

Dear Parents and Guardians

Welcome to Year 5! We hope you all had a wonderful summer holiday. The children have settled in great and are adapting to our new routines and digital learning fantastically.

We hope that you find the following information useful in supporting your child's learning at home. Our topic this term is **Back to Basics**. We cover all core subjects whilst implementing digital platforms (Google Classroom, EdShed, MyMaths and Education City) into our learning.

During this first half term in Year 5, pupils will be to consolidate any gaps missed in Year 4 (due to the COVID 19 pandemic) as well as focussing on our mental health and wellbeing.



The medium term plan outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the medium term plan attached. It can also be accessed on the school website at [www.bankfoot.bradford.sch.uk](http://www.bankfoot.bradford.sch.uk)

We would be grateful if you could ensure that your child focuses on these key skills when completing homework tasks and follows schedules set. You should find these useful in supporting your child's learning. If you have any questions in relation to these targets, schedules, or learning, we will be happy to discuss them with you.

## Changes to school times

Please note that there have been some changes to the school timetable and school day.

**Opening times:** school gates open at 8:20am

**School closes:** the end of the day is 2:40pm

Please note **Fridays** are early closures at 12noon. Pupils will be expected to continue remote learning at home accessing google classroom from the chrome books provided.

Please follow the socially distancing signs around the school grounds. We appreciate everybody's effort in keeping children, staff and the community safe.



## Promoting British Values- Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy; the rule of law; individual liberty; mutual respect and tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below

**Tolerance** - children will reflect on how we cooperate with one another. In school, our diverse community and the greater world cooperation and acceptance are crucial for a peaceful world.

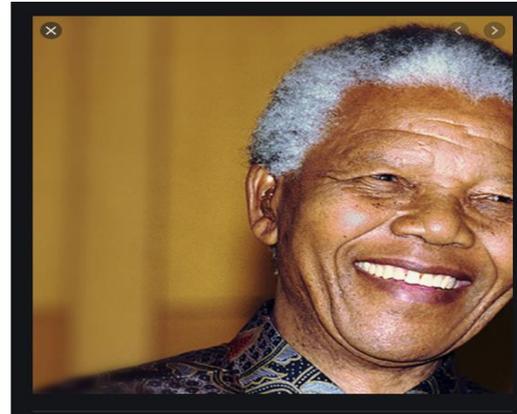
**Mutual Respect** - we will discuss as a class how to act and behave respectfully by putting ourselves in others' "shoes".

**Rule of Law** – We will better our understanding of the role of the law and what impact it has in society today. We respectfully and sensibly share our opinions on topics related to the law in the news.

**Individual Liberty** -We will look at the hierarchy of the world, thinking about the rights of different during our time. Are all people valued and respected? Reflecting on this, we will discuss our rights and responsibilities in school.

**Democracy** – We will look at the apartheid in South Africa and how people such as Nelson Mandela sacrificed their freedom for people to have the chance to vote and live freely.

We will discuss the importance of 'our say' today and the impact we can have on our futures by making the right choice and choosing the right words.



***"Education is the most powerful weapon which you can use to change the world."***

**Nelson Mandela**

## Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social, and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enable pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection, and independence. We ensure that assessment and feedback values pupils' work and/or effort, and that they are offered many activities to develop teamwork, leadership skills and self-reliance.

## **PSHCE**

Our SEAL topic this term is 'New Beginnings'. The theme will allow children to see themselves as valued individuals within a community. They will contribute towards shaping a welcoming, safe and fair learning environment.

Throughout the topic, children will explore feelings of happiness, expectation and excitement, trepidation, anxiety and fearfulness.

## **Geographers**

As Geographers the children will be studying ancient Greece in preparation for next half term. They will look at both physical and human geography and create a report highlighting this country, which is bursting with history.



## **Historians**

As Historians the children will be studying the Black History. They will look at many inspirational figures who have had a positive impact on today's society for everybody. Inspirational speakers, mathematicians, artists and the Windrush generation are a few topics we will be covering.

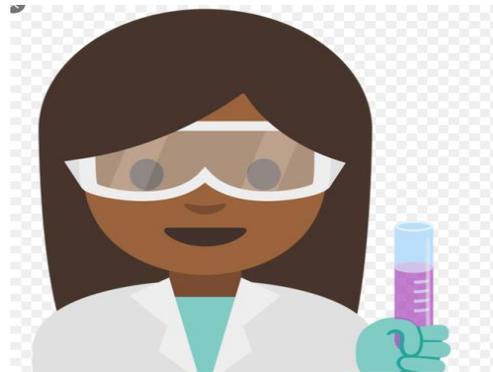
## **Artists and Design Technologists**

As Artists the children will be studying Autumn. They will consider colour and shapes to make tree prints.

In dedication to Black History Month the children will be chalking the ladies from 'Hidden Figures'.

## **Scientists**

As chemists the children will be exploring properties of change. They will look at the key features of a solid, liquid and gas and how the particles are formed. We will look at the change of state that occur between each property especially in the water cycle.

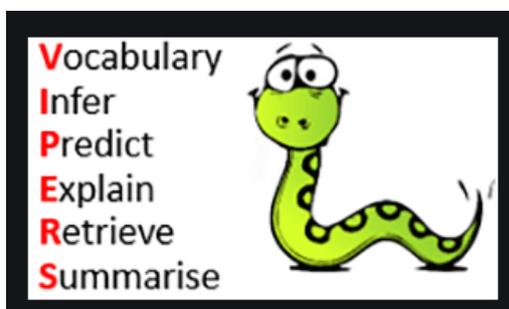


## **Spiritual Thinkers**

The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape our history and culture, but which guide their own development.

## Reading Books

To increase our love of reading and exposure to a variety of text, we will be reading a range of genres. We will be writing comments in our reading records that reflect VIPERS questioning techniques (**V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarize).



We appreciate your support in helping your child read as many of these books listed in their reading records. The children will continue to read these books and build on their comprehension, understanding and fluency in order to challenge themselves.



**The Investors in Pupils programme provides a unique pupil participation framework for all schools and education settings nationally.**

## Health & Fitness advisors

The children will be working hard on building physical fitness in a range of team games. These team building games are also intended to boost teamwork and morale within class.

## Musicians

As Musicians, the children will use their voices confidently in to sing in unison with clear diction, controlled pitch and with a sense of phrase. They will sing songs in tune with an awareness of other parts. They will improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures.

## 5HC's Things to Remember

**P.E- children come in kit on Mondays**  
**Remote homework- Friday 12pm**  
**Spelling Test-Monday**

## Finally...

We very much appreciate and value the support you give your child especially given the time we are in. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team



# ***Year 5HC Autumn 1 2020***

