

<p>English: The Worst Witch – Jill Murphy Gangsta Granny – David Walliams Bill’s New Frock – Anne Fine</p>	<p>Trips: Visitor: Egyptians Visit: Royal Institute – L’oreal Young Scientist</p>	<p>Mathematics: Place Value Addition and Subtraction Measurement: Length Time Multiplication and Division Fractions Right Angles Position and Movement Statistics</p>	<p>Engineering Designing and constructing a giant pyramid Testing materials Evaluating construction</p>	<p>Science & Agriculture Light Recognise that they need light in order to see things and that dark is the absence of light; Notice that light is reflected from surfaces; Recognise that light from the sun can be dangerous and that there are ways to protect their eyes; Recognise that shadows are formed when the light from a light source is blocked by a solid object; Find patterns in the way that the size of shadows change. Agriculture Monitor the growth of the herbs and record the changes in different ways.</p>
<p>History: The Egyptians Recognise AD dates and BC dates. Know what is meant by 'ancient' and 'modern' Know why it is important for historians to consider a wide range of sources of information. Use secondary sources to tell us about life in ancient Egypt What can we learn from objects that survived from the time of the ancient Egyptians? Research some of the important jobs in Ancient Egypt Know what lifewas like for an ancient Egyptian farmer Use pictures to provide evidence about what the Egyptians believed about life after death and suggest why they were buried with their important possessions. Know about significant people from the time from secondary sources (Howard Carter)</p>		<p>Geography Rivers Know the importance of the water cycle Recognise the stages of a river - source, upper, middle and lower course, mouth. River study - The River Nile, River Thames Field trip to a local river – note changes in height, width, depth, speed of water Land use along the river</p>		<p>Computing Handling Data - Excel - sort and rank your data and how it in bar charts and line graphs. The internet and online communication. Pixels and picture quality</p>
<p>Religious Education Islam What do Muslims believe? The Practice of Wudu The Mosque Why is the Qur’an important to Muslims? The Five Pillars of Islam Zakah – Giving Alms Ramadan Islamic Dress Pilgrimage</p>	<p>PSHE Economic Wellbeing: Money and setting up a bank Protective characteristics Democracy: How are local decisions made? Who is in charge? Visit: WF Council Chambers</p>	<p>Music Musical – A Midsummer Night’s Dream BBC Ten Pieces: ‘A Short Ride in a Fast machine’ by John Adams Play and compose syncopated rhythms using percussion and ukuleles. Identify fast/slow pulse in music and internalise time signature changes. Layer different musical ideas to create varied timbres for different sections of the music.</p>	<p>Art/DT/STEM Printing Produce a simple print block using card, string and other materials to create different effects. Sculpture – Clay Understand that a sculpture can be created by the removal of material as well as adding material. Use gouging and scraping techniques on a flat clay tile</p>	<p>PE Athletics Skill development: balance, agility, multi limb co-ordination, power adjustment, continuity Hockey Skill development: sport specific stick to maintain contact with the ball throughout the pass releasing the ball towards desired target, working co-operatively, spatial awareness, object familiarization/ manipulation, receive/send an object</p>

Subject Specific Concepts and Vocabulary

History: The Egyptians			Geography: Rivers		
after life	symbols	hieroglyphics	mouth	River Nile	drought
dynasty	mummification/ embalming	Authority	River Thames	The Water Cycle	lower course
Howard Carter	cataract	seize	precipitation	erosion/deposition	upper course
pyramids	papyrus	social classes	source	catchment area	middle course
preserved	Egyptian concept of the soul	linen	river transport	gradients	river management