

	Autumn A: How wonderful is Wychbold? Autumn B: Why isn't everyone afraid of the dark?	Spring A: Who lives in our garden? Spring B: Knock, Knock. Who's There?	Summer A: Would you invite a tiger to tea? Summer B: Your toy or mine?
Trips/ experiences	Opener: UFO Landing School Trip: Exploring Wychbold (weekly trip) Closer: Parent's Learning Walk Experience: Winter Wonders 15/11/17 1:10pm - 3:10pm Workshop from Worcestershire Wildlife Trust (Worcestershire Wildlife Trust will complete pre- visit) KS1 Christmas Performance	Opener: We're going on a bug hunt! Trip: Worcester Woods Country Park Experience: Living Eggs (22/01/18 - 02/02/18) Closer: Grand Opening of 'Starling's Garden Centre' Opener: Avoncroft Museum 27/02/18 Closer: Class Assembly - retelling of 'The Three Little Pigs'. Starling's Exhibition	Opener: 'Mystery of the Missing Sandwiches' Closer: The Adults Who Came to Tea Opener: Toy invasion of Starling's classroom School Trip: The Black Country Museum 06/06/18 - Toys Past and Present Closer: Class Assembly
English Texts	'Beegu' Alexis Deacon 'Stuck' - Oliver Jeffers Variety of Non-Fiction Texts (Local Area, Buildings, Emergency Services, etc...) 'The Owl Who Was Afraid of the Dark' - Jill Thomlinson Variety of Non-Fiction Texts: Nocturnal animals, seasonal changes,	'Little Red Riding Hood' 'Oliver's Vegetables.' Vivien French and Alison Bartlett Variety of non-fiction texts: Plants, Trees, Growing Vegetables, Flowering Plants, The Three Little Pigs' 'The True Story of the Three Little Pigs' - 'Jon Scieszka 'Three Little Pigs and the Big Bad Cat' - Becky Davies Variety of Non-Fiction Texts: Materials, Houses and Homes, Weather and Seasons	'The Tiger Who Came to Tea'- Judith Kerr Variety of Non-Fiction Texts: Animals, reptiles, birds, etc.. senses, human body, Different Climates 'Dogger'- Shirley Hughes 'Traction Man'- Mini Grey Variety of Non-Fiction Texts: Toys past and present, materials, Victorian Toys, etc...
Science Scientific Enquiry I can ask simple questions and recognise that they can be answered in different ways I can observe closely, using simple equipment. I can perform simple tests. I can identify and classify.	What materials surround us in Wychbold? Everyday Materials I can distinguish between an object and the material from which it is made. I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. I can describe the simple physical properties of a variety of everyday materials.	What plants and animals would Red Riding Hood find in our woodlands? Plants I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. I can identify and describe the basic structure of a variety of common flowering plants, including trees.	What menu would you create for a variety of animals? Animals, including humans I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals I can identify and name a variety of common animals that are carnivores, herbivores and omnivores I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

