

Woodford Green Primary School

Summer 2 Year 3 Curriculum Letter



Welcome to **Bloom Class** led by **Miss Julie French** with support from **Miss Alexander**.

This term our topic is **The Anglo Saxons**.

Our topic will cover the following:

In **History**, the children will place the Anglo-Saxons on a timeline and find out who was living in Britain when they first invaded. They will learn why the Romans left Britain and how this allowed other groups to invade from other parts of Europe. They will also consider the difference between the terms 'invade' and 'settle'. The children will find out how Anglo-Saxon society was organised. They will learn about different aspects of Anglo-Saxon culture, including stories, poetry and art, and use what they have found out to make inferences about Anglo-Saxon life.

In **Art & DT**, the children will look at examples of Celtic knots and Anglo-Saxon jewellery. They will be designing and creating their own Celtic designs. They will investigate the importance of symmetry in order to design and create their own Anglo Saxon style brooches.

Our Science topics are Forces and Magnets and Light.

Within these topics, the children will describe magnets as having two poles and observe how magnets attract or repel each other. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. The children will recognise that they need light in order to see things and that dark is the absence of light. They will learn how shadows are formed and investigate how the size of the shadow can change.

Our Power of Reading Book is Kensuke's Kingdom.

The children will be drawn into a thrilling adventure story from exceptional children's writer Michael Morpurgo. *Kensuke's Kingdom* follows the story of a young boy and his dog, who get shipwrecked and get washed up on a remote tropical island overseen by a mysterious Japanese soldier named Kensuke. This poignant tale of trust and mutual respect is a thrilling and emotive story (written in first person narrative) giving the reader a sense of a true story being related to them. The contrast between the two main characters (Michael and Kensuke) makes for an engaging read. The narrative structure is carefully crafted, and the characters and settings are well drawn, offering a good model for the children's own story planning and descriptive writing.

Our Maths sessions will cover Measures, Geometry, Time and Problem Solving and Reasoning.

The children will be developing and extending their skills in measures in order to aid their ability to read scales on a variety of measuring equipment. They will continue to read the time on an analogue clock and will calculate time intervals. They will investigate 2D and 3D shapes using the various properties associated with these shapes. The children will have many opportunities to solve investigative problems and extend their reasoning skills.

Our RE topic is Christianity.

The children will learn about the structure of Christian churches, the rituals involved in Christian worship and the significance of various Christian texts and symbols.

Our Computing topic is Databases and PowerPoint.

The children will be completing their Year 3 targets by learning to create new entries for and search databases, create simple animations, use advanced features of PowerPoint and how to safely send and open emails.

Our PSHE topic is Changes.

Through the theme of changes, children will consider some ways in which change can be positive and, at times, necessary, whether at school or in their personal lives. They will consider their feelings in relation to these changes and know that it is normal to be apprehensive and that we have a range of strategies to deal with it.

French

For the last half term, the children will be learning new vocabulary such as household pets and foods. They will learn to hold conversations on these topics; responding and questioning. They will retell a basic French story and learn a little holiday vocabulary.

Our PE sessions will cover Team Games and Hockey

Outdoor PE will be on **Wednesday** and **Friday**. Children will need to be appropriately dressed for these sessions.

Reading

In order to develop comprehension skills and fluency, children should be reading for 10 minutes each evening at home. Library books will be changed on **Friday**. Reading skills will be developed daily in the classroom through comprehension lessons and Shared Reading.

Homework will take the form of **Reading, Spellings and Times Tables**. Children will be tested on their Spellings and Times Tables at the end of each week. Focused tasks for English and Maths will be assigned where further practice in particular skills is needed.

Important dates this term

Wednesday 15th June – Non-uniform day

Friday 29th June – KS2 Sports Day

Saturday 30th June – Summer Fete

Tuesday 3rd July – Parent Consultations

Wednesday 4th July – Parent Consultations

Thursday 19th July – Break up for End of Term (usual time)