

Year 3GG Summer 1 Newsletter 2019

I am a Reader

Dear Parents and Guardians

I am hoping you have had a fabulous Easter break with your families and the children are ready to embark on another magical learning adventure in Year 3. This term is full of reading and exploring a range of books to support creative writing through the topic, '**I am a Reader!**'



3GG, will use story books from their Y3, list of 501 books as a stimulus to promote a book or an author of their choice by creating a poster. In addition to this, in role as News reporters they will create question and interview each other.

PSHCE

The summer term topic in SEAL is '**Relationships**'. Through this topic an opportunity will be provided for 3GG to debate about the importance of collaborative learning in relation to the teamwork of the characters Sophie and the BFG in the face of adversity. Then, the children will compare and contrast the giants' way of life and our own.

Geographers

As Great Geographers, we will be researching and learning about all the

different countries that have published the renowned movie and book, '**The BFG written by Roald Dahl**'. After that, we will locate the countries using digital computer mapping.

Historians

As hard working historian, 3GG will be enquiring when the legendary book, '**The BFG**' was written and published. In addition to this some work will be carried out around the how the author was inspired to write this remarkable title.

Artists and Design Technologists

In Art and Design, children will be studying and identifying different techniques used by artists. Next, they will be creating, **Dream Jars**, linked to the story, The BFG. Later on in the same term, they will be creating a book cover imitating the famous illustrator, **Quentin Blake**.



3GG's visit to the Gurdwara in Bradford

Spiritual Thinkers

Through Religious Education we will focus on understanding how different faith communities use symbolism to show their beliefs. Children will be focusing on the significance or symbols and learning about their importance.

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The children acquire core knowledge and understanding of the beliefs and practices of the religions and world views which not only shape their history and culture but which guide their own development and beliefs.

We will also be focusing on special places, days and objects and their significance to believers.

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will play tuned and un-tuned instruments. The children will have opportunities to listen with concentration and understand a range of high-quality live and recorded music. They will have the opportunity to experiment with a range of sounds.



3GG's Science investigation

Linguists

As linguists, In Arabic and French we will be focusing on stories, reading poems and exploring past and present tense, as well as adjectives for description.

Scientists

Science will be based on observing, thinking and discussing a range of questions based on animals and plants. Y3 will be comparing and contrasting investigations and using the Graphic Organiser to illustrate results found.

During the Spring term, 3GG learnt how plants need a range of different requirements to help them grow into a healthy plant. Additionally, they identified the different parts of plants and how each part contributes towards the growth of the plant.

Health & Fitness advisors

Children will continue to develop their fitness through invasion games. They will set targets on how to improve their strength and stamina.

You can support your child through using the suggested websites below.

Linking Schools

As you will be aware, Year 3s have been provided with the wonderful opportunity to participate in the Bradford Linking Schools Project. Last term, 3GG invited their linked school friends and they all had a fun day getting to know more about each other through a range of fun activities.

Forth coming events

Class Trip to Thornton Hall Farm

Thursday 9 May 2019

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey.

Should you have any queries please do not hesitate to contact a member of the Year 3 team.

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Mission Statement

At the beginning of the school year, 3GG created their, 'Mission Statement' in which as a whole class they set and shared aims for the year. As opportunities arise, children refer back to their mission statement and continue to remind and implement it throughout the academic year.



3GG's Mission Statement created in Autumn 1, 2018

In 3GG we promise to...

- always work hard and try our best
- follow and listen to instructions the first time
- always present our work neatly
- always speak kindly and politely to all adults and children
- work hard as a team and help each other

Rewards

In class a range of rewards are used as incentives to encourage outstanding learning, progress, behaviour and good conduct in school. Children are grouped into different house teams and are rewarded house points for areas in which they show outstanding progress.

In addition to this, outstanding behaviour certificates are awarded to children at the end of each term. As a weekly reward, children are given, 'Golden Time' for outstanding behaviour and this allows them to choose activities at the end of the week.

Targets and Progress

As a whole class, Year 3 children are encouraged to work as a team and share ideas to encourage outstanding learning behaviour. In class children are aware of their individual targets which change termly as they progress.

In Maths children have set targets to learn their times tables with the inverse division facts too. To support this, they attend the school's Maths Club every morning. Each child has their individual maths card which has a range of objectives for them to achieve including multiplication and division activities. Every week children are timed while they complete a speed table grid with all the times tables beginning from one to twelve. This has encouraged children to learn their tables and gain speed in completing them.

In Literacy, personal targets for writing are set these include being able to write a range of sentences and include figurative language to create effect in different genres.

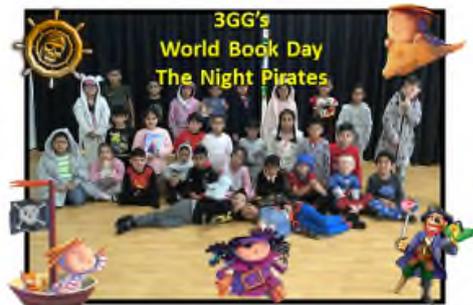
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In reading, children are aware of their reading progress through checking the colour band chart and then referring back to their reading record colour band sticker.

Fundraising and Budget

In year 3 children have been provided with many opportunities to raise money for different charities and for them to gain empathy towards the less fortunate. This has been achieved through allowing them to pay for non-uniform days.



3GG's class photo on World book day

In addition to this, for children to gain a deeper understanding they have been given a set amount which they need to invest to gain profit for their class. Year 3 have discussed and shared ideas about how spend a given budget and gain profit.

Personal Achievement

In Year 3, pupils are encouraged to share their personal achievements and to bring them in to school to share with the whole class.



Pupils sharing their personal achievements

Induction Booklet

Year 3 will be involved in developing a child friendly induction booklet for new pupils, staff and visitors.

This will include a contents page that will further elaborate on;

- Mission Statement
- Behaviour
- Our School Day
- Rewards
- Lunchtime

Pupil Participation

In year 3, children are encouraged to respect and look after their environment and understand how being irresponsible can build unnecessary costs. As a class, Year 3 are mindful that they should always keep the class tidy and to recycle.

To keep our cloakroom tidy children work as a team and remind each other to place their footwear neatly on the benches provided with coats placed tidily on named pegs. The responsibility of checking this is also assigned to monitors.

When leaving the class, a class monitor has been allocated to remind the class to switch lights and boards off to save energy and school costs.

In Year 3, we are aware children need a range of different responsibilities.

This term we have planted seeds as part of an investigation. To ensure the investigation is conducted fairly, the class chose two monitors to check them, water them and provide the rest of the class with regular updates.