

<p><u>English:</u></p> <p>War Horse – Michael Morpurgo Stormbreaker – Anthony Horowitz Christmas Carol – Charles Dickens</p>	<p><u>Trips:</u> Visit: St Paul’s Cathedral</p> <p>Visit: Duxford Imperial War museum</p>	<p><u>Mathematics:</u> Place value, rounding Addition Subtraction Multiplication Division Measures Fractions Statistics Roman Numerals</p>	<p><u>Engineering and Construction</u> Design and construct an Anderson shelter using wire sculpture and paper mache Embellish with a variety of materials in an appropriate way.</p> <p><u>Architecture</u> The life and works of Sir Christopher Wren</p>	<p><u>Science:</u> Animals including humans Identify and name the main parts of the human circulatory system; Recognise the impact of diet, exercise and lifestyle; describe the ways in which nutrients and water are transported within animals Living things and their habitats Describe how living things are classified into broad groups, including micro-organisms, plants and animals; Give reasons for classifying plants and animals based on specific characteristics. Agriculture. Explore the uses of Pumpkin seeds in different countries and for different time periods. How long do they take to grow from sow to harvest? Can this be sped up for intensive farming? What are the effects of this on the quality of the harvest. Plant pumpkins so that the seeds can be used in the spring term. Observe and collect measurements over time.</p>
<p>History: WW2 Use maps to locate where and establish why it was a world war. Make a time line of when it happened. Use sources to find out about the blitz. Use maps to identify the targets of the Battle of Britain. Understand why children were evacuated and what it was like to be an evacuee? Understand why rationing was necessary. What was it like to be a child living in Leytonstone in WW2? Identify propoganda in WW2 posters and adverts Role of women in WW2 How did WW2 change the world? Compare pre/post war maps. What has been done to prevent another world war? The importance of remembrance</p>		<p>Geography: Europe and Russia Identify and name a wide number of European countries and their capital cities Understand trade across Europe Natural resources in Europe Industry and manufacture in Europe. Tourism – comparing European destinations. Russia – a study of a European Country.</p>		
<p><u>Religious Education</u> Judaism: Jewish Life The Synagogue Bar/Bat Mitzvah Role of the Rabbi/ Cantor Passover The 10 Commandments Persecution Weddings Kiddush</p>	<p><u>PSHE</u> KCS: TFL Transport Safety Bullying: Privacy and Respecting Privacy FGM, CSE D&TE: Aspirations What are they? Planning for long, short and medium term Visitor: Engagement officer, Gangs exploitation programme</p>	<p><u>Music</u> (Targeting Music book 6) Identify a 12-bar blues; improvise along with the recording. Arrange melodies for instruments using echoes/call and response. Create harmony lines for melodies. Use major/minor scales to compose melodies. Identify/notate major and minor chords. Analyse harmonic sequences. Create chord sequences in a pop style and improvise a vocal melody with it. Create chordal accompaniments for existing songs. Create chord sequences to portray different moods and emotions. Identify the key as major or minor & use to compose a piece of film music.</p>	<p><u>Computing</u> Unplugged activity 3 – Compression Children create digital content by mixed different forms of media and app smashing.</p>	<p><u>PE</u> Games- football Pass to a moving target Receive a pass Understanding of tactics</p> <p>Large apparatus Transfer movements and actions Perform an action Perform a sequence Change direction Repeating sequence</p> <p>Dance Understand and demonstrate intention</p>
 <p>Arbor Trust Curriculum 2018</p>			<p><u>Art/DT/STEM</u> Form – sculpture Combine wire sculpture and paper mache Embellish with a variety of materials in an appropriate way.</p>	

Subject Specific Concepts and Vocabulary

History: WW2			Geography: Europe and Russia		
propaganda	holocaust	mechanised warfare	democracy/corruption	industry	Manufacture
roles of women	facism	political allegiance	tourism	trade	Brexit
conscientious objector	resistance	collaborators	European Union	rural vs urban Russia	United Nations
evacuation	remembrance	rationing	Kremlin v Houses of Parliament	transport links	diplomacy
axes	allies	refugees	Oligarchy	Political relationships	climate zones