<p>I can use my observations and ideas to suggest answers to questions. I can gather and record data to help in answering questions</p>	<p>What is a weather forecast? ✓ <u>Seasonal Changes</u> Key Text: Out and About: A First Book of Poems - Shirley Hughes Why is November a good month for Fireworks? I can describe the changes from Autumn to Winter. <u>Animals, including humans</u> I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>What material would you use to build a house? <u>Everyday Materials</u> I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock I can describe the simple physical properties of a variety of everyday materials I can compare and group together a variety of everyday materials on the basis of their simple physical properties Could the pigs' houses survive in extreme weather? <u>Seasonal Changes</u> I can observe and describe the changes from Winter to Spring. I can observe and describe weather associated with the seasons and how day length varies.</p>	<p>What animals prefer hot/cold climates? <u>Seasonal Changes</u> I can observe and describe the changes from Spring to Summer. I can observe and describe weather associated with the seasons and how day length varies.</p>
<p>Geography</p>	<p>Can you help Beegu explore Wychbold? I can use basic geographical vocabulary to refer to local and familiar features. I can use four compass directions and simple vocabulary.</p>	<p>Can you direct Red Riding Hood through Webbs Garden Centre I can use basic geographical vocabulary to refer to local and familiar features. I can use four compass directions and simple vocabulary.</p>	<p>Why do animals and humans live in different places? I can name and locate the four countries and capital cities of the UK.</p>
<p>History</p>	<p>I can find out about significant local people. Who was Guy Fawkes? I can describe the events of Bonfire Night.</p>	<p>Who lived in a house like this? I can describe the lives of significant historical figures, including a comparison of those from different periods.</p>	<p>Which toy do you prefer? I can describe changes in living memory. (Toys and Puppet Shows)</p>
<p>Art</p>	<p>I can use a range of materials when drawing and painting.(Observational paintings of Wychbold) ✓ What is a Silhouette? I can develop new techniques to create a piece of art.</p>	<p>I can learn about a range of artists, craftsmen and designers. Paintings based on Monet. I can design and create a bird table for our garden.</p>	<p>What is sculpture? I can create a sculpture of a tiger using clay.</p>

DT	<p>I can use my own ideas to make something. I can make my model stronger.</p>	<p>Could Red Riding Hood survive in the Wyre Forest? I can describe where food comes from. I can cut food safely.</p>	<p>Who were Punch and Judy? I can design a purposeful, functional and appealing product. (Moving Puppet) I can evaluate existing products and my own ideas.</p>
PE	<p>Indoor: Team Games Outdoor: Mulit - Skills</p> <p>Indoor: Dance Outdoor: Ball Skills and Football</p>	<p>Indoor: I can swim 25m. (TBC) Outdoor: Hockey</p> <p>Indoor: Gymnastics Outdoor: Tag Rugby</p>	<p>Indoor: Dance Outdoor: Athletics and Tennis</p> <p>Indoor: Circuits Outdoor: Athletics and Games/Sports Day</p>
Computing	<p>I can use a camera. I can record sound and playback. I can use technology safely.</p>	<p>I can keep personal information private. I can retrieve digital content. I can use a website. I can use technology safely.</p>	<p>I can retrieve digital content. I can keep personal information private. I can use a website. I can use a camera. I can record sound and playback. I can use technology safely.</p>
RE	<p>How should we care for the world and why does it matter? Harvest Festival</p> <p>Diwali and Christmas</p>	<p>Chinese New Year What can we learn from sacred books?</p> <p>Easter</p>	<p>Who is a Muslim and what do they believe?</p> <p>What does it mean to belong to a faith community?</p>
PSHE	<p>'Little Mouse's Big Book of Fears' Emily Gravett I can discuss fear and what I am afraid of. ✓</p>	<p>'Beautiful OOPs' Barney Salzberg I can make mistakes and know it is ok.</p>	<p>I can explain how we are all different and that it's ok.</p>
Music	<p>What sounds made by instruments could represent different types of weather? I can make different sounds with my voice and with instruments. I can clap short rhythmic patterns. What does the weather sound like? I can use sounds to represent different things. (Sound of the weather) I can follow instructions about when to play and sing. KS1 - Christmas performance</p>	<p>Can music help to explain how we are feeling? I can play tuned and un-tuned instruments musically. I can respond to different moods in music.</p> <p>Which is your favourite piece of music and why? I can say whether I like or dislike a piece of music.</p>	<p>I can repeat short rhythmic and melodic patterns. I can make a sequence of sounds.</p>

Story time
texts to be
shared by the
end of Year 1

'Toys in Space' Mini Grey
'Tadpole's Promise
Badger's Birthday Party
The Bear Who Would Not Share
Billy Goats Gruff
Badger's Bad Mood
Range of Fables
Range of Non-Fiction texts
Humourous poetry
Rhyming Poetry