hline 300 + 60 + 7 \\ \hline 300 + 70 + 4 = 374 \end{array}$





## Division

Vocabulary: each, share, halve, divide, left over, divided by, equal groups of, remainder.

Objectives:

Count in steps 3 and 4.

Know by heart the multiplication and division facts for 2x, 3x, 4x, 5x, 8x and 10x table.

know halves of even numbers to at least 20, 10s numbers to 100 and 100s to 1000.

Know that multiplication and division, halving and doubling are inverse.

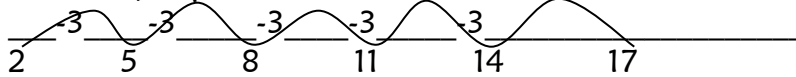
Divide 2 digit numbers by 2,3,4,5 and 10.

Find remainders in practical contexts.

Methods:

Using empty number line for repeated subtraction.

$17 \div 3 = 5$  jumps remainder 2



Leading to:

$96 \div 6$

$$\begin{array}{r} 16 \\ 6 \overline{) 96} \\ \underline{- 60} \quad 10x \\ 36 \\ \underline{- 36} \quad 6x \\ 0 \end{array}$$

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Answer :

## Year 3 Reading List

### Fiction: Stories with familiar settings

Almond, D	Mouse, Bird, Snake, Wolf
Ardizzone, E	Tim's Friend Towser
	Little Tim and The Brave Sea Captain
	Tim All Alone
Atxaga, B	The Adventures of Shola
Barnett, M & John, J	The Terrible Two
Beatty, A	Iggy Peck, Architect
Bertagna, J	The Ice Cream Machine
Cameron, A	Julian Stories
Cross, G	Posh Watson
Daly, N	Pa's Poopy Chair
Dickinson, P	Chuck and Danielle
Duffey, B	How to be Cool in the Junior School
Dunmore, H	Allie's Rabbit
Fine, A	Care of Henry
	Design a Pram
	Diary of a Killer Cat
	Jennifer's Diary
	Loud Mouth Louis
	Only a Show
	Press Play
French, V	Morris and the Catflap
Garland, S	Dad on the Run
Gates, S	Beware the Killer Coat
	The Last Sniffer
	Pet Swapping Day
Grey, M	Traction Man is Here
	Traction Man meets TurboDog
	Traction Man and the Beach Odyssey
	Hermelin the Detective Mouse
Haddon, M	Sea of Tranquility
Hawkins, E	Hamster in Danger
	Monster of a Hamster
Hendry, D	Thing-on-two-legs
Hughes, S	Tales of Trotter Street
Hussenot, V	The Spectators
Impey, R	Jumble Joan
	More Dog Trouble
	TJ's Sunflower Race
Johnson, P	Bug Brother
Joy, M	You're in the Juniors Now
	See You at the Match
King-Smith, D	The Guard Dog
	Happy Mouseday
	Invisible Dog

	The Magic Carpet Slippers
	Mr Potter's Pet
Kvecses, A	One Thousand Things
Laybourn, E	Monster Shoes
Lindgren, A	Lotta Says 'No'!
Mancuso, J.C	Hudson in Provence (A Paris-Chien Adventure)
Manning, M & Granstrom, B	William Shakespeare: Scenes from the life of the world's greatest
Mark, J	The Snow Maze, Taking the Cat's Way Home
Mayne, W	In Natalie's Garden
McKay, H	Echo in the Chimney
Mooney, B	But You Promised
	It's Not Fair
	Promise Me You Won't Be Cross
	Why Me?, Why Not?
Morpurgo, M	Albertine
	Goose Queen
	And Pigs Might Fly
	Jigger's Day Off
	Martians at Mudpuddle Farm
	Mossop's Last Chance
	Mum's the Word
Nimmo, J	The Stone Mouse
Phinn, G	Bad Becky
Potts, G	Witch in the Classroom
Powling, C	Harry Moves House and other books in the Harry series
	Phantom Car Wash
Rae, A	Moonhead and the Music Machine
Rosselson, L	Rosa's Singing Grandfather
	Bernie Works a Miracle
Rylant, C	Henry and Mudge
Simon, F	Helping Hercules
	Horrid Henry Series
Sparrow, J	The Hunter
Toksvig, S	Unusual Day
Tomlinson, J	The Cat Who Wanted to Go Home
	The Otter Who Wanted to Know
	The Owl Who was Afraid of the Dark
Umansky, K	Three Days with Jim
Waddell, M	Cup Final Kid
Wiesner, D	Hurricane
	Spot
	Sector 7
	Flotsam
Wilson, B series)	Pump Street Primary: Flying Flo (and other titles in the
Wilson, J	Dinosaur's Packed Lunch
	Monster Story Teller