Week 1

Philosophy: Can any leader justify the decision to go to war? (History)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
War horse Chapter 1-4. What can you infer from the cover? Read blurb – what might this book be about? Who is the narrator of the text? Comment on the author’s use of language Identify the main theme within the text Infer character’s feelings based on a single point.	Retrieval questions from a text – use evidence to support answers. SATs paper	Inverted commas, commas, question marks. <u>Spelling</u> : -cious, -tious (vicious, ambitious) Identify the rule. Dictation	Chapter 4. Write a piece of dialogue of Albert’s dad and Captain Nicholls discussing and agreeing the price of Joey. Debate ideas. Write a description including dialogue and describing what is being done as each character is speaking. Organise speech with appropriate punctuation and layout. Edit work.	
Mathematics				
Arithmetic		Application		
Count in multiples of 2,4,8, 5, 10 Use inverse Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole or decimal number to a required degree of accuracy.		Solve number and practical problems that involve all of the objectives on the left and with increasingly large positive numbers /Problems involving temperature Investigate properties of numbers or revisiting different aspects of place value taught in the unit for children to complete independently.		
History	Geography	Science / Agriculture		RE
Research: Why did the second world war happen? What was the second world war? When and where did it take place? Use maps to locate where and establish why it was a world war. Make a time line of when it happened. Establish what the children already know and then introduce key information- names of leaders, nations involved, why it started.	<u>Europe and Russia</u> Look at a map of Europe. Identify countries and capital cities. Which of these countries are part of the European Union? What is the EU? What are the benefits?	<u>Animals including humans</u> I can recognize the impact of diet -link to Dig for Victory and Rationing. Why is it said that people during the war had a healthier diet than we do now, even though there was rationing? Plan a healthy and balanced meal using a person’s weekly rations. Refer to the food groups. How would it contrast to a healthy meal today? <u>Agriculture</u> Explore the uses of Pumpkin seeds in different countries and for different time periods.		<u>Features of a Synagogue</u> Introduce synagogue through its three Hebrew titles. House of Meeting/House of Study/House of Prayer. Go on a virtual tour of an Orthodox synagogue. Draw a ground plan of an Orthodox Synagogue. Include features such as the ark, the bimah, the eternal light, the menorah, seating for men and seating for women with written explanation.
Computing	PSHE	Music	Art/DT/STEM	PE
<u>Unplugged activity 3</u> Computers represent information as efficiently as possible. This is called compression. By coding data before it is stored, and decoding it when it is retrieved, the computer can store more data.	Who has an oyster card? How can we use it? What are the benefits of using it? Does every child in the country get one?	<u>Targeting Music 3:1</u> Identify a 12 bar blues by following the chord changes. Improvise using notes from a C blues scale (C, Eb, F, G, Bb) with the recording of the blues.	Using papier-mâché create remembrance poppies . Use precise skills of cutting to build model spitfire aeroplanes	Games(Football): To pass to a moving target. To receive a pass from a partner. stationary – on the move. Gymnastics: To work co- operatively and creatively with a partner to balance, match, mirror, contrast, travel over,under, around – to move in synchronisation or canon.



Week 2

Philosophy: Is an individual soldier responsible for an individual killing? (History)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
War horse Chapters 5- 9 Use evidence to make predictions Make inferences to predict what may happen next. Summarise the main points of the story Infer character's feelings	Read chapter 5. Summarise the main events from the text. Identify the main theme. 'Find and copy' to support answers. Recognising suffixes and prefixes Retrieval focus. SATs paper	Relative clauses beginning with who, which, that, where, when and whose. <u>Spelling</u> : -cious, -tious (vicious, ambitious) Identify the rule. Dictation	Read opening pages of chapter 6 – use senses/figurative language (similes, personification) to write a description of the scene arriving in France or the first battle using descriptive language. Writing from Joey/ Captain Nicholls perspective. Read work aloud for clarity and edit.	
Arithmetic		Application		
Count in multiples of 3,6,7,9 use inverse Use negative numbers in context, and calculate intervals across zero.		Solve number and practical problems with a range of positive and negative numbers Investigate properties of numbers or a revisiting different aspects of place value taught in the unit for children to complete independently. Solve problems involving money and temperature. Using rounding and place value to support problem solving.		
History	Geography	Science / Agriculture	RE	
What was the Blitz? Use resources such as photos, gas masks etc. to introduce the blitz. Use maps to identify the main targets. What types of places were bombed? Discuss why Britain and Germany decide to bomb cities. What could be done to stop the bombers? Describe a scene using figurative language. Visit to Duxford	<u>Borders</u> Compare a map of Europe from 1990 and a current one. What do you notice? Why have some of the borders changed? Are all the countries the same? Which modern countries were once the soviet union? Ext: What did the map of Europe look like pre WW1 or WW2? What has been the impact of war on changing borders?	<u>Animals including humans</u> Identify and name the main parts of the human circulatory system Write an explanation about how the blood is pumped around the body. <u>Agriculture</u> How long do they take to grow from sow to harvest? Can this be sped up for intensive farming? What are the effects of this on the quality of the harvest.	The Role of the Rabbi Make a list of the qualities and skills needed to be a teacher. Introduce rabbi as term meaning 'teacher'. Use Google image search to find images of rabbis, both male and female. Read ' <u>A Day in the Life of a Rabbi</u> '. Recount the rabbi's day through a series of frozen images, write a job description for a rabbi/ interview a candidate for the job	
Computing	PSHE	Music	Architecture	PE
Use www.bombsite.org on the iPad to research where in the local area was bombed.	Show chn short footage of anti social behaviour on the bus. Discuss	<u>Targeting Music 3:2</u> Arrange a melody for a mixed instrumental ensemble using echo effects. Perform the piece expressively with careful consideration to dynamics and tempo.	Research the design and purpose of an Anderson shelter. Why were they effective? What features give strength? Compare to a Morrison shelter. Which is more effective? Who would they be used by? Draw the structure – annotate design features and purpose. Children to plan a design for an Anderson shelter.	Games(Football): To pass to a moving target. To receive a pass from a partner... stationary – on the move. Gymnastics: To observe and describes the movements of others using correct terminology.



