

Dear Parents and Guardians

It's that time now where we're nearly at the end of year 5! We have had an amazing learning journey throughout this year with a range of learning experiences. We thoroughly enjoyed learning about climate change and took advantage of the sunny weather to do some gardening.

Topic of the Term

This term with our new topic: **'Stories, sagas and sacred scrolls.'** In this topic, we will discover the transition of life in Britain and how life changed in the period after the Roman occupation, as many different people migrated to Britain, bringing with them their culture, religion and amazing stories! We will focus on the arrival of the Anglo Saxons and Vikings, as well as the history and geography of Europe during that time.



Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

Democracy –

We will compare our modern Democracy to the way the country was organised and ruled in the years before our kingdom became united.

Rule of Law –

We will investigate the evolution of British law and order from the Anglo-Saxon era and find out how the jury system was introduced and developed.

Individual Liberty –

We will investigate how the lack of individual liberties in Britain, from the end of the Roman occupation until 1066, drove people to fight for change.

Tolerance -

We will investigate the customs and beliefs of early Britons and see how pagan Viking and Christian Anglo Saxon people lived and worked, often peacefully, side by side.

Mutual Respect –

Thinking about the difference between invaders and settlers, we will investigate how respect is imperative to living in a successful community.

Geographers

As geographers, the children will be investigating the invasion and settlement of Britain by people from various places in Europe, including the Saxons and the Vikings. We will discuss the differences in the geography of Scandinavia and Britain, analysing why the settlers chose to migrate. We will contemplate the many reasons for modern migration and its impact on our lives.

Historians

As Historians, the children will use a variety of primary and secondary sources to investigate the Anglo Saxons and Vikings in Britain, before the arrival of William the Conqueror in 1066. We will discover how the invasion and settlement of Britain by new people contributed to the growth of the diverse culture we have in Britain today.

Artists and Design Technologists

As designers, the children will be learning about the skill, time and immense effort involved in creating textiles such as the Bayeux Tapestry. They will learn that all textiles have a story to tell and will combine and develop their skills with textiles and collage to create a textile story of 'Beowulf'.

Scientists

As scientists and chemists, we will be investigating materials and their properties. We will investigate how to separate different substances using a variety of techniques. We will also investigate reversible and irreversible changes of state. It's sure to be a blast!

Spiritual Thinkers

In year 5 we will be identifying the importance of sacred writings in Hinduism, Christianity and Islam. We will discuss how wisdom in the sacred texts guides people of faith to be better human beings.

Musicians

As Musicians, the children will use and understand staff and other musical notations. We will develop an understanding of the history of music and how music was often used as a medium to share stories.

Health and Fitness advisors

The children will develop fundamental movement skills involved in athletics, working individually and with others. They will learn the techniques and rules of a variety of athletic sports including jumping, throwing, and sprinting.

Speak out. Stay Safe - Tell! Tell! Tell!

Please remind the children the importance of being good to themselves and to others. We want the children to feel happy, safe and secure.



Keeping Mentally Healthy- 'Be Empowered!'

The emotional wellbeing of children is just as important as their physical health. Good mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults. We all want our children to have the best possible start in life. Encouraging children to understand and be open about their feelings can give them the

skills to cope with the ups and downs in life. It's important that our children understand that emotions are normal, and that they have the confidence to ask for help if they are struggling.

'Safe in the sun, happy in the heat'

As the weather becomes warmer and the heat gets intense, the risk of sunburn increases. Therefore, parents/carers are reminded to ensure that pupils are sent with sun cream applied upon them or a small bottle of sun cream (labelled with the child's name) is given into school to be applied by children themselves. Due to the increase in temperature and heat, parents/carers are also reminded to send in a water bottle of fresh, cold water so that children can remain hydrated throughout the school day and remain focused on their learning.

Forthcoming events

We will update parents/carers on any upcoming visits or trips depending on the government's decision in relation to the lifting of all restrictions. We will update parents with all Covid 19 updates via school to parents' text services. Please note if your child becomes ill at school, we will contact parent(s) or next of kin to collect their child at school and you will be advised to ring NHS on 111 for further medical instruction.

Final Break up for Summer – Friday 16 July 2021

Finally...

We highly appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.