



Year 5 Summer 1 2019

I am a reader.



Dear Parents and Guardians

In the spring term, we looked at our planet and environment. We increased our awareness of how our planet is in danger and how we play a huge role in impacting this (positively or negatively).

We have thoroughly enjoyed our class reader *Kensuke's Kingdom* by Michael Morpurgo; this will be carried on into this term and allow us to link our prior knowledge including the incorporation of key features into our new topic.

Our new whole-school topic is very exciting and all about literature and authors. With it being called, '**I am a reader**', children will be doing exactly that! They will apply their reading skills across the curriculum to explore a vast range of authors and genres.

When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills.

The medium-term plan can be accessed on the school website on our class page at:
www.bankfootprimary.co.uk

Over the next half term, children will be reflecting on their attainment in Maths, Reading and Writing, and consolidating their learning in each of these subjects to improve their results of their optional SATs tests. We will take as many opportunities during this half term to reflect, revise and address any misconceptions.

We hope that you find the following, additional information useful in supporting your child's learning at home.

PSHCE

Our SEAL topic this term is **Relationships**. The topic provides children with the opportunity to develop their confidence in forming friendships and maintaining healthy relationships within their environment. They will learn about how their actions affect others and how to make valuable contributions to society.

How can we develop and nurture Bankfoot's community spirit?

Geographers

As geographers, we will be thinking about our local community and where it fits in in the world, investigating physical and the human geography of the area. We will create persuasive holiday brochures to invite the world to Bradford!

Historians

As historians, the children will continue to investigate the impact of human growth on our planet looking at contrasts and trends over time. We will devise historically valid questions about change, cause, similarity and difference, and significance. We will create a special story: *Our Future*, in which we will predict what we expect the world to be like in 2069.

Artists and Design Technologists

As artists, we will create a comic strip version of our favourite book using inference skills to design the images. They will go on to design a summer garden and wildlife habitat for our courtyard.

Scientists

As Biologists, we will continue to investigate Bankfoot's natural environment. We will see how the school garden changes as we move into summer.

We will also take this the opportunity this half term to take part in some mind blowing, Mad Science. The children's reactions will be priceless!

Spiritual Thinkers

In year 5 we will continue our studies into Christianity, Islam and Hinduism. Our topic for this term is **Initiations** and our deep question is: *Why do people need to express their beliefs?* We will make connections between key teachings in religious and non-religious worldviews and understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning.

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Modern Foreign Languages

In Arabic, we will continue to develop our speaking, listening, reading and writing by looking at Arabic texts and answering related questions. We will also be using our computing skills to make meaningful links to the curriculum.

In French, we will be investigating the names of the months and the weather. We will use the language of months and weather in context, creating written sentences and verbal discussions.

Musicians

As musicians, the children will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Health & Fitness advisors

The children will develop fundamental movement skills involved in rounders. They will be using running, jumping, throwing and catching in isolation and in combination in competitive games. We will apply basic principles which are suitable for attacking and defending. We will also work hard on developing our fitness and stamina, to become healthier active sports enthusiasts, as this is essential for a healthy lifestyle! We will also be keeping fit by taking part in Freddie Fit. As a class we are already familiar with this circuit and really enjoy the activities!



Health and safety

It is a statutory requirement that all children learn to swim, so we can stay safe around water. Regular swimming sessions outside school would ensure that the children get sufficient time to practise skills they have learned and build up their stamina and confidence to progress in swimming.

As we near the end of our swimming lessons at Richard Dunn Sports Centre, we are becoming confident and quality swimmers, building our strength and stamina. Many children have achieved their 25 metre badges and some are beginning to work towards Grade 1- learning survival skills.

Attendance and commitment

Please take a close look at your child's percentage of attendance and punctuality last year. We want to increase the number of children with 100% attendance and punctuality each half term.

Meals and free trips to the local trampoline park will be offered to those children who reach 100%. Please send your child with a water bottle to keep them hydrated during school.

Speak out. Stay Safe - Tell! Tell! Tell!



Please remind the children the importance of being good to themselves and to others. We want the children to feel happy, safe and secure. We want our children to have strength to say no!

If there is ever a problem or they feel uncomfortable, please remind them to speak out. They must tell, tell, tell: tell a teacher! Tell a parent! Tell a responsible adult!

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INVESTORS IN PUPILS

Rewards

In year 5, we give the children lots of opportunity to celebrate their successes throughout the day. We have golden time weekly, where the children can spend some free time in class or outside celebrating their hardworking week. Class points, table points, house points and conduct awards all provide pupils the opportunity to celebrate their **outstanding** behaviour and conduct within school.



Introduction to 5KC

This is the contents page of our 'This is 5KC' booklet. The children all played a part in designing a page, with the purpose to welcome anyone including students and teachers into our class. They designed their page on their Chromebooks and shared ideas with their partners.

Roles and Responsibilities

We have taken the responsibility of improving our carbon footprint by taking care not just of our classroom, but the whole school! We have discussed as a class what our responsibilities are as pupils of Bankfoot and the things we can do to promote this. We allocated roles of different monitors to each other e.g. Chromebook monitors, energy monitors, safeguarding monitors etc. We cannot wait to start our new roles and help the school and community!

Targets, Goals and Progress

Every half term, we discuss the children's targets and goals. It gives them the chance to reflect on what has worked well and the opportunity for them to set personal goals ready for the term ahead.



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Personal Achievements

We invite parents and pupils of 5KC to tell us all about their personal achievements outside of school.

Not only do we love to see the fantastic successes achieved by pupils within school, we are also very excited to hear about personal achievements. This could range from winning medals in different sports or swimming badges to receiving certificates at other institutes. So feel free to send them in. We're all ears year 5!



Fundraising

Mrs Wright set us a class challenge to see if we could turn over £75 into more money for our class. The children came up with fantastic ideas such as sponge a teacher; FIFA 19 competition; bun sale; and fundraising activities. They were all very eager to share their ideas and even more enthused about how we could spend the profit. They discussed improving our learning environment; new technology for the classroom; and even suggested contribution to a BIG end of year trip. It was great to see the children so supportive of other pupils' ideas and making positive contributions. If pupils have any more suggestions for fundraising, feel free to discuss these with Mr Khan, Miss Cox and Mrs Bell. Let's do this, Year 5!

Finally

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.

5KC's Mission Statement

In Year 5KC, we will demonstrate outstanding behaviour at ALL times. We will follow the school rules and come to school in the correct uniform.

Our attendance and punctuality will be the best in school. We will sit and listen attentively during assembly times. Our classroom and cloakroom will always be clean and tidy.

As a class, we would all like to achieve our 25m certificate in swimming. As part of our healthy lifestyle, we are committed to completing fitness activities every day!

During our lessons, our aim is to become as confident and independent as we can.

We all want to achieve having a pen licence by the end of the term. We will always be polite, respect each other and all of our equipment.

We will feel empowered to learn!

We will never give up!

We will have a fantastic year!