Week 3

Philosophy: Is it morally correct for tourist to have access to luxury when the local live in poverty? (Geography)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
War Horse Chapter 10-14 What are the main themes and differences between life on the farm with Emilie and her granddad and being sent back to the front? How does the change affect Joey and Tophorn? Reading aloud – use understanding to help read aloud, paying attention to the use of dialogue.	Using language as a sign post, predict what is going to happen to Joey or Tophorn or both. Children using the language and description to back up their ideas as evidence. SATs paper	Using and identifying conjunctions Complex sentences, main and subordinate clauses. Reorder, using commas to mark clauses. Tenses. <u>Spelling</u> : Homophones-distinguish between the meanings (principal/principle; profit/prophet etc) Dictation	Assessed piece Using figurative language and complex sentences write a letter to Captain Nicholls persuading him not to take Joey to war. Edit work for spelling mistakes. Use a dictionary.	
Mathematics				
Arithmetic		Application		
Count in multiples of 11, 12. Use inverse. Addition: Perform mental calculations, including with mixed operations and large numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations.		Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.		
History	Geography	Science / Agriculture	RE	
Why were children evacuated? Discuss how families could protect themselves- show pictures of shelters, the underground, gas masks etc- Advantages and disadvantages of each. Show pictures and newspaper articles of bomb damage- what happened when the bomb landed? How were the people who lived there affected? Comprehension	<u>The European Economy</u> <u>Tourism</u> – identify a country of interest that makes money from tourism. What is the main tourist attraction? Skiing, beaches, history? What is the national food? What are the main landmarks to visit? Design a tourist leaflet for that city/place.	<u>Animals including humans</u> Describe the ways in which nutrients and water are transported within animals. Set up an investigation to prove theory. <u>Agriculture</u> Plant pumpkins so that the seeds can be used in the spring term.	The Role of the Cantor Listen to recordings of singers. Explain why you like their voices. Allow children to tell you about their favourite singers. Visit www.virtualcantor.com and play some of the recordings. Describe this singing. Outline the role of the cantor using the Click-Me Tour of the Synagogue . Learn a Jewish song, e.g. Shalom Chaverim (Words and the melody of this song can be found at songs-with-music.freeservers.com/shalom.html)	
Computing	PSHE	Music	Architecture	PE
Create a front page for a Keynote presentation about WW2. Title, image, caption sentence	Revisit previous lesson Create rules for travelling on public transport	<u>Targeting Music 3:3</u> Compose a piece of music to emulate thunder and lightning using voices, body percussion and instruments. Create a graphic score for the piece showing when the duration and pitch of the sounds.	Design an Anderson shelter for an egg. Think about the shape and design. Annotate plans and list materials needed.	Games(Football): To show an understanding of tactics. Gymnastics: To understand that a sequence contains elements of all categories of movement i.e. travel – jump – turn – balance.



