

Wychbold First and Nursery School

Reception Curriculum Map

	<p>Autumn 1: Wonderful you! Pete the Cat Celebrations including Harvest Festival and Diwali.</p> <p>Autumn 2: Story time. (Authors) Christmas</p>	<p>Spring 1: One World Up, up and away!</p> <p>Spring 2: Long, long ago. Why do zebra's have stripes?</p>	<p>Summer 1: Record Breakers Why do spiders eat flies?</p> <p>Summer 2: A Tiny Seed The deep, deep sea.</p>
Possible trips/ experiences	<p>Theatre visit (whole school) Smart trees.</p>	<p>Tasting foods from around the world. West Midlands Safari Park.</p>	<p>Bishops Wood Early years music festival Multi skills festival</p>
Example Texts	<p>Only One You All Kinds of Bodies Baby Brains Pete the Cat books, focusing on Pete the Cat and His Four Groovy Buttons.</p> <p>Nick Sharatt books including Shark in the Park Dear Father Christmas The Nativity Father Christmas needs a Weel</p>	<p>The Huge Bag of Worries Handa's Surprise The Way Back Home Whatever Next! Q Pootle 5</p> <p>Dear Dinosaur Bumpus Jumpus Dinosaurumpus Mad about Dinosaurs The Elves and the Shoemaker The Gingerbread man Oy Frog (and other books by Kes Gray) Rumble in the Jungle</p>	<p>Mad about Minibeasts Aaaarrgghh Spider! Snail Trail Superworm Would you rather?</p> <p>Jack and the Beanstalk Ten Seeds The Tiny Seed The fish who could wish</p>
<p>Personal, social and emotional Development.</p> <p>(Prime Area)</p>	<p>For the first weeks of school, Reception children will be introduced to each other, staff, routines and different areas of the school. They will learn about their Early Years classroom and how to use the equipment purposefully and safely. They will learn to share and to talk and listen to each other.</p> <p>During the second half of the term we will be getting ready for our Christmas play performance. The children will be building up their confidence to stand and act/ talk on stage, thinking about how to make their voice louder so the audience can hear. They will be working together as a class to support each other and to complete the performance.</p> <p>During our One World topic, the children will be learning about different countries, cultures and beliefs and will extend their understanding of</p>		

	<p>others, including focusing on similarities and differences between themselves and others.</p> <p>The children will be talking about how they show different feelings during different sessions. We will be thinking about different ways to deal with any anger or frustration and will encourage children to talk about their feelings.</p> <p>During the Summer Term, we will be ensuring that the children are 'year one ready' having gained confidence and self esteem during the year.</p> <p>The children will be encouraged to be as independent as possible during the summer term and will be focusing on their social skills; especially learning to talk and negotiate with their peers during disagreements!</p>
<p>Communication and Language (Prime Area)</p>	<p>There will be a large focus on listening games at the start of the academic year, teaching the children our school listening rules.</p> <p>We will be assessing the children's understanding of language with the assessment tool: 'Language Link': this will enable teachers to focus on areas of need for individual children.</p> <p>We will be extending the children's knowledge of language and will be encouraging them to explore the meaning and sounds of new words. They will be imagining and recreating roles during Christmas Play Practise. The environment of the Early Years area will continue to be rich with new and interesting vocabulary.</p> <p>We will share and talk about our experiences and about what we have seen in different parts of the world. During philosophy sessions, children will be encouraged to talk about their own thoughts and opinions, exploring and extending the text 'Whatever Next'.</p> <p>During the year we will develop the children's confidence and skills in expressing themselves. They will always be encouraged to listen attentively, talk about their experiences and use language in a variety of ways to communicate with others.</p>
<p>Physical Development (Prime Area)</p>	<p>We will be focusing on gross and fine motor skills and the children will be working in small groups to develop these skills with activities such as dough disco and fun finger sessions. During their Read Write Inc sessions they will be learning to form their letters in multi sensory ways.</p> <p>The children will be provided with opportunities to be active, with multi sensory activities throughout the day and will be encouraged to develop their co-ordination, control and movement through a wide variety of experiences: both indoors and outdoors.</p>

