

**English:**  
 Shakespeare Stories – Leon Garfield  
 Kensuke’s Kingdom – Michael Morpurgo  
 There’s a Boy in the Girl’s Bathroom – Louis Sachar

**Trips:**  
**Visitor:** Science Dome  
**Visit:** National Gallery –  
 Stories in Pictures- myths and legends

**Computing**  
 Research;  
 Power point  
 Word;  
 Unplugged activity 5/6; Excel

**Mathematics**  
 Number and Place Value  
 Addition and Subtraction  
 Decimal numbers  
 Measurement: Weight, length  
 Multiplication and Division  
 2D Shape and Nets  
 Angles

**Geography:**  
**The UK**  
 Identify regions and counties on a map  
 Know the role of the County Council  
 Research economic industry of the counties  
 Identify and describe the different types of economic activity that happen in a city/town.  
 Identify tourist attractions are there in our local area  
 Comparing urban and rural economic activity in the UK  
 Explore reasons behind the decline of the coal mining industries  
**Agriculture**  
 Research how much food would be needed to sustain a population of varying sizes – look at population of different sizes and needs. Perhaps compare countries in the UK – Wales vs England; UK vs Europe  
 Explore the seasonality of food crops. How are we able to access food even outside the usual seasons of availability? What food is in season this term? Set up and grow foods to be harvested by the end of the term.  
 What are the uses of the foods grown this term? Plan

**History: Ancient Greece**  
 Place ancient Greece on a timeline  
 Know the similarities/differences between Sparta and Athens  
 Use secondary sources and artefacts to research why Greek fighters were so powerful  
 The Battle of Marathon  
 Who did the ancient Greeks worship and why?  
 What happened in Greek theatres?  
 Use a range of sources to collect information about the ancient Olympic games.  
 Look at Greek coins, buildings, inscriptions  
 Use a range of sources to compare ancient Greek school and a modern English school  
 How has Greek architecture influenced buildings today?  
 The ancient Greek thinkers -Aristotle, Plato, Pythagoras, Alexander the Great, Euclid, Socrates

**Music**  
 Invent stylistic movements and gestures that follow the pulse  
 Identify, conduct and notate rhythms in duple and triple time.  
 Analyse melodic phrase structure of a unison song  
 Identify similarities and differences between an arrangement/original piece.  
 Sing songs that combine unison, countermelody and homophonic writing; identify these textural changes in recorded vocal music.  
 Sing major and minor scales  
 Sing songs with melismas  
 Alternate classical with even quavers and jazz with swung quavers.  
 Change dynamics and tone of voice.

**PE: Games – football**  
 Dribble with control; Signal for a pass  
 Mark an opponent; Large apparatus  
 Travelling away on hand and feet  
 Spring and slide; Link movements  
**Dance**  
 Translate ideas into movement  
 Perform basic dance actions

**Engineering and Construction**  
 Design and construct a working chariot using elastic bands, balloons.  
**Architecture**  
 Study the Doric, Corinthian and Ionic columns.  
 Identify the features and not difference  
 Draw and annotate different type of column.

**Art/DT/STEM**  
**Drawing – Line and Perspective**  
 Close observation of subjects  
 Discuss works of artists.  
 The illusion of depth using different tones and line.  
 The relative size of objects in pictures.  
 Observational drawing skills  
 Use view finders to focus on detail  
**Form – Clay**  
 Understand the properties of clay  
 Make pinch pots  
 Coiling with clay  
 Improve design techniques with clay

**Religious Education**  
**Christianity**  
 The main beliefs in Christianity  
 The Old Testament  
 Different denominations  
 Symbolism  
 Why do Christians go to church?  
 Rites of passage  
**Sikhism**  
 The story of Guru Nanak Ji  
 The impact of the teachings of Guru Nanak Ji on Sikh way of Life  
 The basic principles of Sikhism  
 Symbols and artefacts

**PSHE**  
 KCS: First Aid  
 Bullying: Cyberbullying/  
 Safe Internet Use  
 Visitor: NSPCC  
 Mental Health awareness - how can we be happy?  
 Gaming

**Science: Earth and space**  
 Describe the movement of the Earth and moon relative to the Sun in the solar system;  
 Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.  
**Forces:**  
 Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.  
 Identify the effects of air resistance, water resistance and friction that act between moving surfaces.  
 Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



## Subject Specific Concepts and Vocabulary

History: The Ancient Greeks			Geography: Urban UK		
Olympics	Myths and Legends	Parthenon-architecture	Regions	Tourism	Rural economic activity
Democracy	Theatres/amphitheatres	Governance- law and order	Counties	Industry	Declining mining industry
City states- Athens and Sparta	Hygiene	Pottery and the arts	Economy	Mineralised package	Extraction
Rhetoric	Philosophers/philosophy	Currency and trade	Constituency	Urban economic activity	Geological materials
Pythagoras and trigonometry	Equality and inclusivity	Social class	Coal and steel	devolution	County council