

PIRATE ADVENTURE

Dear Parents and Guardians

We hope that you find the following information useful in supporting your child's learning at home and school. Our next topic is **Pirate Adventure**.

The newsletter outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the school website at www.bankfootprimary.co.uk where we will upload photographic evidence of the children's work.

Promoting British Values - Statutory Requirement

At Bankfoot will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values.

Democracy – children will discuss ways to make it fair when planning the pirate day.

Rule of Law – children will look at the United Kingdom as an island and think about why sea borders are protected by laws.

Individual Liberty – children will look at the ways that they can prepare for Year 2.

Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith -

children will think about how they can share special days with other cultures and religions.

Spiritual, Moral, Social and Cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence. We ensure that assessment and feedback values pupils' work and/or effort, and that they are offered many activities to develop teamwork, leadership skills and self-reliance.

PSHE Health and Wellbeing

The children will think about how they have changed over the year and prepare to move to Year 2.

Relationships

They will also learn how to identify different feelings they may have and how they can make them feel physically and emotionally. They will learn to identify feelings of loneliness and what they can do to help.

Living in the Wider World

They will learn about money and its value. They will look at the different choices that can be made with spending and saving and understand the difference between a want and a need. They will learn that we do not always get what we want and may need to save or make adjustments elsewhere.

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Geographers

As Geographers, the children will locate specific locations around the world where



many pirates were found. They will also look at compass points and find out how pirates navigated the seas and oceans. They will make their own treasure maps, identifying physical features using basic symbols.

Historians



As Historians, the children will find out about life in the past when many pirates were active and also find out about some famous pirates. They will look at significant individuals, such as

Christopher Columbus.

Artists and Design Technologists

As artists, the children will revisit the skills they have learnt over the year, such as colour mixing and making marks using different techniques. They will be given opportunities to work independently to make pirate faces, hats, maps and flags.



As design technologists, the children will be designing and creating their own pirate treasure chest. They will use their knowledge of

joints and mechanisms and create a mock up before making their final piece.

Scientists

As Scientists, the children will look at the seasonal changes that happen over the year. They have been keeping a record of the changes in the weather and the temperature throughout the year and will revisit this to discuss the patterns that they see emerging.

They will also reflect on the work they have already done about materials. They will use their knowledge of material properties and explore materials that float and sink. They will apply what they have learnt when making pirate rafts.

Spiritual Thinkers

We follow the Bradford Agreed Syllabus. The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development.

Our focus question this term that requires children to think deeply is **How does what believers do show what they believe?**

This term, they will continue the topic of **How do religions welcome new members.** They will reflect on their own identity and think about how they feel welcome within their religion and community.

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will learn some pirate sea shanties.

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Health & Fitness advisors

During PE, the children will learn basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

They will also continue with the **Skip into Summer** project. This will finish in a celebration day where they can share the skills that they have learnt.

Last half term, the children took part in **Bankfoot does the mile**. The children thoroughly enjoyed the preparation that went into this with sessions to build up stamina. They have decided that is something that they want to continue and Friday playtimes will now be **Fitness Friday** and children will run around the MUGA to maintain fitness and stamina.



Attendance & commitment

We want to increase the number of children with 100% attendance and punctuality each half term.

Be on time every day, every week!

Behaviour

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

Forth coming events

School closes

Wednesday 16 July 2021 at 3.00pm

School reopens

Tuesday 7 September 2021

Pirate Day for Year 1 children

The children will finish off the Pirate Adventure topic with a pirate day on Friday 9 July 2021. Children will be able to come dressed as a pirate for the day.



INVESTORS IN PUPILS

Learning

As you can see from our newsletter and medium term plan, we have a broad and varied curriculum. We make links across subject areas and also to real life experiences to make learning interesting and exciting.

Children will reflect on their year in Year 1 and think about how they have changed. They will think about their aspirations for Year 2 and beyond. They will create a

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time capsule that they will reopen in Year 6 at the end of their primary school journey.

This will contain individual contributions, class work and articles that reflect society and the wider world that we live in.

Our individual and class targets help children to identify their next steps and how to achieve them.

They will continue to learn the words on their bookmarks which will support their phonics knowledge. Their successes will be displayed on the class bookmark rocket.

Alongside this children will develop basic maths skills that they will be able to quickly recall to support their maths work.

They will learn:

*Doubles up to 10

*Halves from 20

*Number bonds to 10, including subtraction

Once these skills are secure they will apply them to problem solving activities.

We will continue our focus on improving our handwriting. We have a star chart in the class and will monitor that children are:

*Sitting on a chair correctly

*Holding a pencil correctly

*Forming letters correctly

*Using ascenders and descenders

*Writing letters the same size.

Behaviour

We will continue to ensure that all children show exemplary behaviour. When this slips it means that they are not ready to learn straight away and it impacts on the learning of others around them.

We will continue to review our class mission statement and talk about the values that we have in our class to make sure that we are happy and our class is a safe and fair environment.

We want our classroom to be safe, fair and happy, so we promise to:

- Look after everything in our classroom
- Show outstanding behaviour
- Use work whispers
- Listen carefully and be ready to learn straight away
- Be helpful and kind to other people
- Always do our best work.

Attendance

We are continuing to work on our attendance and have managed to keep it relatively high, despite some occasional absences.

Class management

The children will reflect on the independence that they have developed and the roles they have taken on board this year. They will think about which skills they can carry forward into Year 2.

Induction

We have completed our class induction booklet and this is now displayed on our Investors in Pupils display for visitors to view and for any new children that may start our class.

This will be reinforced with our RE work this half term as we look at ways we welcome new members in to our school.

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 1 team.