Week 4

Philosophy: Should the country of origin exclusively profit from natural resources found within their borders? (Geography)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
War Horse: Chapter 15 - 18 Why is this such a key moment in the text? How do we know what Joey is feeling? Use the language of the text to support answers. Use expression to help read aloud. Identify and discuss unknown words and phrases using the context of the text.	Chapter 17 Make predictions What clues are there in the language used that Joey will meet Albert? How does the author build tension and excite the reader?	Language of persuasion. Choosing appropriate language to fit the context. Use ambitious and appropriate language. <u>Spelling</u> : Homophones-distinguish between the meanings (principal/principle; profit/prophet etc) Dictation	Was it justified to use horses in war? Persuasive writing (for/against) Build cohesion within and across paragraphs- use pronouns, adverbials, conjunctions etc.	
Mathematics				
Arithmetic	Application			
Count in multiples of 0.2, 0.25 Perform mental calculations including mixed operations and large numbers	Use their knowledge of the order of operations to carry out calculations involving the four operations Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.			
History	Geography	Science / Agriculture	RE	
What was it like to be an evacuee? As a class produce a list of questions about being an evacuee. Children to use a range of sources to find answers (photos, letters, extracts, diary entries, oral accounts) Children to imagine they are an evacuee- write a letter home- why do they like/dislike being evacuated.	<u>The European Economy</u> <u>Natural Resources in Europe</u> Forestry, fishing are abundant in parts of Europe. Coal, natural gas and oil, iron ore are mined in different countries. Where are these natural resources found? What is the advantage of having these natural resources? A CEO of a furniture factory wants to build a new factory in Sweden. Why do you think they have chosen Sweden?	<u>Animals including humans</u> Investigate the affects of different types of exercise on the body. Present data in a graph. <u>Agriculture</u> Observe and collect measurements over time.	Bar / Bat Mitzvah Discuss the idea of 'adulthood'. At what age does a person become an adult? How should the occasion of reaching adulthood be marked? In Judaism, boys and girls become 'adults' when they undertake their Bar / Bat Mitzvah ceremony. From this point on, they become responsible for keeping God's commandments. www.pbase.com/adlerphotos/bar_mitzvah_photos	
Computing	PSHE	Music	Architecture	PE
Model how to add a slide to your keynote presentation. Add some general information about WW2. When? Where? Why? Who?	Discuss having privacy. Respecting other privacy How is this important.	<u>Targeting Music 3:4</u> Compose a melody (in groups) for a poem using a combination of major and minor scales. Comment on how the choice of pitches has contributed to the mood of the poem and select material from each group to create a whole class composition.	Make a test model of the shelter using card. Evaluate and adapt as required.	Games(Football): To show an understanding of tactics. Gymnastics: To design an imaginative sequence of movements... on the floor – on more challenging apparatus.



Week 5

Philosophy: Should you be entitled to free healthcare if you have abused your body? (Science)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
War Horse Chapters 19– 21 Identify and discuss unknown words and phrases using the context of the text. Why does granddad buy Joey and then sell him to Albert for a penny?	War horse- why has Albert’s dad changed his opinion of Joey? Why do you think that Albert’s wife and Joey don’t get on at the end of the book?	Organise paragraphs around a theme – headings, sub-headings. Use of tenses <u>Spelling</u> : -cial and -tial (official, essential) (Identify exceptions eg. initial, financial, commercial) Dictation	Write a newspaper report about a battle in WW1. Edit by ensuring a consistent tense throughout the piece. Use reported and direct speech for quotes	
Mathematics				
Arithmetic		Application		
Counting in multiples of 10 starting at any number- 0.3, 3, 30 etc. Converting units of measure up to 3 decimal places.		Solve problems involving calculation and converting units of measure.		
History	Geography	Science / Agriculture	RE	
What did people eat in the war? Provide descriptions of typical meals. Why were some foods in short supply? Introduce the idea of rationing. Show ration books, pictures. Children to calculate how much sugar, eggs, meats, sweets etc their family would have been able to buy. How could families supplement their rations?	<u>The European Economy</u> <u>Manufacture</u> -Give pupils names/logos of European companies (Fiat, Nestle, Lego). Find out which country these companies are based and locate on a map of Europe.	<u>Animals including humans</u> Research using secondary sources. Present information about the impact of exercise, drugs, lifestyle on the body. <u>Agriculture</u> Observe and collect measurements over time.	A Jewish Wedding Discuss pupil’s experiences of weddings. Who was getting married? Where did the ceremony take place? What role, if any, did they play in the ceremony? What do they believe to be the point of a wedding? www.bbc.co.uk/religion/religions/judaism/rites/weddings_1.shtml N.B. Although Jewish weddings do not have to take place in the synagogue, many of them do. Pupils compare and contrast weddings they have experienced with a Jewish wedding.	
Computing	PSHE	Music	Construction	PE
Use the app morpho booth to give an account of what it would be like to be an evacuee in WW2. Export the video to camera roll.	Introduce Child sexual exploitation (CSE) What does this mean? How can this happen?	<u>Targeting Music 3:5</u> Learn a call and response song and play it by ear using a pitched instrument. Add other parts to the melody to create harmonies.	Combine wire sculpture and papier-mâché to create a robust piece. Children begin to use chicken wire to make the shape of the shelter.	Games(Football) (Inter year group competition) To evaluate performances and suggest improvements. Gym (Performance): To accept advice and through effective analysis, identifying strengths and weaknesses, significantly improve quality of performance in their own and others’ work.