	<p>In PE, children will be focusing on moving confidently with different types of apparatus: moving on, under and through equipment. They will be learning to 'travel' and move in different ways; such as by slithering, skipping and hopping.</p> <p>They will begin to learn important aspects of dance, such as gesture and directions and will help to compose a class dance to perform. In indoor and outdoor games, children will be learning to control equipment with skill, such as by bouncing, throwing and catching balls. They will learn simple games such as duck, duck, goose, and a tails game.</p> <p>In the summer term we will be practising for our Early Years Sports day and for our multi skills festival, improving skills such as throwing beanbags and relay racing.</p> <p>Fine motor control will be developed using tools, scissors, small construction equipment and malleable materials. We will also help the children to understand the importance of physical activity and will talk about how to keep healthy through activities such as our water bottle challenge and a visit from a dentist.</p>
<p>Literacy (Specific Area)</p>	<p>This area incorporates reading and writing. We provide a wonderful learning environment all year long, designed to encourage reading and writing with different sounds, letters and writing materials.</p> <p>Through daily phonics sessions we encourage the children to recognise letters and sounds and to begin to listen carefully to how these sounds make words. We teach Read, Write inc. sessions which we find to be very successful with our Reception pupils. Through the daily sessions, the children learn to read and write, first with simple words then simple sentences, using their phonetical knowledge and their knowledge of red (tricky) words.</p> <p>Each day we explore a range of reading materials (books, poems, letters etc) to ignite their interest in topics and language. We always read at least one rich story to the children each day.</p>
<p>Mathematics (Specific Area)</p>	<p>In Mathematics, we provide children with opportunities in all areas of the classroom to develop and improve their skills in counting, using numbers and understanding numbers, focusing first on numbers to 10 then to 20.</p> <p>We explore shape, space and measure in our everyday environment together, encouraging children to use mathematical language to compare shapes, position, size, quantity, time and money, for example through creating an ice cream kiosk in our role play area.</p> <p>Each morning we explore a new or old mathematical concept, working with individual children to answer a question about mathematics. This is then later explored all together as a class; children are excited to find out the answer to the question, and any misunderstandings or queries are discussed. All mathematical understanding is supported by using objects to further their understanding.</p>

	<p>We use a variety of stories, songs and games to enhance maths in the Foundation Stage, making it fun and exciting.</p>
<p>Understanding the World (Specific Area)</p>	<p>Children will be encouraged to be curious, ask questions, investigate and explore different aspects of the world around them. They will focus on different topics during the year which will develop these skills. Before each topic, children are asked what they are interested in, what they would like to learn and what activities they may want to do.</p> <p>This area of learning develops the child's understanding of environments, people in the world and features of the environment. We aim to provide a wide range of opportunities to enable children to make sense of their world through opportunities to explore, observe and find out about people, places, technology and the environment. A lot of the children's learning in this area is explored through experiences in our school Forest School area, where children explore, investigate and take measured risks in a natural environment.</p>
<p>Expressive Arts and Design. (Specific Area)</p>	<p>This is a large area explored by child initiated learning and exploration and through specific focused activities, teaching skills. Children are encouraged to use their imagination and individuality to express their ideas and feelings through an assortment of media and materials. This can be done in different ways; such as through dance, music, art, role play, movement and design and technology. Children's own ideas are always taken into account; they do have amazing imaginations!</p>

In addition to planned activities children will regularly be encouraged to think of some of their own ideas which will be incorporated into our planning. Children's ideas are collected through class and small group discussions from the first couple of weeks of school. We value all children's contributions towards our planning, and by allowing children to share their own interests and ideas they continue to be motivated learners. Therefore topics may change during the year, but parents will be kept informed of any changes to the curriculum map via topic newsletters.

Alongside the topics below we also look at a wide range of seasonal and religious festivals throughout the year such as Diwali, Harvest, Christmas and Chinese New Year.