

Reception Home Learning – The topic this week is South America.

Warm up to learning

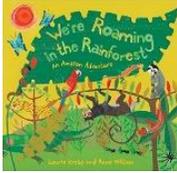
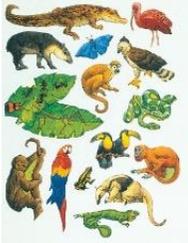
Phonics -

Maths- Subtraction and time.

	Warm up to learning	Phonics -	Maths- Subtraction and time.
Monday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> Joe Wicks workout Cosmic Yoga 	<p>Phase 3 Tricky words week. Focus for today- he, she, we</p>	<p>As a warm up begin by counting backwards from 10 and then 20. Remember to encourage your child to pronounce the teen numbers correctly. Start by putting various objects in a line. Can the children count how many there are? (use numbers up to 10) How many will there be if we take 1 away? Encourage the children to physically take 1 away and then count the new total. Explain that the new total is less and this is because we have taken away. Repeat with various amounts up to the total of 10 (extend to 20 if your child is ready). Challenge: Can your child tell you the number that is 1 less than a given number up to 10 by solving the problem in their head?</p>
Tuesday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> Joe Wick workout Cosmic Yoga 	<p>Phase 3 Tricky words week. Focus for today- me, be</p>	<p>Place objects on the floor (up to 10) and ask your child to take away various amounts each time. Encourage them to say the number sentence verbally whilst solving the number sentence. For example: I had 5 sweets and I took 2 away. That left me with 3 altogether. Repeat this activity with varying amounts. Ensure your child understands that the concept of taking away means making the total amount less.</p> <div style="display: flex; flex-direction: column; align-items: flex-end;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">$5-1=$</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">$5-2=$</div> <div style="border: 1px solid black; padding: 2px;">$5-3=$</div> </div>
Wednesday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> Joe Wicks workout Cosmic Yoga 	<p>Phase 3 Tricky words week. Focus for today- you, all, are</p>	<p>Repeat Tuesday's activity with different objects. In order to extend this activity, show your child the subtraction symbol. This time as they verbally solve the subtraction number sentence, write the number sentence down for them to see. For example: I had 7 teddies and I took 3 away. That left me with 4 altogether. Show your child that the number sentence would look like this... $7 - 3 = 4$</p> <p>Challenge: Can you write some simple subtraction number sentences for your child to complete independently? If they are using a number line to complete their number sentences ensure they jump backwards going underneath the line.</p>
Thursday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> Joe Wicks workout Cosmic Yoga 	<p>Phase 3 Tricky words week. Focus for today- her, was</p>	<p>Time is not just about telling the time as an analogue or digital figure, it is also about being able to recall what has happened in the past, what is happening in the present and what might happen in the future. It also involves being able to mentally sequence events correctly. This may include our day, our lives, the time we went on a special visit somewhere, routines in school/at home, stories, etc... Encourage your child to sequence an event or a memorable time that they have experienced in their lives. Start with what happened yesterday. Can they remember everything they did in the correct order? Maybe they could be encouraged to draw pictures to show this. Challenge them by asking them to recall an event that happened a while ago. Could they correctly sequence their favourite story? Encourage your child to use 'time words' such as first, then, next, afterwards, in the end, finally.</p>
Friday	<p>Choose one of the following activities to help start your day with a clear mind and an energised body...</p> <ul style="list-style-type: none"> Joe Wicks workout Cosmic Yoga 	<p>Phase 3 Tricky words week. Focus for today- they, my</p>	<p>Show your child an analogue clock. Discuss the numbers around the outside and let them discuss what they can see. Talk about the reasons as to why we need to know the time? Why is it important? (Eg, so that we are not late for school/parties/appointments/swimming lessons, so that we know when to go to bed/wake up, so that we can time how long it takes to cook the tea, so that we know what time our favourite TV programme is on, etc...) Explain that you will be learning about o'clock times. Using the link below show your child different o'clock times and see if they can tell you the time? https://www.visnos.com/demos/clock Continue to make this relevant for them throughout the day. Explain things such as: At 1 o'clock we are going for a walk, at 5 o'clock it is time for dinner, at 7 o'clock it is time for bed, etc...</p>