Week 6

Philosophy: Should you profit from something that can cause harm? (History, geography. Science)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
Stormbreaker Read chapters 1-4 What do we know already? What do you think will happen? What does Alex think about the events so far? What does he definitely know? Distinction between fact and opinion.	Drawing inferences about Alex's actions- why is he feeling confused? How do we know that Alex wants Jack to stay? SATS paper	Language for description and for effect Use of inverted commas Use conjunctions (because, when although) to add a subordinate clause at the beginning and end of sentence. Correct tense errors Choose and use appropriate tenses. Use formal and informal tone. <u>Spelling</u> : -cial and -tial (official, essential) (Identify exceptions eg. initial, financial, commercial) / Dictation	Assessed piece Narrative: Identify the structure of a story – story mapping a story of what you think might happen in Stormbreaker Description to introduce a setting and a character. Continue with narrative – sequencing it correctly. Edit – correcting tense errors. Use thesauri to up-level writing.	
Mathematics				
Arithmetic		Application		
Convert between different units of measure (e.g. seconds to minutes etc) Estimate, compare and calculate different measures. Finding the difference between positive and negative numbers.		Solve problems involving calculation and conversion of units of measure and decimal notation up to 3 decimal places. Solve problems about time and temperature- word problems and graph based.		
History	Geography	Science / Agriculture	RE	
What were the children's experiences of the war? What factors would affect their experiences- Where they lived? Their nationality etc. Children in many areas were bombed- locate areas of heavy bombing on a world map. Establish the idea of refugees leaving their homes. Refer to those imprisoned and killed because they were Jewish. Read extracts from Anne Frank. Children to retell the story in their own words.	<u>Trade and Services</u> What are the trade agreements in the EU? What are the advantages of these? Why is trade important across the EU and non-EU countries?	Animals Including humans Research medicines and the way they affect the body- recognising the side effects and the need for them to be taken in accordance with instructions. <u>Agriculture</u> Observe and collect measurements over time.	Kiddush : Kiddush is the blessing that is recited over a shared cup of wine, but it can also refer to a celebration meal after a synagogue service that helps to promote a sense of community. Children could write a prayer or pledge to be recited at the end of the celebration meal. To enliven the celebration, play some traditional Jewish folk or Klezmer music. www.kolharuach.com/songlist.htm	
Computing	PSHE	Music	Construction	PE
Using keynote, add a page about WW2 evacuees, show the children how to insert videos into the keynote.	Show short video clip on CSE. Discuss how could things have been different?	<u>Targeting Music 3:6</u> Add instrumental sound effects to a poem to create an atmosphere and emphasise certain words/phrases. Perform the poem with careful consideration to the timing, volume (dynamics) and tempo (speed).	Combine wire sculpture and papiermache to create a more robust piece. Children to use papiermache to begin to build the walls et of the shelter.	Large Apparatus: To transfer movements and actions devised on the floor to apparatus. Games (Tennis): To develop team work in doubles play.



Week 7

Philosophy: Is it ever right to hold someone in captivity? (RE)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
Stormbreaker Chapters 5-8 Identify and collate the use of figurative language used. What language has been used to engage the reader? How has suspense been created? Use or rhetorical questions.	Highlight examples of figurative language in text. Find and copy descriptive phrases from the text. SATS paper	Move clauses around, beginning, middle and end of sentences. Use commas to clarify meaning. Use semi colons to mark independent clauses. <u>Spelling:</u> Use –ant, -ancy, ance with an /a/ sound or /e/ sound (observant/tolerant). Use –ent, -ency, -ence after soft c,g, or qu (innocent, frequency, confidential) Identify exceptions. Dictation	Writing a description of the different settings from Alex’s home to the spy training centre Diary entry – Alex’s impressions of being trained to be a spy. Identify genre features in writing.	
Mathematics				
Arithmetic		Application		
Count in fractions. Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole or decimal number to a required degree of accuracy. Use negative numbers in context and calculate across 0.		Solve number and practical problems that involve all of the objectives on the left and with increasingly large positive numbers Problems involving temperature and Roman numerals Solving problems up to 3 decimal places		
History	Geography	Science / Agriculture	RE	
What was it like to be a child living in Leytonstone in WW2? Recap what we have learnt so far about the war. What questions would you like to ask someone who lived here in the war. Using a map identify bomb sites etc, local landmarks. If possible arrange for a visitor to come and talk about their experiences in the war. Children to ask questions.	Watch clip – Rotterdam, Holland. Why is trade with the EU important? Where are the key ports in the UK? https://www.bbc.co.uk/education/clips/zwmn34j Consider the similarities and differences between London and the port of Rotterdam, present this information in a report. Create a glossary explaining the key vocabulary. GDS: Complete research about the benefits and disadvantages of using coal and wind power to generate energy, as shown in the clip.	<u>Living things and their habitats</u> Describe how living things are categorised into groups and identify the characteristics that they have in common. Predict which group an animal/plant may belong to based on characteristics. <u>Agriculture</u> Observe and collect measurements over time.	To know how & when Jews celebrate Passover (Pesach) Identify on the Jewish calendar when Pesach is celebrated. Listen to episodes of the story of the Jews in captivity. Make posters representing each of the 10 plagues.	
Computing	PSHE	Music	Construction	PE
Model how to animate media and text. Allow the children time to add in transitions, builds and effects to their keynote	Why might children be drawn into this? What are the protective mechanisms?	<u>Targeting Music 4:1</u> Find the notes that are combined to create a major and minor chord (1 st , 3 rd and 5 th note of the scale). Identify major and minor chords by sound. Play major and minor chords on a tuned percussion instrument or keyboard and notate them.	Coninue - Combine wire sculpture and papiermache to create a more robust piece. Children to use papiermache to complete the walls etc of the shelter.	Large Apparatus: To perform a sequence of 8-10 elements starting on the floor- moving to apparatus and ending on the floor. Games (Tennis): To understand that players must control the net to win points in doubles play.

