

Year 5 Summer 1 2019

I am a reader.

Dear Parents and Guardians

Last term, we really raised our awareness of how fragile our planet is and how our little actions (good and bad) can have a huge effect!

We have thoroughly enjoyed our class reader *Kensuke's Kingdom* by Michael Morpurgo; this will keep us going into this term and allow us to link our previous learning to our new topic.

Our fantastic new school-wide topic is: '**I am a reader.**' This interesting topic will celebrate literature in all its forms. The children will apply their reading skills across the curriculum to allow them to explore a vast range of authors and genres.

When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills.

The medium-term plan can be accessed on the school website at www.bankfootprimary.co.uk

Over the next half term weeks, children will be reflecting on their attainment in Maths, Writing and Reading, and their results to their optional SATs tests. We will take as many opportunities during this half term to reflect, revise and re-plug any gaps.

We hope that you find the following, additional information useful in supporting your child's learning at home.

PSHCE

Our SEAL topic this term is **Relationships**.

The topic provides children with the opportunity to develop their confidence in forming friendships and maintaining healthy relationships within their environment. They will learn about how their actions affect others and how to make valuable contributions to society.

How can we develop and nurture Bankfoot's community spirit?

Geographers

As geographers, we will be thinking about our local community and where it fits in in the world, investigating physical and the human geography of the area. We will create persuasive holiday brochures to invite the world to Bradford!

Historians

As historians, the children will continue to investigate the impact of human growth on our planet looking at contrasts and trends over time. We will devise historically valid questions about change, cause, similarity and difference, and significance. We will create a special story: *Our Future*, in which we will predict what we expect the world to be like in 2069.

Artists and Design Technologists

As artists, we will create a comic strip version of our favourite book using inference skills to design the images. They will go on to design a summer garden and wildlife habitat for our courtyard.

Scientists

As Biologists, we will continue to investigate Bankfoot's natural environment. We will see how the school garden changes as we move into Summer.

We will also take this the opportunity this half term to take part in some mind blowing, Mad Science. The children's reactions will be priceless!

Spiritual Thinkers

In year 5 we will continue our studies into Christianity, Islam and Hinduism. Our topic for this term is **Initiations** and our deep question is: *Why do people need to express their beliefs?* We will make connections between key teachings in religious and non-religious worldviews and understand some of the ways in which believers interpret story and

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symbolism and use language and ritual to convey meaning.

Linguists

In Arabic, we will continue to develop both our speaking, listening looking at Sun letters and moon letters, eating and drinking food and using computing skills.

In French, we will be investigating the names of the months and the weather. We will use the language of months and weather in context, creating written sentences and verbal discussions.

Musicians

As musicians, the children will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Health & Fitness advisors

The children will develop fundamental movement skills involved in rounders. Using running, jumping, throwing and catching in isolation and in combination in a competitive game. We will apply basic principles suitable for attacking and defending. We will also work hard on developing our fitness and stamina, to become healthier active sportspeople, as this is key to a healthy lifestyle!

Health and safety

It is a statutory requirement all children learn to swim, so we can stay safe around water. Regular swimming sessions outside school would ensure the children get time to practise skills they have learned and build up their stamina and confidence to progress in swimming. As we near the end of our swimming lessons at Richard Dunn sports centre, we are becoming confident swimmers, building our strength and stamina. Many children have achieved their 25 meter badges and some are beginning to

work towards Grade 1, learning survival skills.

Attendance and commitment

Please take a close look at your child's attendance percentage and punctuality last year. We want to increase the number of children with 100% attendance and punctuality each half term. Meals and free trips to the local trampoline park will be offered those children who reach 100% Please send your child with a water bottle to keep them hydrated during school.

Speak out. Stay Safe.

Please remind the children the importance of being good to themselves and to others. We want the children to feel happy, safe and secure. We want our children to have strength to say no! If there is ever a problem or they feel uncomfortable please remind them to speak out. They must tell, tell, tell: tell a teacher, tell a parent! tell an adult!



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Rewards

In year 5, we give the children lots of opportunity to celebrate their successes throughout the day. We have golden time weekly, where the children can spend some free time in class or outside celebrating their hardworking week. Class points, table points house points and conduct awards all provide opportunity to celebrate children's good behaviour and conduct within school.



Roles and Responsibilities

We have taken responsibility as a whole class of taking care of our school garden and the surrounding areas. We have discussed planting, tidying and litter picking our outdoor area. We had great fun already helping Mr Broadhead, once he trimmed the hedges.



Targets and Progress

Every half term, we discuss the children's targets and goals. It gives them the chance to reflect on what has worked well and the opportunity for them to set personal goals ready for the term ahead.



Introduction to 5HC

This is the front cover of our 'Introduction to 5HC' booklet. The children all played a part in designing a page, with the purpose to welcome any new starters into our class. They designed their page on their Chromebooks and shared ideas with their partners.



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learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.



INVESTORS IN PUPILS

Personal Achievements

Outside of school our children take part in a range of activities from football to karate. This year we are celebrating **Khizar Ali**, who achieved a new belt in karate; **Arman Subhani**, who achieved a silver medal in cricket; **Iman Safer**, who won her first boxing trophy; and **Yousuf Hussain**, who took part in a multi-team tournament with Phoneix Football club. Well done children.



Fundraising

Mrs Wright set us a class challenge to see if we could turn over £75 into more money for our class. The children came up with fantastic ideas such as lemonade stand; personalised notebooks; toy sales; and fundraising activities. They were all very eager to share their ideas and even more enthused about how we could spend the profit. They discussed improving our learning environment; a new bird stand (for the garden); and even suggested contribution to a BIG end of year trip. It was great to see the children so supportive to one another, volunteer to support one another's ideas and suggest others for different roles dependent on their strengths. Let's make it happen Year 5!

Finally...

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent

5HC's Class Ethos

In 5HC, we want to be a class who leads by example. We are passionate learners! To achieve success together we promise to work hard, listen first time and try our best in all we do. To reach our full potential, we have discussed the right to say no when potentially led astray!

In lessons, we will speak quietly, respectfully and calmly to all adults and children. We promise to respect technology in class and use the internet with caution. We are book proud and will take care with our presentation! Our learning environment will be tidy and organised.

We will treat others as we are expected to be treated. We will be kind, confident and mindful of others' feelings. By making the right choices, we can make sure everyone is included and made to feel welcome.

We will have a fantastic year!



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