

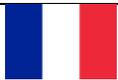
Pre-School/Nursery Home Activities (w/b 8.6.20) – Topic: Europe

Warm up to learning

Maths- counting, number recognition and repeating patterns

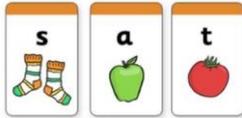
Monday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Sing number songs with your family. You could include some of the following...</p> <ul style="list-style-type: none"> • 10 green bottles, 5 little ducks, 5 little monkeys, 10 in a bed <p>Number hunt fun! Create number cards to 5 with your child (decorate them as you wish). Hide the cards around the house and/or garden and go on a number hunt. Your child should be encouraged to shout out each number they find. Challenge them by holding up a number card...Can they do that amount of jumps? Claps? Stamps? Can they tell you the number that is one more or one less than that number?</p>
Tuesday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wick workout • Cosmic Yoga 	<p>During your daily exercise, encourage your child to see how many numbers they can spot. Maybe they could take a clip board or a note pad and write down all the numbers they see. Look for house numbers, road signs, car registration plates, etc... Challenge them to a traffic count. Can they make a tally to show how many vehicles drive past their house in 10 minutes? How many red/blue/white/green cars can they spot on their walk?</p>
Wednesday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Match the amount to the numeral. Create opportunities for your child to count objects and find the correct numeral to match the amount. Here are some examples...</p> 
Thursday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Look for patterns you can see around your home, in your garden, on your clothing, etc... Can you describe the patterns? Can you create your own patterns and describe them? Here are some ideas...</p> 
Friday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> • Joe Wicks workout • Cosmic Yoga 	<p>Thinking about our topic based on Europe, can research some of the country's flags and look for any with repeating patterns? Which country do they belong to? Which flag patterns do you like and why? Using shapes and bright colours, design your own flag which has its own repeating pattern. Explain what colours and shapes you have used to create your flag.</p> 

Pre-School/Nursery Topic Planning (w/b 8.6.20): Choose 1 per day

<p>Look at a globe or a map of the world, can you find Europe and the United Kingdom? Look to see the other countries that make up Europe. Have you visited any with your family? How did you travel there? Talk with your family about which country would you like to visit in the future, and why?</p>	<p>Learn how to greet someone in a different European language and use it to greet all your family members. E.g. French – Bonjour Spanish – Hola Italian - Ciao German - Hallo</p>	 <p>Pizza comes from Italy. Make your own pizza using all your favourite toppings. How many different toppings did you manage to get on?</p>	 <p>Italy, France and The Netherlands and Spain all produce different types of cheese. Choose a new cheese to try, do you like it? What did you like about it?</p> 
<p>Paris has a landmark called the Eiffel Tower. Try building your own tall tower using Lego, bricks or some other material.</p> 	 <p>Italy is famous for its pasta. Can you create a picture of an animal using different types of pasta?</p> 	<p>Can you make a model using pasta and playdough to create a car, boat, plane or train so you can visit your favourite country?</p> 	<p>Spanish ladies use a fan as part of their dance costume. Make a fan and decorate it as brightly as you can. You could use it when dancing to your favourite piece of music.</p> 
 <p>European flags have lots of stripes and crosses on them. Using chalks draw your own flag on the walls or patio in your garden. When you have finished you could make your flag disappear by spraying your picture with water using a spray bottle or water pistol</p>	 <p>Choose a flag and draw it on a piece of paper or card. When you go out for a walk with your family, look and collect objects like feathers, leaves, grasses and flower petals to match the colours on your flag. When you get home, you can stick them on your flag.</p>	<p>Boules is a French game that is similar to our bowls game. With your family try playing your own game. Throw or roll a heavier ball to a smaller ball or a target. Who can get closest to the small ball? Keep practising to get your throws closer to the target.</p> 	 <p>France has a very important cycle race that takes place every year called the Tour de France. Try having your own tour. You could ride around your garden or at the park. To take part in this race you must be really fit and good at riding your bike. Practice riding your bike this week, so you will be as fit as the Tour de France riders.</p>

Phonics Planning (w/b 8.6.20): Choose a couple of activities each day

Phonics in pre-school/nursery is all about children being able to listen and make sounds, recognising rhythm and rhyme, recognising alliteration (when words start with the same letter) and hearing the difference between sounds. The more these skills are developed, the easier the children will find more formal reading and writing as they move through school.

<p>Listen carefully to sounds outside on your daily walk. What might they be? Can you make the sounds yourself with your voice or other body parts? Are they loud or quiet? Maybe they get louder and quieter?</p> 	<p>Can you sound out items around your house e.g. b-e-d? Take it in turns with your grown up- one of you sounds out an item and the other one draws it.</p> 	<p>Can you count the sounds in some words? Use your fingers to help you count. e.g. "c-a-t, 1-2-3"</p> 	<p>Listen to some music with your family. Can you all clap along to the beat? Can you march to the beat?</p> 
<p>What sounds might you hear on a beach? Can you make these sounds with your voice or body parts? Maybe you could make a musical instrument to make the sounds.</p> 	<p>Can you make up some tongue twisters with different letters of the alphabet? e.g. Dan drew dancing dinosaurs</p> 	<p>What other words can you think of that start with the same sound as your name?</p> 	<p>How many different sounds can you make with your mouth?</p> 
<p>Can you play a listening game with your family? Make a sound with an object that they cannot see- can they guess what it is? Take it in turns.</p> 	<p>What sounds make you happy? Can you draw/paint pictures of them?</p> 	<p>If you had learnt some specific sounds at school previously, can you collect objects that start with those sounds e.g. 't' tin, tub, toy, train, teddy</p> 	<p>Put some objects in a feely bag. Can you feel one and say the first sound e.g t-t-t teddy?</p> 