Week 8

Philosophy: Is peace the same for everybody? (History)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling		Writing
Stormbreaker Chapters 9-12 Who is Alex working for? Why do they need to employ a young boy? Does the text suggest that Sayle is a kind man? How do you know?	Skim text to decide what it may be about. Scan text to find specific information. SATs paper	Direct speech, punctuation used in direct speech. Reported speech. Fronted adverbial Semi colons to mark independent clauses. Organise paragraphs around a theme – headings, sub-headings, captions. Build cohesion using adverbials and pronouns. <u>Spelling</u> : Use –ant, -ancy, ance with an /a/ sound or /e/ sound (observant/tolerant). Use –ent, -ency, -ence after soft c,g, or qu (innocent, frequency, confidential) Identify exceptions. Dictation	Writing a description of one of Alex’s gadgets Write a newspaper report explaining what has happened (5 Ws and H)	
Mathematics				
Arithmetic			Application	
Recall multiplication facts for multiplication tables up to 12 x 12. Perform mental calculations with all 4 operations Use knowledge of order of operations to carry out calculations involving all 4 operations.			Multiply multi digit numbers up to 4 digits by 2 digit numbers using a formal method. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers and levels of accuracy within the context.	
History	Geography	Science / Agriculture	RE	
What has been done since to prevent another world war? Discuss areas of conflict in the world today. Research the united nations and their role in peacekeeping. Debate: Is there peace in the world today? Have things improved for all people since WW2?	<u>Brexit</u> – what are the implications for the UK leaving the EU? What will be the benefits and disadvantages? Sort statements and debate ideas. What are the global effects of leaving EU?	<u>Living things and their habitats</u> To use classification systems and keys Identify plants and animals using a classification key. <u>Agriculture</u> Observe and collect measurements over time.	Discuss persecution & identify from newspapers or TV programmes times or places when it happens today. How often is religion either the cause or an excuse? How does persecution begin? How can it be stopped? Refer to Jesus saying ‘Love your enemies, do good to those who hate you’ .,Get pupils to suggest ways of responding to persecution. Talk about how Jews remember the events by coming together as a family for a meal. Read Exodus 12: 1-42	
Computing	PSHE	Music	Art	PE
Script/plan a news report for the first night of the blitz. Who? What? When? Where? How and Why? 2 anchors, 1 in field reporter, 1 eye witness interviewee, 1 camera man	Introduce term FGM What does it mean? Explain background, cultural, religious practises. Legal stance	<u>Targeting Music 4:2</u> Describe the texture of contrasting pieces of music and identify the instruments and their roles. Comment on the effect of different accompaniment styles.	Embellish with a variety of material in an appropriate way. Children to use a range of materials and strategies such as painting to add the details of the Anderson shelter	Large Apparatus: To include a twist, turn, flight, change in direction/ speed, contrast in shape and movement into a routine moving between apparatus and floor. Games (Tennis): To use tactics such as ‘poacher’ to confuse opponents (partner makes a side step from the serve in order to smash the return).



