



## Historians

Dear Parents and Guardians,

We are all looking forward to new learning in our next topic. Our new topic is called the **Faces of Discrimination**. This unit covers many areas of **Spiritual, Moral, Social and Cultural development (SMSC)**, as we learn about forms of **discrimination**. Though the unit centres around the life of Rosa Parks, we will also explore other areas of discrimination and its impact on the lives of those affected.

As historians the children will be studying the life of a significant person from the past, Rosa Parks. She became famous for standing up for what she felt was an injustice, as a black person living in America, she was expected to live what is now considered to be a second-class citizen. We will also look at the lives of others who have been affected by discrimination.

This topic helps with our **moral development** and it links nicely with our new Religious Education focus, asking the question ***When do we Co-operate?*** We will explore the reasons for our society to co-operate and go on to look at charities, local, national and international and how they benefit the lives of many, in different ways.



## Responding to Reading

Our long and medium-term plan outline the activities and key skills that the children will be covering this half term. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about on the and medium term plan. These can be accessed on the school website at [www.bankfootprimary.co.uk](http://www.bankfootprimary.co.uk)

Please listen to your child read and encourage your child to discuss what they have read. Ask questions about the character's actions, thoughts and feelings; make predictions about what might happen and give reasons why.

How children respond to questions is a key part in all areas of the curriculum. By questioning their understanding of what they are reading will develop valuable skills, across the curriculum.

## Maths Club

We have had a tremendous surge in the children's progress undertaking the various activities during our morning math's club. Since setting class targets, the children are rising to the challenges. There is a great sense of intrinsic motivation, the children are more aware of their individual input, striving to improve each day and are proud to share their successes.



## Preparing for SATs

As discussed in our Parent Information meeting at the end of Year 1, across the country children in Year 2 are expected to undertake Standardised Assessment Tests (SATs) to assess their knowledge and progress at this stage of their schooling. All children in England were assessed at the end of Reception, SATs monitor the progress made since then. Attendance is always crucial at school, naturally ill health is hard to avoid. However, missing aspects of the curriculum can result in children not having knowledge and key skills to help them undertake some of the tasks presented in the SATs.

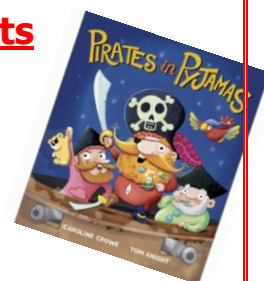
Towards the latter end of this half term, the type of homework you child receives will begin to change. Some of the homework tasks will be in-line with styles commonly presented in SATs questions. Please help your child with these challenges, if you have any questions or require assistance in understanding the questions and the systems the children are familiar with here at school, please come and see me.

## Forth coming events

**World Book Day**  
Thursday 5 March

**Close for end of term**  
Friday 3 April 2020

**Re-open**  
Monday 20 April 2020



## Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey.