

# Home Learning - Animals

Complete these daily activities.

## Phonics/spelling

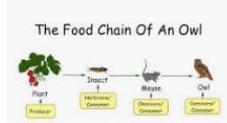
## English

## Maths

	Phonics/spelling	English	Maths
Monday	<p><b>The new sound for the week is the digraph 'er'</b></p> <ul style="list-style-type: none"> <li>Watch and listen to <a href="#">Phase 3 er</a></li> <li>Practise writing the 'er' words on the PowerPoint activity sheet.</li> </ul>	<p>What animal/s would you like to find out more about? <b>Write a set of questions about the animal/s you would like to find out about.</b> For example, a Cheetah – how fast can it run? Where is its natural habitat? What does it eat?</p> <ul style="list-style-type: none"> <li><b>Reading:</b> Start to read one of your set books on <a href="#">Bug Club</a></li> </ul>	<p>White Rose</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p>
Tuesday	<p>Can you find words that contain the 'er' digraph? Write them down.</p>	<p><b>Create a fact file about your favourite animal.</b> Experiment with vocabulary to describe them. For example, a Lion – ferocious, golden mane, predator.</p> <ul style="list-style-type: none"> <li><b>Reading:</b> continue reading your book on <a href="#">Bug Club</a></li> </ul>	<p>4 x videos, 1 per day.</p> <p><b>Additional mathematical opportunities</b></p> <p>Continue to work and practise:</p> <ul style="list-style-type: none"> <li><a href="https://trockstars.com/">https://trockstars.com/</a>- your child will have an individual login to access this.</li> <li>Test yourself against the clock making number bonds, doubling, halving and quick fire multiplication and division <a href="#">Hit the button - number bonds</a></li> </ul>
Wednesday	<p>Choose 5 spellings from your common exception list, practise spelling them using the look/cover/write/check technique.</p>	<p><b>Continue with your favourite animal fact file.</b> Remember to include drawings.</p> <p><b>Reading:</b> continue reading your book/s on <a href="#">Bug Club</a> Complete any accompanying comprehension activity.</p>	
Thursday	<p>Practise writing the 5 spellings you chose from yesterday in different ways – rainbow colours, pyramid, big, small etc</p>	<p><b>Write a set of instructions for how to look after a pet.</b> Remember to include what you need and what to do.</p> <ul style="list-style-type: none"> <li><b>Reading:</b> Read common exception words and time how long it takes for you to read them all. Can you beat your score on Friday?</li> </ul>	<p><b>Ask a parent or older sibling to devise 20 rapid recall questions for:</b></p> <ul style="list-style-type: none"> <li>Multiplication (times table of your choice)</li> <li>Division (times table of your choice)</li> <li>Number bonds to 10</li> <li>Number bonds to 20</li> <li>Number bonds to 100</li> </ul>
Friday	<p>Create sentences using the 5 spellings you have been working on.</p>	<p><b>Send an email</b> to your teacher telling them all about your week.</p> <ul style="list-style-type: none"> <li><b>Reading:</b> Read common exception words and time how long it takes for you to read them all. Can you beat your score from Thursday?</li> </ul>	<p>Time how long it takes you to answer them, check your score – can you beat your time and score by the end of the week?</p>

# Topic Planning

Choose activities to complete

<p style="text-align: center;"><b>Be Active</b></p> <p>Go out into the garden and create a <a href="#">bug hotel</a> Go on a mini beast hunt and record what you find. If you find any minibeasts you haven't seen before see what you can find out about them. What can you find out about these amazing creatures?</p>	<p style="text-align: center;"><b>Time to Talk</b></p> <p>Find out which animals are your family members favourites and why?</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Needs of an animal</b></p> <p>Can all animals be kept as pets? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why your animals were sorted in a particular way.</p>
<p style="text-align: center;"><b>Animal Grouping</b></p> <p>Scientists group animals into three different groups according to what they eat. These groups are:</p> <ul style="list-style-type: none"> <li>• Carnivores (eat other animals)</li> <li>• Herbivores (eat plants)</li> <li>• Omnivores (eat both plants and other animals).</li> </ul> <p>Group different animals into three columns according to the scientists group (or use a Venn Diagram)</p>	<p style="text-align: center;"><b>Science</b></p> <p>Watch:</p> <p style="text-align: center;"></p> <p><a href="#">BBC I player red button Food Chains</a></p> <p>Learn about how animals and plants live together in a 'food chain'. Draw and label a simple food chain.</p>	<p style="text-align: center;"><b>Let's create</b></p> <p>Explore the artist <a href="#">Franz Marc</a> Find out who he was and what type of artist he was. What did he like to create pictures? Have a look at some of his paintings. What do you think of his paintings? Choose an animal to draw and add colour to, in a similar style to his.</p> <p>Watch <a href="#">Franz Marc Inspired Art</a></p> <p style="text-align: right;"></p>
<p style="text-align: center;"><b>Get Cooking</b></p> <p>Make <a href="#">Butterfly Cakes</a></p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Understanding Others and Appreciating Difference</b></p> <p>Which animals are considered to be sacred around the world and why? <a href="#">Sacred animals</a></p> <p>Who admires cows? Lions? Wolves? Which animals were important to the Ancient Egyptians and why?</p>	<p style="text-align: center;"><b>Mindfulness</b></p> <p>Controlled breathing and relaxation. Talk about how you are feeling. Take 10 minutes out of each day to discuss how you are feeling and what makes you happy. Have a look at You Tube – <a href="#">Go Noodle Flow</a> Rainbow Breath – one of many lovely videos for breathing.</p> <p style="text-align: right;"></p>