Week 9

Philosophy: Is it important to have aspirations? (PSHE)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
<p>Stormbreaker Chapters 13-17</p> <p>Infer characters thoughts and feelings based on the text</p> <p>Discuss main events in the text to show understanding .</p> <p>What is the plot twist? How is it introduced?</p> <p>How do the readers opinions of the characters change throughout these chapters?</p>	<p>Discussing words and phrases that capture interest</p> <p>Identify and discuss unknown words</p> <p>Use dictionaries to check the meaning of words</p>	<p>Identify effect of vocabulary used in writing</p> <p>Use relative clauses and commas to clarify meanings</p> <p>Use pronouns effectively</p> <p><u>Spelling</u>: Words ending in –able and –ible (adorable/adorably/adoration; possible/possibly)</p> <p>Dictation</p>	<p>Write a description of the struggle in the fish tank between Alex and the jelly fish</p> <p>Write Mr Grin’s reaction to Mrs Vole’s terrible death. What is he thinking? Diary entry.</p>	
Mathematics				
Arithmetic		Application		
<p>Recall multiplication facts for multiplication tables up to 12 x 12.</p> <p>Perform mental calculations with all 4 operations</p> <p>Use knowledge of order of operations to carry out calculations involving all 4 operations.</p>		<p>Divide multi digit numbers up to 4 digits by 2 digit numbers using a formal method.</p> <p>Solve problems involving addition, subtraction, multiplication and division.</p> <p>Use estimation to check answers and levels of accuracy within the context.</p>		
History	Geography	Science / Agriculture	RE	
<p>Why are people wearing poppies this week?</p> <p>Discuss why we wear poppies. What is the significance of this time of year? Children to debate the importance of remembrance. Write a diary entry/poem.</p>	<p><u>Migration</u></p> <p>Why do people move between countries?</p> <p>Collate ideas. How have recent changes in the political agenda raised population in key countries?</p> <p>Write a letter to a friend explaining your experience of moving to a new country.</p>	<p>Living things and their habitats</p> <p>Research how scientists classify animals and why they are organised in this way- why are humans and whales in the same group?</p> <p><u>Agriculture</u></p> <p>Observe and collect measurements over time.</p>	<p>To recognise & relate the symbolism of the seder plate with the events of the Exodus Design a seder plate (use paper plates)Prepare a simplified seder meal to recount the story, explaining the symbolism of the foods. Taste the items on the seder plate as the story is remembered.</p>	
Computing	PSHE	Music	Architecture	PE
<p>Create an iMovie news report about the blitz. Use the news theme within iMovie to make the iMovie authentic.</p>	<p>What are aspirations?</p> <p>Why is it important to have aspirations?</p>	<p><u>Targeting Music 4:3</u></p> <p>Write a comparison of the musical elements in Debussy’s ‘Piano Prelude’ and Monteverdi’s ‘Vespers’. Evaluate the relationship between the style and texture of the music.</p>	<p>Research Sir Christopher Wren. What is he famous for? Have you seen any of his buildings? Does he have a particular style? Look at St Pauls and some of his churches from the city of London. Collate ideas.</p>	<p>Large Apparatus:</p> <p>To find a way of repeating a sequence/ routine on different apparatus.</p> <p>Games (Tennis):</p> <p>To develop a serve- volley technique.</p>



Week 10

Philosophy: Should we all have the right to freedom of expression? (History)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
A Christmas carol Infer characters thoughts and feelings based on the text Discuss main events in the text to show understanding . Ask questions to show understanding of a text.	Discussing words and phrases that capture interest Identify and discuss unknown words Use dictionaries to check the meaning of words	Use modal verbs to show possibility Expanded noun phrases to convey information concisely Prepositional phrases <u>Spelling</u> : Words ending in –able and –ible (adorable/adorably/adoration; possible/possibly) Dictation	Write a character comparison between Scrooge and his nephew. What are the similarities and differences? How does their relationship manifest itself? Do you think their relationship will change throughout the book?	
Mathematics				
Arithmetic		Application		
Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions including fractions > 1 (mixed numbers) Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form Divide proper fractions by whole numbers (e.g. $\frac{1}{3} \div 2 = 1/6$)		Solving word problems where children are finding fractions of numbers, money and measures. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Solve problems involving all 4 operations and fractions- simplifying the answer to mixed numbers or unit fraction		
History	Geography	Science / Agriculture	RE	
What is propaganda? Look at a range of WW2 posters and adverts- what message are they trying to convey? How effectively do they achieve this? Children to analyse posters identifying the message and how effective the poster is.	<u>European Country Study: Russia</u> Locate on the map, identify capital city, language, population size and climate zones (tundra, coniferous forests, deciduous forests, temperate grassland, polar desert), natural resources and trade.	<u>Living things and their habitats</u> Micro organisms To know that micro organisms are living organisms- Yeast experiment to blow up the balloon to prove they are respiring. <u>Agriculture</u> Observe and collect measurements over time.	To understand the significance of freedom for the Jewish people Write a poem that expresses the emotions involved in slavery and freedom, or draw a pictorial sequence of the Passover story or write a poem about freedom.	
Computing	PSHE	Music	Architecture	PE
Create an iMovie news report about the blitz. Use the news theme within iMovie to make the iMovie authentic. Export and insert into Keynote	Chn plan short medium long term goals.	<u>Targeting Music 4:4</u> Compose a piece of music that changes tempo, using every day objects to emulate the sounds of machinery.	Visit to St Pauls' Cathedral	Large Apparatus: To work in small groups to produce a routine including all elements and a mixture of apparatus and floor. To include cannon and synchronisation in your routine. Games (Tennis): To think tactically about the shots they play in order to win a point.



