

School Development Plan 2016 -2017



Wychbold First and Nursery School



Wychbold First and Nursery School is committed to securing high quality outcomes for all children in order that they achieve well and make the most of the many and varied opportunities on offer during their years at our school. This improvement plan outlines a framework for the school's improvement over the next year: **2016/2017**.

It builds on the actions taken to address the priorities in the plans from 2015/2016 as well as Ofsted's findings of the July 2016 inspection when Wychbold was judged to be a "Good School".

Inspectors suggested that in order to move to outstanding, the school needs to address the following areas for improvement:

- **boys attain as well as girls in all key stages so that attainment gaps close**
- **teachers challenge pupils, especially the most able pupils, so that more reach above age-related expectations**
- **the school development plan is focused sharply on the main school priorities and leaders evaluate the impact of actions taken during the year**
- **the attendance of pupils who have special educational needs and/or disabilities improves.**

This detailed plan for 2016/2017 identifies our major aims for this year as part of a longer term strategy. It includes in it the tasks and targets that are required to meet the long term objectives in order that:

- all children enjoy their learning and show determination to achieve the very best they can;
- all children make at least good progress in their learning to attain as highly as they can;
- every child at Wychbold has a safe & stimulating environment in which to learn;
- all children are given a wide range of opportunities to stay healthy in mind and body;

A wide range of self - evaluation activities will form the monitoring and implementation of the SDP. These include:

- Lesson Observations/Drop Ins;
- Learning Walks;
- Work Scrutiny;
- Pupil Voice/ pupil parliament ;
- Governor Voice – competencies and skills matrix;
- Staff Voice;
- Parental Feed Back (questionnaires);

Values

At Wychbold School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a creative, rewarding and enjoyable experience for everyone. This is summarised in our mission statement:

“Happy Children, Successful Learners.”

To achieve these broad aims whilst continuing to work to improve the areas identified in the Ofsted Inspection report (July 16), the plan will contain actions to address the following two core priorities:

2.

Statement of Intent: All pupils make outstanding progress towards challenging targets

To continue to ensure that higher numbers of children make at least good progress in their learning (given the lower than average percentage of children reaching expected progress at KS2 alongside Phonics Screening and KS1 SATs).

To narrow the gap between boys and girls attainment.

Statement of Intent: mastery of skills to exceed expectations

Pupils are exposed to opportunities to apply and master skills increase the percentage of pupils exceeding expectations and to develop more able pupils.

The two core priorities are incorporated into the school's key focus areas which form the School Development plan;

To attain

- ⇒ To exceed national standards in Year 1 Phonics screening
- ⇒ To increase % attaining 'working at'
- ⇒ To ensure under attaining groups including boys', Pupil Premium and SEND attainment and progress is narrowing the gap with higher attainers

To Lead

- ⇒ To develop staff skills in monitoring and developing subject area
- ⇒ To ensure governors have opportunity to effectively monitor and review key areas

To be safe

- ⇒ To ensure new nursery build is safely and securely developed
- ⇒ To enable pupils to risk assess situations including cyber situations

To master

- ⇒ To provide opportunities for pupils to master new skills
- ⇒ To ensure pupils are exposed and succeed at working at a greater depth to exceed expectations

To communicate

- ⇒ To provide pupils with valued opportunities to communicate with school development through pupil parliament
- ⇒ To engage with parents and the community to ensure that the school is a hub of development

Teacher Professional Development

- Mrs Atkinson to complete
- Mrs Howitt to complete Doctorate in Leadership in Education
- Ms Neal to complete.....
- Ms Bromley to attend
- Miss Warren to attend

Teaching Assistant and Support Staff Professional Development

- Mrs Fines to attend COSHH, Ladder, Manual Handling and Premises security
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Whole Staff CPD

- Externally led Positive Handling Training September 2016
- Pupil Voice internal training led by Mel Warren and Ella Atkinson September 2016
- Moderation and peer review
- School network opportunities for subject leadership



Glossary

EY - Early Years (nursery & reception classes)
EYFS - Early Years Foundation Stage
KS 1 - Key Stage 1 (years 1&2)
KS 2 Key Stage 2 (years 3,4,5&6)
LKS2 - Lower Key Stage 2 (Years 3&4)
HT - Head Teacher
DHT - Deputy Head Teacher
SLT - School Leadership Team
SENDCO - Special Educational Needs and Disabilities Co-ordinator
LAC - Looked After Child
SEF - Self Evaluation Form
AfL - Assessment for Learning
CPD - Continuing Professional Development
JPD - Joint Professional Development
VA - Value Added
PD - Personal Development
UW - Understanding the World
MFL - Modern Foreign Language
APS - Average Points Score (a national measure related to attainment)
SSE School Self Evaluation
HCP - Health Care Plan
FFT - Fischer Family Trust (Data measures and comparison)
NC - National Curriculum

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