



Dear Parents and Guardians,

All the children have settled into Year 2 and adapted well to the new routines and expectation, as they enter the final year of key stage one.

We hope that you find the following information useful in supporting your child's learning at home. Our topic this term is **Victorious Victorians?** This unit explores history during the reign of Queen Victoria. This stage of British history saw many advancements for the country in the way of the industrial revolution and the rise of the British Empire. This era is significant for our school community to understand the development of commonwealth countries and British links to countries related to reflected within our school.



We will look at images, watch videos and listen to diary extracts from Victorian children who had to go out to work during this time.

The roles that the children did varied and again, this helps to build a greater idea of what it was like to be a child during this time in history.

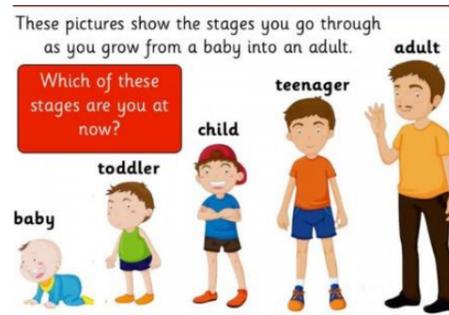
History and Geography

This unit we learn about Queen Victoria, her background and the lasting influence she has on our country Great Britain. We will look at the life of Victorian times different their lives looking at the jobs to do, especially some were quite



she has on our Britain. We will look children during exploring how were to our own, they were expected as many of these of the home and dangerous.

Science



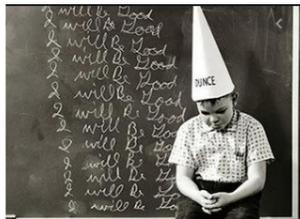
This half term our unit is all about the needs of survival for animals, including humans. Building on our previous unit focus looking at the life cycle of a frog, we will create a timeline showing the stages of life of a human. We will match

animals and their young, learning the names of many young animals. We will find out about and describe the basic needs for survival (water, food and air) Finally we will explain the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

One of the interesting and entertaining parts of this period is extreme ways schooling was delivered. In the Victorian times schools were very strict! Children today often enjoy learning all about



Victorian school life, as it is so different and unbelievable to life at school we attend. We will learn about the games Victorian children played in their pastimes and hopefully learn some of the games and songs ourselves.



Health & Fitness advisors

The children will continue to develop their fitness through dance. They will be coordinating and sequencing dance movements together and producing small dance routines in groups and as a class.

Our previous history and geography unit had a key focus on Captain James Cook and his 'discovery' of the New World. We will build on our learning here, making links to the impact of exploration with our own history in relation to the British Empire and again, present this history giving points of view from both those who travelled and those whose homes and lifestyles were impacted from this.

Art related to History

In art we will explore the work of LS Lowry, looking at this artist born within the Victorian era and how his artwork was influenced by his childhood. His pieces of work are easily identifiable and known as 'matchstick' paintings.



Looking at the location of commonwealth countries, we will reinforce our knowledge of continents and countries around the world.

LS Lowry was born in 1887. He had an unhappy childhood and was not popular at school. Sadly, he did not have a good relationship with his parents. We will be using observation skills to look closely at his painting and hoping to recreate our own version in his style.





Year 2SM Autumn 2 Newsletter



British Values



To keep children abreast of their role as members of our wider national society and events happening over the next half term, we will actively engage in topical issues celebrated annually. The

children will gain an understanding of the history of the **gunpowder plot** and its relationship to Bonfire Night.

We will learn about the history of **Remembrance Day**, why people acknowledge it and make links to people from the Commonwealth countries, to gain an understanding that people of many races and colours were active in the world wars and link this to our greater understanding of the continents.



Religious Education

Why is light important to some religions?

We will continue our Year 2 focus on our selected religious groups, this half term looking at how light is used in the Hindu and Christian religions. We will start our unit learning about the Hindu Festival of light, **Diwali**, leaning about the story of Rama and Sita.



From this we will learn about the importance of light for Christians, looking at why Jesus says that he is the 'light'. As Christians prepare for Christmas and reflecting on the birth of Jesus, we will learn about **Advent** and what this means, building up to exploring festive activities.



Relationship and Sex Education, RSE What is Bullying?

Through discussion and a variety of activities, the children will tackle this topic looking at the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid. We will talk about appropriate and inappropriate touch, discuss that hurtful teasing and bullying is wrong and what to do if teasing and bullying is happening.

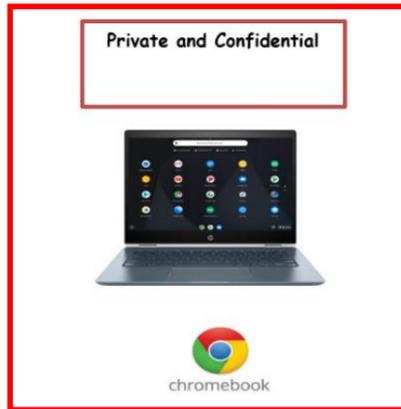


Friday afternoon Learn at Home Helping Your Child

Teachers Involving Parents in Schoolwork



We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning. Your support and contribution to school life is paramount in helping your child achieve their best.



We are very fortunate at our school that each child has their own Chromebook to work on at school and now at home as part of our Friday Home Learning session each week.

This has proved to be beneficial during the rise of Covid 19, where the uncertain times have led to classes being closed due to positive cases within class bubbles. All the same, we have been able to continue to deliver high quality and engaging lessons, in line with the content and expectations of the year 2 curriculum.

The children have acquired all the skills that they need to undertake set tasks and continue to be taught many more to expand on their understanding. Whether it is Friday afternoon, or working from home due to isolation, the expectation is that set work is completed during the allocated time. **All work should be completed and submitted by 3pm on the set day.**

- 1 x 3 = 3
- 2 x 3 = 6
- 3 x 3 = 9
- 4 x 3 = 12
- 5 x 3 = 15
- 6 x 3 = 18
- 7 x 3 = 21
- 8 x 3 = 24
- 9 x 3 = 27
- 10 x 3 = 30
- 11 x 3 = 33
- 12 x 3 = 36

This year we will spend a great deal of time trying to master skills in timetables. In Year One the focus was on learning the 2s, 5s and 10 timetables. In Year Two we revisit these but also with an **introduction of the threes and fours multiplication facts**. Please work with your child to help them gain confidence learning these. Play games using fruit in a bowl for example; randomly pose a question when driving. Ask word problems such as 'grandmas buys four boxes with three cakes in each, how many cakes altogether?' Maths is all around us! There are many ways in which you can help to stimulate and improve your child's understanding of maths. Make maths fun!

You can support your child through using the suggested websites below.

www.educationcity.com/

www.bbc.co.uk/schools/ks1bitesize

www.bbc.co.uk/schools/ks1bitesize/literacy

www.bbc.co.uk/schools/scienceclips

Attendance & commitment

Being at school is a great way for children to be distracted from slight illnesses or other possibly, upsetting issues. We want to increase the number of children with 100% attendance and punctuality each half term. Please bring your child to school each day, if there are any health concerns we will notify you.