## Myths, legends, fables, parables, traditional stories and stories with related themes

	Aesop's Fables
Agard, J	Brer Rabbit: Great Tug-o-war
Andersen, Hans Christian	All tales would be suitable.
Anholt, L	Little Red Riding Wolf Eco-wolf & the Three Pigs
Barber, A	Mousehole Cat Noah & the Ark
Cresswell, H	The Sea Piper
Croser, J	Baleen
Fine, A	The Twelve Dancing Princesses
French, V	The Boy Who Walked on Water Aesop's Funky Fables
Brothers Grimm	Any of their traditional stories would be suitable.
Hull, R	Stories from West Africa
Impey, R	Over the Stile & Into the Sack
Kerven, R	Enchanted Forest
Leeson, R	Why's the Cow on the Roof?
Mayo, M	Fiery Phoenix & the Lemon Princess Magical Mermaid & Kate Crackernuts
McCaughrean, G	Daedalus and Icarus (292) Wooden Horse and Pandora's Box (292)
Mitton, T	Excalibur the Magic Sword
Naidu, V	Stories from India (398.2)
Patten, B	Beowulf & the Monster
Pirotta, S	Stories from the Amazon (398.2) Stories from China (398.2)
Riordan, J	Robin Hood & the Silver Arrow
Rosen, M	South and North, East and West
Storr, C	Last Stories of Polly and the Wolf (and other in the series)
Trivias, E	Three Little Wolves & the Big Bad Pig
Troughton, J	How Rabbit Stole the Fire Monkey and the Water Dragon The Tiger Child
Wilkes, A	The Adventures of King Arthur
Williams, M	King Arthur & the Knights of the Round Table
Zeff, C	The Amazing Adventures of Hercules

## Adventure and Mystery Stories

Blackman, M	Wizziwig
Blyton, E	Any Famous Five title
Bradman, T	Tommy Niner and the Mystery Spaceship
Brennan, H	Eddie & the Bad Egg; Eddie & the Dirty Dogs
Cooper, C	Tramp: Lost in the Caves
Dahl, M	Scooter Spies: The Ghost that Barked
Defoe, D	Robinson Crusoe (retold by Angela Wilkes)
Deary, T	Time Detectives series
Donkin, A	Cosmic Key: The Footprints Mystery
Duffey, B	Pet Patrol: Wild Things (or any other Pet Patrol title)
Frost, A	Harry, Rabbit on the Run
Garland, S	Shadows on the Barn
Gutteridge, A	Ghost Riders
Hamley, D	Tunnel Rescue; Iron Ship
Hawkins, E	Henry's Most Unusual Birthday
Hunter, J	Pet Detectives
Jarman, J	Sewer Sleuth
Johnson, P	Pirate Brother
McBratney, S	Fishy Business for Francis Fry; Francis Fry, Private Eye
Mark, J	Snow Maze
Matthews, A	Super Spy, Miskin Snythely (and other titles in the Bunch of Baddies series)
Matthews, N	Extraordinary Adventures of Joe Sloop
McKay, H	Treasure in the Garden
Mitchelhill, B	Damien Drooth Series
Morpurgo, M	Black Queen Dancing Bear
Mould, C	Treasure Island
O'Brien, J	Alfie Green series
Odgers, D	Jack Russell: Dog Detective
Offen, H	Rita and the Flying Saucer
Paiba, H	Adventure Stories for Seven Year Olds
Peyton, K	The Pony that Went to Sea
Powling, C	Hoppity-Gap
Ryan, M	Hover Boy: Missing Moggy Mystery
Shire, P	Magic Pony Carousel: Flame
Smith, A McCall	Bubblegum Tree; Bursting Balloons Mystery
Strong, J	Sir Rupert and Rosie Gusset in Deadly Danger
Swift, J	Gulliver's Travels (retold by Beverly Birch)
Swinnerton, B	The Curse of the Dolphin
Waddell, M	Doris Bean and the Queen; Perils of Lord Reggie Parrot
Wallace, K	Fearless Fiona: the Mothproof Hall Mystery and the Purple Poodle Mystery
Wilson, J	Cliffhanger