Week 11

Philosophy: Is fake news a form of propaganda? (History)

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling		Writing
A Christmas Carol Participate in discussion about the book – identify the main themes of forgiveness, compassion and isolation. Identifying ideas from a paragraph and summarising	Dictionary work to identify unknown words Summarising texts Inferring the character’s motivations	Starting sentences with subordinating conjunctions Punctuation for speech Adverbials Stage directions Colons <u>Spelling:</u> Adding suffixes beginning with vowels to words ending –fer (referring, referred, referral, prefer, preferred, preferring) Dictation		Write a playscript of the scene where The ghost of Christmas Present or part visits. Write an encounter with the ghost from the Christmas future- predict what will happen to Scrooge. Include dialogue.
Mathematics				
Arithmetic		Application		
Counting in multiples of 10 starting at any number- 0.3, 3, 30 etc. Converting units of measure up to 3 decimal places.		Solve problems involving calculation and converting units of measure. Calculate the distances travelled by evacuees or soldiers in miles and km.		
History	Geography	Science / Agriculture	RE	
Role of women in WW2- What jobs did women do in the war? Why did they have to do new roles? Write a propaganda speech to encourage women to take part in the war effort. Create a propaganda poster for their speech	<u>European Country Study:</u> <u>Russia</u> What is Russia’s climate like? What can you tell from temperature/ rainfall records? Revisit climate zones Compare the different regions.	Living things and their habitats Micro organisms How can we prove that micro organisms feed and reproduce? Science in Action- bread and dirty/clean hands experiment.	To realise that Jesus would have celebrated Passover every year at home. To know that the institution of Holy Communion happened in the context of a Passover meal Read Luke 22: 14-20. Use a picture of the Last Supper. Discuss the symbolism of bread and wine in the light of the events that were to take place on Good Friday. How do Christians continue to remember? Pupils make a poster showing the practices of the Jewish festival of Passover and its links with the celebration of Holy Communion.	
Computing	PSHE	Music	Architecture	PE
Present your keynote to your class. Give scores out of 10 for: Digital content, confidence, eye contact, pace, team work and shared workload	Use plan from previous week how are we going to achieve these aspirations?	<u>Targeting Music 4:5</u> Listen to a pop song and analyse the pitch, referring to the melody, chord sequence and harmonies. Analyse the structure of the song and use symbols to write it down.	Follow up from the trip – on a plan of St Pauls, identify the architectural features seen.	Dance: To understand and demonstrate the intention of a dance. Games (Badminton): To develop the long serve technique and tactics. To develop the ‘smash’ shot, introducing striking the shuttle early for attacking play.



Week 12

Philosophy:

English				
Shared Reading	Reading Comprehension	Grammar, Punctuation, Spelling	Writing	
A Christmas Carol Infer characters thoughts and feelings based on the text Summarises main events in the text to show understanding .	Identify how the language and structure add to the meaning of the text. Provide reasoned justifications for their views. Ask questions to ensure understanding of the text.	Active and passive sentences Full range of complex sentences. <u>Spelling</u> : Adding suffixes beginning with vowels to words ending –fer (referring, referred, referral, prefer, preferred, preferring) Dictation	Assessed piece Write a persuasive letter from Scrooge advising others on how to live their lives to be happy.	
Mathematics				
Arithmetic		Application		
Interpret and construct pie charts and line graphs and use these to solve problems. Calculate and interpret mean as an average.- adding and dividing		The whole week can be based around following a line of enquiry where children collect information and create a pie chart. Using the data collected calculate the mean		
History	Geography	Science / Agriculture	RE	
How did WW2 change the world? Compare pre and post war maps. What has changed? How has the world altered? Children to write an explanation of the changes to the world post WW2.	<u>European Country Study: Russia</u> Research the population of Russia (population size, age, density, life expectancy etc). Write a report on your findings	Living things and their habitats Carry out field research on local plants and animals. Sort and classify according to criteria. <u>Agriculture</u> Observe and collect measurements over time.	Understand the 10 commandments. Reflect upon whether or not rules and laws are effective? Tell the story of Moses receiving the 10 commandments - what are the commandments? How do these link to laws across the world today? Children to choose which 3 of the commandments they think are the most important today and explain their choices	
Computing	PSHE	Music	Architecture	PE
Unplugged activity 7 Computers are often used to put lists into some sort of order, for example names into alphabetical order, appointments or e-mail by date, or items in numerical order. Sorting lists helps us find things quickly, and also makes extreme values easy to see.	Review and peer share.	<u>Targeting Music 4:6</u> Describe how the mood of a film is enhanced by the music, with reference to a specific scene from a film. Use major and minor chords to create a piece of music that expresses an emotion.	Look at the life of Sir Christopher Wren – how did he become an architect? What were his influences? How has he influenced others? What legacy has he left? Write a biography.	Dance: To perform skills in different combinations to increase complexity. Skill development: control, coordination spatial management Games (Badminton): To develop a range of shots and understand when each shot may be used. -drop shot -clear shot. To develop tactical awareness and understand a full scoring singles game.