Reception Topic Planning: Choose 1 per day

<p>Using a globe or map of the world with your grown up, try to find South America. Then look for the United Kingdom where we live. To visit South America, we would have to go on a journey. Do you think this would be a long journey like going on holiday or a short journey like going to the shops?</p> 	<p>South America is a large continent. It contains the largest rainforest in the world called the Amazon Rainforest and the second longest river in the world called the Amazon. Talk with your grown up about your nearest river and visit it. Do you think it would look the same as the River Amazon?</p>	<p>With your grown up listen to this story set in the rainforest. We're roaming in the rainforest. https://www.youtube.com/watch?v=Qtg9BZnqMQ4 Which was your favourite animal from the story? Why did you like it?</p> 	<p>Create a simple rainforest in an old shoe box. Paint the sides and lid green and add some cardboard tubes for trees and green paper/tissue paper for leaves. If you have some toy frogs, snakes, monkeys or other jungle animals you can add them to your rainforest too</p>
<p>Play this game with your family. Find some jungle animal toys and place them on a tray. Look at them all carefully. Cover the tray with a cloth and get a grown up to remove an animal. Remove the cloth, could you see which animal was missing? Repeat as many times as you like, maybe remove 2 animals at a time if you get really good at guessing.</p>	<p>If you were going on an expedition into the rainforest what would you take with you? Talk with your grown up about the things you would pack into your backpack. Draw some pictures of the things you would pack. E.g. map, cap, picnic, teddy</p>	<p>All the animals in the rainforest move in different ways. Move around like different animals and see if the people at home can guess which animal you are pretending to be.</p> 	<p>Make a snake. It could be a picture, a painting, a sock puppet or using up unwanted cardboard or containers.</p> 
<p>Make a monkey hanging from a tree picture using your hand print, add a large circle for head and 2 smaller circles for the ears</p> 	<p>Did you know that football (soccer) is the most popular sport in Brazil? The Brazilian country have won the world cup 5 times. Practise kicking a ball around with your family in the garden or at the park. Can you kick the ball accurately to someone else? Can you score a goal?</p> 	<p>In South America they grow lots of fruits, nuts and beans. Avocado, pineapple, papaya, coconut, Brazil nuts, guava, coffee beans and cacao beans (source of chocolate). Try eating one of these fruits or nuts that you never tasted before. Did you like it? Did it have a nice smell? Would you eat it again?</p> 	<p>In Brazil they love to go to a Carnivals. The most famous carnival takes place in Rio. It is full of brightly coloured floats and lots of music and dance. https://www.bbc.co.uk/programmes/p081ttb6 Why not make up your own fun dance and pretend you are at the carnival</p>

Phonics Planning: Choose a couple of activities each day

<p>Using strips of paper, can you write your two/three tricky words along them and then make a tricky word paper chain?</p> 	<p>Can you find your tricky words of the day in your reading books?</p> 	<p>Draw a hopscotch with chalk outside or use pieces of paper putting the day's tricky words in and have a game of tricky word hopscotch!</p> 	<p>Challenge: Read the captions and draw a picture for the captions relating to the tricky words of the day! Can you write your own sentences with using the tricky words of the day? Remember your capital letter and full stop.</p> <p>Monday-</p> <ul style="list-style-type: none"> • He has got a red ball. • She is going to the park. • We are in the shop. • We want to go for a walk. <p>Tuesday-</p> <ul style="list-style-type: none"> • This is me. • Me and my cat are sat on a mat. • Can you be still? • Be careful! <p>Wednesday-</p> <ul style="list-style-type: none"> • You are going to be tall. • Can you sit in a chair? • I can see all of the sweets! • Are you all in the room? <p>Thursday-</p> <ul style="list-style-type: none"> • Her mum is in the shop. • I can hear her dad. • It was sunny today. <p>Friday-</p> <ul style="list-style-type: none"> • They are my friends. • This is my red and green hat! • They will go to the zoo. 												
<p>Using paint and a cotton bud, can spell your tricky word of the day in dots?</p>	<p>Play a game of noughts and crosses with your tricky words of the day!</p> 	<p>You will need a dice! The odd numbers are one tricky word and the even numbers are the second tricky word of the day. Roll the dice, say the tricky word and have a go at writing it!</p>  <p>Can you write your own sentence with your tricky words of the day?</p> <table border="0"> <tr> <td>he</td> <td>she</td> <td>we</td> <td>me</td> </tr> <tr> <td>be</td> <td>you</td> <td>all</td> <td>are</td> </tr> <tr> <td>her</td> <td>was</td> <td>they</td> <td>my</td> </tr> </table>		he	she	we	me	be	you	all	are	her	was	they	my
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<p>Draw a car park on some paper and in each parking space, write a tricky word. Can you park your car in the tricky word spaces?</p> 	<p>Challenge: If you feel your child needs a challenge as well as these suggestions, you could: Help them to write sentences about pictures. There are loads here: https://www.pobble365.com/ Maybe they could even make up a story?</p>	<p>Write the tricky words out on a post it. When your adult calls out the tricky word can you put your hand on the right sticky note? Can you challenge your adult to do the same? See who is quicker!</p> 	<p>Join in with the tricky word song. Phase 3 tricky words.</p> <p>https://www.youtube.com/watch?v=R087IYrPpgY</p>												