

# Woodford Green Primary School

## Summer 1 Curriculum Letter



Welcome to the 2nd Summer term for Year 5 with Ms Skeggs

Our topic is: **The Victorians**

Our topic is cross – curricular and will cover:

### History:

#### The Victorians-Dark Age or Golden Age?

A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

- Who were the Victorians and where did they live?
- What was the industrial revolution?
- Look at developments that occurred during 1837-1901 and compare to recent developments- How did industrialisation change lives?
- What was life like in for a poor Victorian child/1840 compared to now?
- Why did Victorian children need to work?
- How did Victorian children use their spare time compared to now? Use of secondary sources, such as books, paintings and artefacts, to infer leisure activities.
- What would/ would not have been possible in 1890?
- How did Victorian attitudes, such as family values, moral principles and protection from ‘immoral’ aspects of life, determine childhood behaviour?

A local history study – a study over time tracking how several aspects of national history are reflected in the locality- History of Barnardo’s. Create a timeline and research the work of Lord Shaftsbury and Dr Barnardo. What way did they change lives for Victorian children?

### Geography

#### How does water go round and round?

- Can you measure the length of a river?
- How can we model a river or a stream?
- Where does all the rainfall come from and where does the rain go?
- What can we learn from the River Thames?
- How and why do people change rivers?
- How do rivers wear away mountains?
- Name and locate (some of) the UK’s most significant rivers and mountain environments
- Describe features of a river and a mountain environment in the UK
- learn how rivers and mountains are formed
- Understand where rivers and mountains fit into the water cycle.
- The River Nile, The Ganges, The Thames, The Amazon
- Water use-estuaries and dams

### **Art and DT:**

- Look at Victorian homes.
- Look at terraced streets- design and make a 3d terraced street from recycled materials.
- Pencil portrait of Queen Victoria

Our **Science** topic this half term continues to explore: **Animals Including Humans**

Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

Our **Power of Reading Book** this half term is: **The London Eye Mystery by Siobhan Dowd**

The reader is kept in suspense throughout this humorous adventure which centres around the capital's landmark visitor attraction. Ted, with his *special brain which runs on its own unique operating system*, and his sister Kat test out their theories and follow up clues to solve the inexplicable disappearance of their cousin Salim, who failed to re-emerge after boarding the London Eye.

#### **Overall aims of this teaching sequence:**

- To enjoy exciting stories with memorable characters
- Draw inferences about characters' feelings, thoughts and motives from their actions and justify inferences with evidence
- Explain and discuss understanding of what has been read
- To write a range of texts based on fictional experiences
- To write a character study
- To write in a chosen form for a selected audience

In **Maths** the children will be consolidating and revising topics covered in the year 5 programme of Study.

- Number and place value
- Written and mental addition and subtraction
- Problem solving reasoning and algebra
- Decimals, Percentages and their equivalence to fractions
- Mental multiplication and Division
- Measurement
- Geometry
- Statistics

In **RE and PSHE**, the class will be taught on Thursdays by Miss McHugh.

In **Computing and French**, the class will be taught by Mrs Young on Thursdays.

In **Music**, the class will be taught by Ms Skeggs on Monday afternoons. The children have fun learning different genres with the added bonus of winning the 'Rhythm /Snake hips' trophy for one week only!

In **PE** we will be learning Athletics/ Rounder's/Cricket/Circuit Training combined with Ashtanga/Hatha Yoga. This will be with Ms Skeggs on **Monday** afternoons. We have a specialist PE Coach for outdoor lessons by coach Lucas. This session will take place on **Wednesday** afternoons.

Therefore, the children need to have their PE kits in school for Monday's and Wednesday's.

Homework:

This term, the class will be given homework weekly. This will be given to them every Thursday. Either English or Maths. The work will consolidate their learning throughout the week. This will be marked on Wednesday mornings.

Every Friday the children will be given spellings for a test the following Friday. On Tuesday mornings, the children complete a timed, times table test.

The children need to bring their **reading records** and **reading books** in (to change with Mrs Flight) every Monday.

**Important dates this term: Year 5 Assembly – Thursday 28<sup>th</sup> June**

**KS2 Sports Day – Friday 29<sup>th</sup> June**