Non-Fiction


Engelman, L	The Field Guide:Creatures Great and Small
Ganeri, A	I Wonder Why Series: Camels Have Humps
Labrecque, E	I Wonder Why Series: Co-ordination
	Go! Series: Deep Ocean
McGough, R	Until I Met Dudley:How Everyday Things Really Work
Messner, K	Over and Under the Snow
Mist, R	I Wonder Why Series: Earth and Mars
Orme, H & D	Go! Series: Aerial Earth
Powell, P.H & Robinson,C	Josephine, The Dazzling Life of Josephine Baker
Rickard, R	Go! Series: Mo Farah
Scott, K	Animalium Activity Book

### Year 3 Spellings

1. accident	25.eighth	49.remember	72.early
2. accidentally	26.experience	50.special	73.experiment
3. actual	27.famous	51. strange	74.exercise
4. actually	28.forward	52.probably	75.continue
5. address	29.fruit	53.woman	76.difficult
6. arrive	30.imagine	54.women	77.weight
7. build	31. length	55.surprise	78.straight
8. calendar	32.library	56.suppose	79.sentence
9. century	33.minute	57.perhaps	80.history
10. circle	34.natural	58.interest	81. your
11. complete	35.lesson	59.question	82.losing
12. heart	36.using	60.think	83.writing
13. decide	37.easily	61. village	84.quite
14. walked	38.surely	62.quiet	85.started
15. walking	39.upon	63.welcome	86.turned
16. much	40.goes	64.quit	87.woke
17. outside being	41. paid	65.today	88.appear
18. busy	42.allow	66.group	89.speech
19. December	43.July	67.Saturday	90.October
20.month	44.May	68.Friday	91. June
21. Sunday	45.November	69.March	92. February
22. Tuesday	46.September	70.Monday	93.week
23. Year	47.April	71. Thursday	94.August
24. Wednesday	48. January		

## Our School e-Safety Rules: Key Stage 2

All pupils use computer facilities including Internet access as an essential part of learning, as required by the National Curriculum. Both pupils and their parents/carers are asked to sign to show that the e-Safety Rules have been understood and agreed.

<b>Think then Click</b>	
<ul style="list-style-type: none"> <li>• We ask permission before using the Internet.</li> <li>• We only use websites that an adult has chosen.</li> <li>• We immediately close any webpage we not sure about.</li> <li>• We only e-mail people an adult has approved.</li> <li>• We send e-mails that are polite and friendly.</li> <li>• We never give out personal information or passwords.</li> <li>• We never arrange to meet anyone we don't know.</li> <li>• We do not open e-mails sent by anyone we don't know.</li> <li>• We do not use Internet chat rooms.</li> </ul>	
<i>Pupil:</i>	<i>Class:</i>
<b>Pupil's Agreement</b>	
<ul style="list-style-type: none"> <li>• I have read and I understand the school e-Safety Rules.</li> <li>• I will use the computer, network, mobile phones, Internet access and other new technologies in a responsible way at all times.</li> <li>• I know that network and Internet access may be monitored.</li> </ul>	
<i>Signed:</i>	<i>Date:</i>
<b>Parent's Consent for Web Publication of Work and Photographs</b>	
<p>I agree that my child's work may be electronically published and that appropriate images and video that include my child may be published subject to the school rule that photographs will not be accompanied by pupil names.</p>	
<b>Parent's Consent for Internet Access</b>	
<p>I have read and understood the school e-safety rules and give permission for my child to access the Internet. I understand that the school will take all reasonable precautions to ensure that pupils cannot access inappropriate materials but I appreciate that this is a difficult task. I understand that the school cannot be held responsible for the content of materials accessed through the Internet. I agree that the school is not liable for any damages arising from use of the Internet facilities.</p>	
<i>Signed:</i>	<i>Date:</i>
<i>Please print name:</i>	