

**English:**  
 Cliffhanger – Jacqueline Wilson  
 Gregory Cool – Caroline Binch  
 Danny Champion of the World – Roald Dahl

**History:**  
The Romans  
 Why did the Romans leave their home/come to Britain?  
 Compare the dress, belief, language, towns, farms, art, and technology of Romans/Celts.  
 Compare sources to show how Boudicca was portrayed.  
 Know what the long term and the short term results of Boudicca’s revolt were.  
 How did the Romans change Britain when they settled?  
 Describe how Roman roads were built  
 Discuss the location and construction of Hadrian’s wall and reasons why it was built.

**Mathematics**  
 Place Value  
 Addition and Subtraction  
 2D and 3D Right Angles  
 Position and Movement  
 Multiplication and Division  
 Fractions  
 Time  
 Statistics

**Trips:**  
  
**Visitor:** Vicar  
  
**Visitor:** African Drumming and dance workshop  
  
**Visit:** Verulamium

**Geography: The Globe**  
 In an atlas, identify equator, North Pole, South Pole, northern, southern hemisphere. Introduce lines of latitude and lines of longitude, Arctic Circle, Antarctic Circle  
 Use degrees of latitude/longitude to find points on a map  
 Recognise climate Zones  
 Identify the countries of Europe and around the world  
 Name the capital cities of the countries in Europe

**Science:**  
**Rocks**  
 Compare and group rocks; describe how fossils are formed; recognise that soils are made from rocks and organic matter.  
**Forces:**  
 Compare how things move on different surfaces; observe how magnets attract or repel each other and some materials; describe magnets as having two poles; make predictions about magnets  
**Agriculture**  
 Plant a selection of herbs – one set to be the control, second to be fertilised with chemical fertiliser, third to be fertilised with organic fertiliser (or Y2 compost)

**Computing**  
  
 Microsoft Word- open and save documents, format text, Insert a picture  
 Powerpoint - Themes, transitions, animations,

**Religious Education**  
**Christianity**  
 Why is the Bible important to Christians?  
 What is the Old testament/New testament?  
 The Church  
 Symbols and Artefacts  
 Pilgrimages/religious journeys  
 The story of Mary and Joseph  
 The Shepherds and Wise men  
 King Herod

**PSHE**  
  
 KCS: Water Safety  
  
 D&TE: Drugs and medicine safety  
  
 Visitor: Local school nurse  
  
 Bullying: Exclusion

**Engineering:**  
 Identify how Roman roads were built. Why are they still around today? Did they build the perfect road?  
 Architecture  
**Architecture**  
 Produce 3D Roman amphitheatre/temple using reclaimed materials, paper and textiles.  
 Use curling, scrunching, shaping, tearing and cutting techniques.

**Music**  
 Ukulele technique – thumb strumming, upstrokes, down strokes and alternate thumb and finger to pick the strings.  
 Sing songs with sol, mi and la pitches showing the pitch hand signs and sing songs with greater variety of pitch in a 2-part round. Create rhythms using body/vocal percussion to accompany the songs. Create melodies and ostinato accompaniments on the ukulele.  
 Perform rhymes and songs while simultaneously playing the ukulele accompaniments. Layer multiple instrumental parts to create a particular atmosphere or mood. Create sound effects to enhance a song using ukuleles, percussion instruments and voices.

**Art/DT/STEM**  
**Textiles: Weaving**  
 Use cross stitch on binca to create a pattern.  
 Make a simple loom and weave with wool  
 Know what warp and weft are  
**Shape and Form - Mosaics**  
 Develop accuracy in cutting and tearing skills.  
 ‘Shaping’ paper.

**PE**  
**Games- football**  
 Stop and maintaining control  
 Control and dribble  
 Kick and throw accurately  
 Talks about differences between own and others performance  
**Large apparatus**  
 Balance and transfer weight  
 Sequence movement  
 Turn sequence  
**Dance**  
 Respond to stimuli  
 Movement using repetition



Subject Specific Concepts and Vocabulary

History: The Romans			Geography: The Globe		
Latin	Republic	Calendar- BC and AD	Countries of the world	Southern Hemisphere	latitude and longitude
Empire- conquer	Trade and economy	Hygiene- baths	Degrees of latitude and longitude	Globe	Arctic circle
Assassination	Gods	roads	Temperate	Antarctic circle	Capital cities
Citizen	Senate- elect	Legion	Climate zones	Northern Hemisphere	Tropic of Capricorn
Gladiators	Social class- wealthy landowners/cities	Slavery/ Rebellion	Polar	Sub Arctic	Tropic of Cancer