

Dear Parents and Guardians

Welcome back to Year 5! We hope you all had a well-rested half term.

We hope that you find the following information useful in supporting your child's learning at home. Our topic this term is **What did the Ancient Greeks do for us?** linked to History, Geography, Reading, Science, Art and Design Technology.

The medium term plan outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the medium term plan attached. It can also be accessed on the school website at www.bankfoot.bradford.sch.uk

Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy; the rule of law; individual liberty; mutual respect and tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below.

Tolerance - children will reflect on the symbolism of different religions and understand that many of their meanings and ideals are shared by all communities. Our religions in focus are Hinduism, Islam and Christianity.

Mutual Respect - The Olympic Games is a wonderful legacy from Ancient Greece, which still plays a vital role in encouraging respect in sport today. We will investigate how the games began and how it was different to the events we know today.

What lessons can we learn from ancient Greece about living in a respectful, tolerant society?



Rule of Law – We will investigate how laws were put in place in Ancient Greece and how their system of government formed a model which we still follow today.

Individual Liberty -We will look at the hierarchy of the Ancient Greek world, thinking about the rights of different people during that time. *Did all children get an education? Were all people valued and respected?* Reflecting on this, we will discuss our rights and responsibilities in school.

Democracy - Ancient Greece was the birth place of democracy. We will investigate its evolution, how it worked then and compare this to how it works today. We will look at how voting takes place today and how the right to vote is still an important issue. We will use democracy frequently, including voting for our class representative on the School Council.

Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence. We ensure that assessment and feedback values pupils' work and/or effort, and that they are offered many activities to develop teamwork, leadership skills and self-reliance.

PSHCE

Our SEAL topic this term is 'Getting on and falling out'. The theme will encourage children to work well as a team and support each other in their work and play.

We will also be thinking about how we discuss things with our friends. How we can make choices about what we say to make a difficult situation better and try to see things from other people's points of view.



Throughout the topic, children will explore feelings, making friends and emotions involved in these phases.

Geographers

As Geographers the children will be investigating contrasting environments. We will be using geographical vocabulary to describe the varied landscapes of Greece.

The children will contemplate how the physical geography led to the formation of isolated city states throughout Greece, resulting in very different cultures.

Historians

As Historians the children will be studying the classical period in Ancient Greece and where it fits into world history. We will investigate the vibrant culture of Ancient Athens studying how people lived and were governed. We will also be investigating some of its most famous thinkers, scientists and mathematicians and the contributions they made to our world.

Artists and Design Technologists

As Artists the children will be studying Ancient Greek myths. They will design their own Pandora's Box with a hinge, based on our Literacy and Language topic the story of 'Prometheus and Pandora'. They will use their DT skills to ensure their box is functioning and practical.

Scientists

As Physicists the children will be learning about the Earth in space. We will investigate how the Ancient Greeks realised our Earth actually moves around the sun and how this discovery enabled scientists to explain the seasons during the year.

Spiritual Thinkers

The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape our history and culture, but which guide their own development.

This term we will be focusing on religious symbols and the many meanings they can hold. We will look for similarities in symbolism from all religions and cultures including from the Ancient world.

Linguists

As linguists, in French we will be focussing on introductions, me, my family and my home, routines and hobbies. In French we will investigate streets including shop names.

Musicians

As Musicians, the children will use their voices confidently in to sing in unison with clear diction, controlled pitch and with a sense of phrase. They will sing songs in tune with an awareness of other parts. They will improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures.

Health & Fitness advisors

The children will continue to develop their fitness through a range of activities related to Freddie Fit. We will also continue to take part in team games as we want the children to

continue to develop the 5 cs during this time.

***Competence, Confidence,
Connections, Character, and Care
for one another.***

Behaviour

Children are encouraged to always behave their very best at school and in the wider community. Children know that this contributes to their learning and creates a positive school and community ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to all members of staff and each other.

Remote Learning

During these times, we are unsure at what point learning leaning at home might take place, so therefore in school we are doing as much as we can to ensure we are well equipped for these circumstances.



In class we are teaching the children how to become independent and confident using their Chromebooks and so far, the children are doing fantastic! They are keen, quick, efficient and are quickly adjusting to the new ways of teaching. Keep it up year 5!

We are very fortunate as a school to be able to provide every child with a Chromebook from year 1 to year 6 therefore it is paramount that it is used safely, respectfully and for educational purposes only.

Our smooth wall, which detects and misuse, continue to run from home so please remind the children of their duties and responsibilities with the Chromebooks at home.

Friday Afternoons

Children will continue take their Chromebooks home to complete a series of learning tasks. These will often be associated with prior learning in class and there is an expectation that all tasks are completed.

The homework will go live via [5HC's Homework 2020-2021](#) classroom at 12pm.

The children who stay in school will complete the same work as the rest of the class under the supervision of our teaching staff. Their Chromebooks will stay in school over the weekend.

Self-isolation

If your child is self-isolating, please let school know as soon as possible. The teacher will ensure your child has regular work to complete if they are well. We can arrange the collection of a Chromebook too. On Google Classroom there is a private comment box if your child has any queries. If it is an urgent, please contact the school office and a teacher will help as soon as possible.

5HC's Things to Remember

P.E (come in kit)-Mondays
Spelling Test- Mondays
Homework- Friday

Homework returned- Mondays

Training day Friday 27 November 2020
Term ends Friday 18 December 2020

Times

School gates open at 8:20 am
Home time school gate open at 2:25pm
Fridays gates open at 12pm

Finally

I understand that this is a lot to take in but we have all come so far in such a short space of time and we as a school will continue to strive to make sure your child is receiving the quality of education they deserve. Thank you for your patience, cooperation and understanding during these unprecedented times.

