

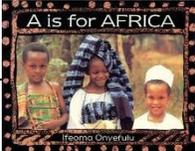
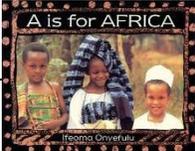
Pre-School/Nursery Home Activities (w/b 15.6.20) – Topic: Africa

Warm up to learning

Maths- counting, ordering numbers and talking about length

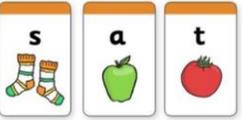
Monday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Encourage your child to count at every opportunity. Here are some ideas to encourage them to get counting!</p> <ul style="list-style-type: none"> • Count how many birds they can see in the garden • How many people they can see in the park? • How many chips/peas/slices of pizza they have on their dinner plates? • How many jumps/claps they can do in 1 minute? • How many pennies in the jar? • How many red/yellow/blue/green items they can spot around the house?
Tuesday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wick workout • Cosmic Yoga 	<p>Create some simple number cards to 5 with pictures of items on them. Can your child order them from smallest to largest number? Can they tell you the number that is one more or one less than a given number by counting the objects to help? Your child might want to create their own number track on a large strip of paper or even outside on the pavement using chalk. Encourage them to always draw/find objects to show each number rather than just the numeral. This is so that they can link the numeral with the quantity it represents.</p> 
Wednesday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Lay out your number cards in order from smallest to largest number. Take a number away and see if your child can tell you which number is missing. Can they explain why? Eg, I know number 4 is missing because it is 1 more than 3/1 less than 5. Repeat with various numbers, maybe even remove more than one number at a time. Your child could remove a number for you to guess.</p>
Thursday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Challenge your child to find an item that they would say is long. This could be an indoor or outdoor activity. Challenge them to find an object that is even longer than that. Repeat the activity with short items. Can they then order their objects from shortest to longest? You could then give your child many different items cut into varying lengths. Can they put them in order of length correctly? You could use...</p> <ul style="list-style-type: none"> • Torn strips of old newspaper, Strips of ribbon/string/rope, Sticks or leaves • Pencils/pens/crayons, Playdough snakes
Friday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Give you child a variety of objects of various lengths. Can they measure the items in different ways? You could use the following to measure the objects... How many pennies long is the object? How many hand spans does it measure? How many steps? How many bricks? How many rulers? Encourage your child to order the items by length and justify their thoughts.</p>

Pre-School/Nursery Topic Planning (w/b 15.6.20): Choose one per day

<p>A is for Africa is a non-fiction book that tells you all about the continent Africa. You can watch it by following the link. https://www.youtube.com/watch?v=54i-sXiW8s0</p> <p>Talk with your adult about some features of African life that are different or the same as life in England? (think about houses, clothes, climate and cities)</p> 	<p>Read the book or watch the video of Handa's Surprise. https://www.youtube.com/watch?v=AJdPIMebjAw</p> <p>Which was your favourite part of the story? Why?</p> 	<p>Could you name all the fruits from Handa's basket? Have you tasted them all? Which of the fruit is your favourite to eat and why?</p> <p>Try eating a new fruit for you. Did you enjoy it, and what was the best part of eating it? How did it taste?</p> 	<p>Can you balance a small basket on your head like Handa? Can you walk across the room without it falling off your head? Try making it harder by adding a soft toy to the basket. Can you still manage to balance the basket on your head?</p> 
<p>In the book A is for Africa, the letter G was for Grandmother, who is one of the most important members of the family. Draw or paint a picture for your Grandmother/other important adult in your life letting her know that they are an important member of your family too.</p> 	<p>Can you paint your favourite African animal? Why did you choose this animal? Have you been lucky enough to see this animal when you have visited a zoo or safari park?</p> 	<p>The people in both books wore clothes that were very brightly patterned. Can you create your own pattern using paint and either fruits or vegetables to print a beautiful pattern?</p> 	<p>When you go for a walk with your family look and collect some feathers that may be lying around. When you get home give them a good wash so that they are nice and clean. When they are dry you can put them in your sun hat and pretend that you are an African Chieftan too.</p> 
<p>In the some of the African villages the families live in houses made from mud with straw roof. Try making a mud house for your small people toys, you could use mud from the garden with twigs/grasses for the roof. If using mud is difficult use playdough or clay instead.</p>	<p>The girls we saw in A is for Africa story loved to wear lots of bright beads and jewellery to make them feel pretty and happy. Thread some beads, cut-up straws or coloured pasta to make some beautiful necklaces.</p> 	<p>Have a go at making an African drum using two paper cups and a balloon. You will also need a rubber band and some tape.</p>  <p>https://www.youtube.com/watch?v=U5MD3_PiCTI</p> <p>This drum is called a djembe. Once you have made your drum enjoy banging out your African rhythm.</p>	<p>The children in A is for Africa enjoyed jumping with their friends. Set up either a small jump to jump over or place two pieces of rope/sticks flat on the ground so that you can jump across. You could pretend that you are jumping across a river to escape a wild African animal!</p>

Phonics Planning (w/b 15.6.20): Choose a couple of activities each day

Phonics in pre-school/nursery is all about children being able to listen and make sounds, recognising rhythm and rhyme, recognising alliteration (when words start with the same letter) and hearing the difference between sounds. The more these skills are developed, the easier the children will find more formal reading and writing as they move through school. Most of these activities are the same as last week with a few alterations, repetition is the key with these skills.

<p>Listen carefully to sounds outside on your daily walk. What might they be? Can you make the sounds yourself with your voice or other body parts? Are they long or short? Maybe they get longer or shorter?</p> 	<p>Can you sound out items around your house e.g. b-e-d? Take it in turns with your grown up- one of you sounds out an item and the other one draws it.</p> 	<p>Can you count the sounds in some words? Use your fingers to help you count. e.g. "c-a-t, 1-2-3"</p> 	<p>Listen to some music with your family. Can you all clap along to the beat? Can you march to the beat?</p> 
<p>What sounds might you hear in a forest? Can you make these sounds with your voice or body parts? Maybe you could make a musical instrument to make the sounds.</p> 	<p>Can you make up some names for animals that use the same starting letter e.g. Tommy Tiger, Charlie Chimp. Maybe you could name some toy animals in this way?</p> 	<p>Go on a sound hunt round your house. Can you find 3 items that begin with the same sound?</p> 	<p>Use your voice to make some sound effects. Can you make a sound like a doorbell/monkey/lion/</p> 
<p>Can you play a listening game with your family? Make a sound with an object that they cannot see- can they guess what it is? Take it in turns.</p> 	<p>What sounds make you happy? Can you draw/paint pictures of them?</p> 	<p>If you had learnt some specific sounds at school previously, can you collect objects that start with those sounds e.g. 't' tin, tub, toy, train, teddy</p> 	<p>Put some objects in a feely bag. Can you feel one and say the first sound e.g t-t-t teddy?</p> 