

## Year 3 Autumn 2 Newsletter 2019

### Greek Myths

Dear Parents and Guardians

Welcome to Year 3GG's Autumn 2 Issue. We have an exciting half-term ahead packed with plenty of enriched learning opportunities which have been designed to capture the interest of every child. It also been planned to enhance their learning in a fun-packed and creative way. To give you a heads-up for what's to come, this newsletter outlines what we will be learning and ways in which you can support your child to extend their learning beyond the classroom and at home.



#### E-safety in year 3

We learnt about online safety for children

Year 3, children have just started their new topic '**Greek Myths**'. We will be using the class reader; **Greek Myths** written by Marcia Williams throughout our topic. As part of Literacy and Topic children will be taught about ancient Greece. The Medium Term Plan outlines the activities and key skills that the children will be covering. This can be found in the back of your child's Learn at Home book. You can also view all of the exciting things we will be learning about this half-term on the school website at [www.bankfoot.bradford.sch.uk](http://www.bankfoot.bradford.sch.uk).



This term we will be focusing on the topic of '**Getting on and falling out**'. We will be sharing our thoughts and feelings about our peers and those around us. Our focus will be on building positive relationships. We will continue to look at ways to ensure every member of the class and school feels valued and respected.

#### Geographers

As Geographers, we will build on our learning about countries of the world. Our learning, will include researching about environmental regions, physical characteristics and major cities. In support of our topic, we will be looking closely at the origins of food from Greece and what affects the production and supply of it.

#### Historians

As historians, the children will be using the internet, books and books to research detailed information related to ancient Greece.

During this unit children will study Greek life and achievements and their influence on the western world.

#### Artists and Design Technologists

As artist this half-term we will be focusing on Ancient Greece. Year 3 will be observing different objects from Ancient Greece, using them to inspire their own

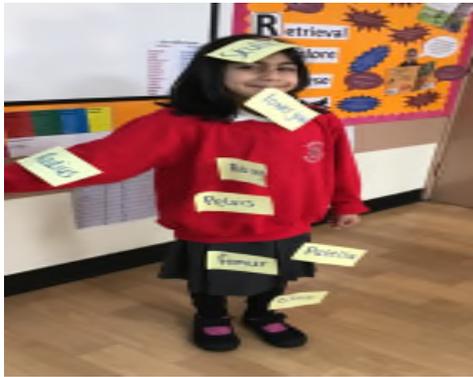
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Greek vase. As part of DT children will be researching different Greek recipes which they will then cook for their Greek restaurant day.

#### Scientists

As Scientists, we will be learning about Light. We will be learning about reflective light, the dangers of light, understanding what shadows are and collecting notes about how they change over time. Throughout their learning, the children will be encouraged to use and develop their knowledge of scientific language.



In Science we labelled the different bones in our body last term

#### Spiritual Thinkers

The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but also guide their own development. This term our big question will be, 'What do different religions believe about God?' and their significance which will be linked to the religions, Islam, Christianity and Sikhism.

#### Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They

will play tuned and un-tuned instruments. The children will have opportunities to listen with concentration and understand a range of high-quality live and recorded music. They will have the opportunity to experiment with a range of sounds. The children will play musical instruments with increased accuracy, fluency, control and expression.

#### Linguists

As linguists, in French we will be focusing on speaking in sentences using familiar vocabulary, phrases and basic language structures.

#### Health and Fitness

The children will continue to develop their fitness through a range of physical activities this term such as Invasion Games and Netball. The children will have set targets on how to improve their strength, stamina and sportsmanship.

#### Homework

Homework will continue to go out on Thursday to be returned on Monday.

#### Spellings

Spellings will be sent home every Tuesday. The spelling test is on Thursday. Children who get less than 9 will re-sit the test on Friday.

#### Forth coming events

##### Nell Bank Trip

**Tuesday 12 November 2019**

##### Year 3 Class Assembly

**Friday 29 November 2019**

##### **Finally...**

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey.

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INVESTORS IN PUPILS

#### **Mission Statement**

At the beginning of the school year, 3GG created their class, 'Mission Statement' in which as a whole class they set and shared aims for the academic year. As opportunities arise, children will refer back to their mission statement and continue to remind and implement it throughout the academic year.



3GG's Mission Statement created this year.

In 3GG we promise to...

- Always be polite and listen to adults the first time
- Always work hard and present our work neatly
- Always look after the school equipment when using it
- Always keep our behaviour outstanding
- Always keep our class, shared area and cloakroom tidy
- work hard as a team and help each other

#### **Rewards**

In class, a range of rewards are used as incentives to encourage outstanding learning and progress, exemplary behaviour and conduct in school. Children will be grouped into different house teams and rewarded house points for areas in which they will show outstanding progress.

In addition to this, outstanding behaviour certificates are rewarded to children at the end of each term. As a weekly reward, children are given, 'Golden Time' for outstanding behaviour. .

#### **Targets and Progress**

As a whole class, Year 3 children are encouraged to work as a team and share ideas through 'Talking Partners'. In class children are aware of their individual targets which are changed termly as they progress.

In Maths children set targets to learn their times tables with the inverse division facts. To support this, they attend the school's Maths Club every morning. Each child has an individual maths card which has a range of objectives for them to achieve including number bonds, multiplication and division activities. Every week children are timed while they complete a speed table grid with all the times tables beginning from one to twelve. This motivates and encourages children to learn their tables and gain speed in completing them.

In Literacy, personal targets for writing are set these include being able to write a range of sentences and include figurative language to create effect in different genres.

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In reading, progress is shared through explaining the colour band chart and sticking these on their reading logs which they can check against the school's age related reading colour band chart.

#### **Fundraising and Budget**

In year 3 children will be provided with opportunities to raise money for different charities and buy resources for their own class. Through this project they gain empathy towards the less fortunate and learn how value and save money. This year we will be discussing and sharing ideas to raise money in our own class.

In addition to this, for children to gain a deeper understanding they will be given a set amount which they will invest to gain profit for their class. Year 3 have discussed and shared ideas about how to spend a given budget and gain profit.

#### **Personal Achievement**

In Year 3, pupils will be encouraged to share their personal achievements and to bring them in to school to share with the whole class.

In school, children are encouraged to keep fit through completing a mile day during 3 break times a week. This in led and encouraged by members of staff in school



#### **Induction Booklet**

Year 3, have been working hard to in developing a child friendly induction booklet for new pupils, staff and visitors. This includes a contents page that lists all areas, including;

- Mission Statement
- Behaviour
- Our School Day
- Rewards
- Lunchtime

#### **Pupil Participation**

In year 3, children have been working hard towards reducing their carbon footprint by being mindful of wasting resources such as electricity, water and recycling. In class we have monitors to switch lights off once the class in not used. As a whole class, children are given electronic copies instead of paper copies of information.

Pupils are encouraged to respect and look after their environment and understand how being irresponsible can build unnecessary costs. As a class, Year 3 will be expected to be mindful and they should always remember to keep their class tidy and to recycle. To keep our cloakroom tidy children will work as a team and remind each other to place their footwear neatly on the benches provided with coats placed tidily on named pegs. The responsibility of checking this will be assigned to monitors. When leaving the class, a class monitor will be allocated to remind the class to switch lights and boards off to reduce the carbon footprint, save energy and school costs.

Pupils will be provided with opportunities to show how they take on different roles and responsibilities throughout the year.